

## LEARNING FROM HOME: THE NEW CHALLENGE

I When schools closed during the pandemic, millions of students around the world had to start learning from home. Fifteen-year-old Daniel from Tel Aviv was one of them. At first, he was excited about staying at home and learning in his pajamas. He thought online classes would be easier than regular school. However, he quickly discovered that learning from home was more difficult than he expected.

II Daniel's biggest problem was staying focused\* during online lessons. At school, his teachers could see when he was not paying attention. But at home, Daniel found it easy to get distracted. Sometimes he looked at his phone or played with his cat during class. His grades started to get worse, and his parents became worried. They decided to help him create a study schedule and set up a special corner in his room just for studying.

III After a few weeks, Daniel learned some important lessons. He understood that successful home learning requires discipline\*. He started waking up at the same time every morning and getting dressed, even though he was staying at home. He also discovered that taking regular breaks helped him concentrate better. During breaks, he would walk around the house or do some exercise for ten minutes.

IV Daniel also missed seeing his friends every day. However, he found new ways to stay connected. He organized online study groups where he and his classmates could help each other with homework. They used video calls to work together on projects. Now that schools are open again, Daniel appreciates being in the classroom more than before. He says the experience taught him to be more independent and responsible for his own learning.

*\*focused-* ממוקד

*\*discipline-* משמעת

## QUESTIONS (53 points)

Answer questions 1–8 in English according to Text 1. In questions 1, 3, and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Daniel from paragraph I?

- i. Where he lives.
- ii. Why he failed his exams.
- iii. What he likes to study.

(6 points)

2. What did Daniel think about online classes at first? (paragraph I)

ANSWER: \_\_\_\_\_

(7 points)

3. What do we learn from paragraph II?

- i. Why Daniel had trouble concentrating.
- ii. What subject Daniel likes best.
- iii. How many hours Daniel studied.

(6 points)

4. What did Daniel's parents do to help him? (paragraph II)

ANSWER: \_\_\_\_\_

(7 points)

5. What did Daniel do to improve his learning? Give ONE example. (paragraph III)

ANSWER: \_\_\_\_\_

(7 points)

6. What did Daniel do during his breaks? Give ONE example. (paragraph III)

ANSWER: \_\_\_\_\_

(7 points)

7. How did Daniel stay connected with his friends? (paragraph IV)

ANSWER: \_\_\_\_\_

(7 points)

8. What do we learn about Daniel from paragraph IV?

- i. He wants to continue learning from home.
- ii. He learned to be more independent.
- iii. He moved to a different school.

(6 points)