

OLYMPIC GAMES

• Match the words with their definitions.



1. sportsmanship
2. field
3. envision
4. host
5. equestrianism
6. Olympian

- a. to organize an event to which others are invited and make all the arrangements for them
- b. the skill or sport of riding horses
- c. all the competitors taking part in a race or activity, or all the competitors other than the leader
- d. a person who takes part or has taken part in the Olympic Games
- t. fair, generous and polite behavior, especially when playing a sport or game
- f. to imagine what a situation will be like in the future, especially a situation you intend to work towards

• Fill in the gaps using the words from the previous exercise. Change form if necessary.

- a. The horse is featured in the Twente flag, and many inhabitants are involved in _____.
- b. She trained hard and her goal was to be a/an _____.
- c. London _____ the Olympic Games three times.
- d. The race started with a _____ of 85 competitors.
- e. Sports promote school spirit, _____, health, and positive competition.
- f. Pierre de Coubertin _____ a world where people lived in peace and harmony.



• Choose the right words to fill in these sentences.

1. Let's make the rules clear from the _____.
2. It seemed that they would be on an equal _____ financially.
3. At the end of the _____, actions speak louder than words.
4. How many countries took _____ in the Olympic Games in Japan?
5. The film festival takes _____ in August.



• Complete the sentences using expressions from the previous exercise.

1. _____, it's the sportsmanship that counts, not the victory.
2. It is important to know the requirements _____.
3. When and where did the first Olympic Games _____?
4. All the children _____ in the Thanksgiving play.
5. Men and women should be able to compete for jobs _____.



• Replace the highlighted verbs with the appropriate phrasal verbs.

1. He was the sort of person you could **trust** _____.
2. Women **constitute** _____ 48.8 percent of the total field of Olympians.
3. He **achieved** _____ five victories and was simply unstoppable.
4. Olympism is also about **overcoming** _____ barriers.



• Spell the words given in transcription.

1. All we want is _____ /pi:s/ in the world.
2. Can I ask for a _____ /pi:s/ of advice?
3. There is a _____ /həʊl/ philosophy of the Olympic Games, known as Olympism.
4. The children climbed through a _____ /həʊl/ in the fence.

