

## READING

Read the text and number the paragraphs A-E in correct order.

### The teenager who changed world history



\_\_\_\_\_A The **assassination** of Franz Ferdinand was the first direct cause of the First World War, which started the same year, and which resulted in the **death** of 9 million soldiers. The war ended in 1918 with the **Treaty of Versailles**, which was very unfavorable to Germany. This, in turn, resulted in Germany going to war again in 1939, a war in which **approximately** 60 million people around the world lost their lives.

\_\_\_\_\_B For example, do you know who Gavrilo Princip was? Probably not. He was a Serb, born in Bosnia in 1894 and was one of nine children, six of whom died when they were young. Gavrilo's health was also very bad and he suffered from **tuberculosis**. He studied in Belgrade where he spent most of his time with **nationalists** who wanted a union between Bosnia-Herzegovina, and Serbia. He died when he was just 24 years old.

\_\_\_\_\_C The Second World War ended with the Treaty of Yalta in 1945, which led to the division of Eastern Europe, which eventually led to the conflict in Yugoslavia in 1990. Possibly, no other person has had so much impact on world history over the last century than the sickly **teenager** Gavrilo Princip.

\_\_\_\_\_D History tells us about famous leaders, kings and queens, about what about the great changes which have been caused by one small act carried out by a relatively unknown person.

\_\_\_\_\_E So why is he important? Well, Gavrilo Princip is the boy who at the age of 19 assassinated Archduke Franz Ferdinand in Sarajevo in 1914. Franz Ferdinand was going to be the next Austro-Hungarian emperor of the nationalists wanted their country to be independent from the **empire**. After shooting and killing the Archduke in his car, Gavrilo was captured by the police and sentenced to 20 years imprisonment, but he died in prison of tuberculosis in 1918.

Read the text again and match words in text to the correct definition.

1. The noun form of die
2. a written agreement between countries
3. more or less
4. an illness affecting the lungs

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5. a person who wants his people to form an independent country \_\_\_\_\_
6. a person aged between 13 and 19 \_\_\_\_\_
7. to kill a king, queen, or politician \_\_\_\_\_
8. a group of countries governed by one country \_\_\_\_\_

## GRAMMAR

Choose the correct alternative.

1. If I miss / I'll miss lunch, I'll get a sandwich later.
2. We'll have to leave without John if he doesn't arrive / he won't arrive soon.
3. They won't refund / didn't refund your money if you haven't kept your receipt.
4. Will you send me a text when you reach / you'll reach Mexico City?
5. If I make some coffee, do you cut / will you cut the cake?
6. Did you work / Would you work harder if you were better paid?
7. If you don't complain / didn't complain so much, you might be more popular.
8. Weren't my friends / Wouldn't my friends be envious if they could only see me now!

Complete the sentences using words and phrases from the box.

*will it cost      will she say      will you do      would it help*  
*would you buy      would you say*

1. **Eva:** I don't know what's happened to the bag I borrowed from Jo.

**Sue:** What will she say if you don't find it?

**Eva:** I suppose she'll be very annoyed.

2. **Tim:** I'm thinking of applying to do my Master's abroad.

**Ann:** Really? What \_\_\_\_\_ if you do that?

**Tim:** About 15,000 euros, I think.

**Mia:** I don't know how I'm going to pay my rent this week.

**Lee:** So, \_\_\_\_\_ if I lent you some money?

**Mia:** Well, yes, of course. But I can't borrow from you.

**Lee:** Don't be silly. How much do you want?

4. **Paul:** I wish I could afford a new car.

**Tina:** What \_\_\_\_\_ if you could afford one?

**Paul:** Oh, I wouldn't mind what it was – as long as it didn't keep breaking down.

**5. Phil:** I don't think I'm going to pass my driving test next week.

**Ben:** What \_\_\_\_\_ if you don't?

**Phil:** I'll have to take it again. I need it to get the job I want.

**6. Jo:** Where's my bag? You know, the one I lent to you.

**Eva:** Oh. What \_\_\_\_\_ if I'd lost it?

**Jo:** I'd tell you to get me a new one!

**Complete the text with the correct words from the box. Use each word only once.**

crazy • brave • heroic • honest • educated • kind • generous • embarrassed • lucky • afraid • responsible • ordinary • selfish • calm
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Many people believe that heroes must be extraordinary, but sometimes they are just \_\_\_\_\_ people. A hero is usually \_\_\_\_\_ and not \_\_\_\_\_, because they think about others first. They are often \_\_\_\_\_ enough to act when everyone else feels \_\_\_\_\_.

Last week, a young woman saved a child from a burning car. Some people said she was \_\_\_\_\_ to take such a risk, but others described her actions as truly \_\_\_\_\_. Interestingly, she said she was just being \_\_\_\_\_ and doing what anyone would do.

If she hadn't stayed \_\_\_\_\_, the situation might have become worse. She later said she felt \_\_\_\_\_ when people thanked her in public because she doesn't like attention.

Many people think heroes should also be \_\_\_\_\_ and \_\_\_\_\_ so they can make good decisions. However, some believe that being \_\_\_\_\_ is sometimes more important than being intelligent.

In the end, she said, "I'm not a hero. I was just \_\_\_\_\_ that I was there at the right time."