

**SECTION 1            Questions 1 - 10**

**Questions 1-5**

*Choose the correct letter **A**, **B** or **C**.*

- 1.** What does Dave think about Professor Jeffcott?
  - A He's a typical archaeology lecturer.
  - B He's very enthusiastic about archaeology.
  - C He's not as interesting as some archaeology lecturers.
  
- 2.** What was the first part of Professor Jeffcott's talk about?
  - A How it's now possible to date Neolithic structures more accurately.
  - B Artefacts that have been discovered on Neolithic sites.
  - C What Neolithic structures were used for.
  
- 3.** According to Professor Jeffcott, most Neolithic structures
  - A were built between two and three thousand years ago.
  - B were built by people before they moved from one place to another.
  - C were built during a period of change.
  
- 4.** What fact about Neolithic people surprised the researchers?
  - A The kind of food they grew.
  - B The speed at which they developed new skills.
  - C The range of skills they had.
  
- 5.** What is Dave going to do next?
  - A Study the way prehistoric buildings were built.
  - B Build a modern structure using prehistoric methods.
  - C Write an essay on prehistoric building methods.

**Questions 6-10**

*Complete the notes.*

Write **ONE WORD ONLY** for each answer.

**The Neolithic period: major events**

**9,000-8,000 years ago**

**6** ..... of Neolithic people move around Europe

**8,000 years ago**

England and France are **7** .....

**6,000-5,000 years ago**

First **8** ..... Neolithic housing appears.

**About 4,500-3,000 years ago**

Stonehenge built in **9** .....

Pottery made and used for the first time.

Neolithic people start making **10** ..... stone implements.

**SECTION 2      Questions 11-20**

**Questions 11 and 12**

Choose **TWO** letters, **A-E**.

**11-12.** Which **TWO** characteristics of the dinosaur exhibits does the speaker highlight?

- A** bone displays
- B** posted drawings
- C** interactive activities
- D** re-creations of creatures
- E** explanatory timelines

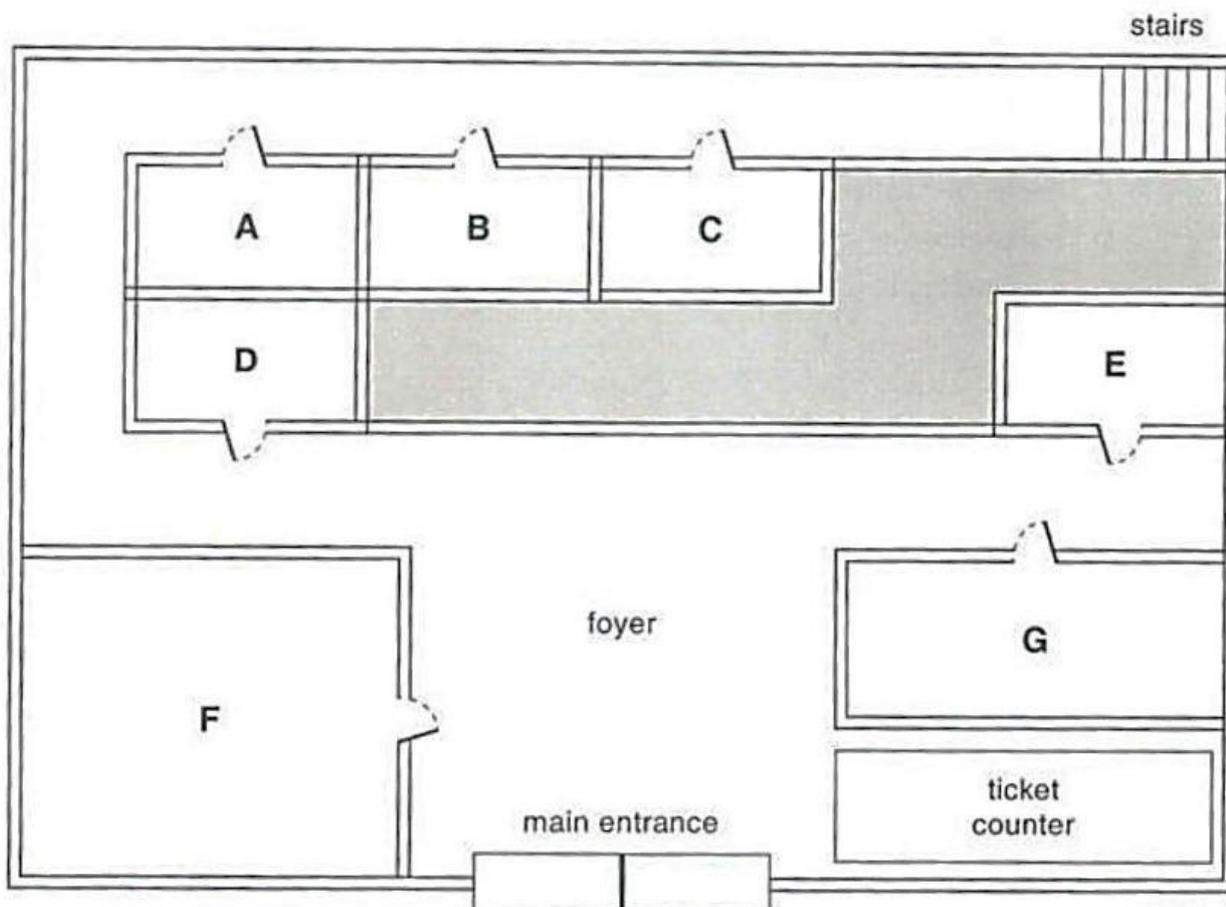
**Questions 13-16**

Choose the correct letter, **A**, **B** or **C**.

- 13.** What is special about the Under the Sea exhibit?
- A** It shows how dolphins swim by using models.
  - B** It contains a life-size display of a blue whale.
  - C** It compares the evolution of fish and other species.
- 14.** What aspect of sharks does the model display in the shark area focus on?
- A** their nature as hunters
  - B** how they raise infants
  - C** their cycle of life
- 15.** The plant life exhibits allow visitors to view displays of
- A** gardening mechanisms.
  - B** flora from diverse environments.
  - C** rare wildflower seeds.
- 16.** At the Activity zone, human development is depicted through
- A** movie screenings.
  - B** three-dimensional presentations.
  - C** staged demonstrations.

**Questions 17-20**

Write the correct letter, **A-G**, next to questions 17-20.



- 17. Information centre .....
- 18. Cloakroom .....
- 19. Children's activity area .....
- 20. Gift shop .....

**SECTION 3      Questions 21 - 30**

**Questions 21-24**

Choose the correct letters, **A**, **B** or **C**

**Chumbe Nature Reserve**

- 21.** The natural resources at Chumbe have increased since
- A more students have been involved in conservation.
  - B the island gained protection under the law.
  - C new species were brought in from other places.
- 22.** What do we learn about the background to Chumbe's education programme?
- A It was the idea of one of the Chumbe rangers.
  - B It was privately funded for the first year.
  - C It was designed to relate to the school curriculum.
- 23.** The evaluation team reported that
- A some of the island's resources still required better management.
  - B both teachers and pupils had benefited from the field trips.
  - C no changes to the education programme were necessary.
- 24.** What materials have the Chumbe staff already produced?
- A a pack for students to use while they are on the field trip
  - B a pack for teachers to use to follow up on the field trip
  - C a pack to help teachers and students prepare for the field trip

**Questions 25 and 26 Choose TWO letters, A-E.**

Which **TWO** topics does the presentation to schools include?

- A** what to bring
- B** nature reserve rules
- C** how to get to Chumbe
- D** first aid procedures.
- E** use of equipment

**Questions 27 and 28 Choose TWO letters, A-E.**

Which **TWO** effects have changes to the education programme had?

- A** Schools arrive on time more often.
- B** Teachers have less preparation to do.
- C** Pupils feel more confident.
- D** The itinerary can be standardised.
- E** The selection of pupils is easier.

**Questions 29 and 30 Choose TWO letters, A-E.**

Which **TWO** things will Susan do during the rest of her stay?

- A** read the evaluation report
- B** take some photos
- C** interview teachers
- D** join one of the school groups
- E** copy the materials pack

**SECTION 4**

**Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

**Life on the International Space Station**

**Background**

- Station was occupied by international teams of scientists over several months.
- Research was done on living conditions.

**Early impressions**

- The air smelt **31** .....
- The temperature was easy to adjust.
- The food had enough **32** .....
- **33** ..... was efficient

**Problems**

- Difficulties with air filters caused lack of **34** .....
- It was difficult to keep cabin objects secure.
- Systems were incompatible
- e.g. there were problems when mixing **35** ..... because of the preservatives
- The **36** ..... available were not always suitable for their purpose
- It was difficult to access the **37**..... for equipment maintenance

**Suggested improvements**

- Systems and equipment should undergo more extensive **38** .....
- In language training, astronauts needed practice in understanding the controller's **39** .....
- There should be less emphasis on **40** ..... and more on other issues

***Good luck!***