Tên: ……..

Lớp: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

GLOBAL ENGLISH 9

UNIT 8: THE ENVIRONMENT – VOCABULARY 2 & PRESENTATION

A. THEORY

I. UNIT 8 VOCABULARY

- Farming and environment

No.	New words	Meanings	No.	New words	Meanings
1	**pesticide** (n)	thuốc trừ sâu; thuốc diệt côn trùng gây hại	5	**consecutive** (adj)	liên tiếp
2	**squash** (n)	quả bí	6	**overflow** (v)	(nước) tràn ra; tràn bờ
3	**above average** (phr.)	trên mức trung bình	7	**exceptional** (adj)	xuất sắc, vượt trội; khác thường
4	**below average** (phr.)	dưới mức trung bình	8	**loosen** (v)	làm lỏng; nới lỏng

- Phrases

No.	New words	Meanings	No.	New words	Meanings
1	**wipe out** (phr.v)	quét sạch; tiêu diệt hoàn toàn; làm phá huỷ hết	2	**carve out** (phr.v)	tạo dựng/giành được (chỗ đứng, vị trí, cơ hội) bằng nỗ lực

II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**conductor** (n)	nhạc trưởng	5	**consult** (v)	tham khảo ý kiến (chuyên gia)
2	**treasure** (v)	trân trọng, giữ gìn như vật quý	6	**continuously** (adv)	liên tục, không ngừng
3	**commitment** (n)	sự cam kết, sự tận tâm	7	**rehearse** (v)	tập dượt (trước buổi biểu diễn)
4	**discipline** (n)	tính kỷ luật			

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; adv = adverb: trạng từ; phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ.*

B. HOMEWORK

VOCABULARY & GRAMMAR (20 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần I. Unit 8 Vocabulary và II. Cambridge Vocabulary 1 dòng vào vở ghi.

II. Circle the correct answers.

1. New rules may restrict the use of _____ on fruit and vegetables, especially near rivers.
   A. squash B. loosen C. pesticide D. exceptional
2. After several hours of heavy rain, the canal began to _____, flooding the path beside it.
   A. carve out B. overflow C. wipe out D. loosen
3. This season's rainfall has been _____, so farmers are worried about water supplies for their crops.
   A. above average B. below average C. exceptional D. consecutive

LIVEWORKSHEETS

4. Despite competition from large supermarkets, the local farm has managed to _____ a loyal customer base by selling rare vegetables.
   A. wipe out B. overflow C. carve out D. loosen
5. A single outbreak of disease can _____ an entire squash crop within days if it spreads unchecked.
   A. wipe out B. carve out C. above average D. consecutive

III. Complete the words/phrases based on the definitions and clues given.

1. c_____	following one after another without a break
2. s_____	a large vegetable with a hard skin and soft flesh, often used in cooking
3. e_____	unusually good, impressive, or rare; far above the normal standard
4. l_____	to make something less tight, firm, or strict; to reduce tightness or control
5. a_____ a_____	higher than what is normal or typical when compared with most others

IV. Read the text and find a word from the passage to complete each sentence below. Write ONE WORD ONLY for each blank.

After three consecutive weeks of unstable weather, farmers in Greenford Valley were under pressure to protect their crops without damaging the river that runs through the fields. Early in the season, the rainfall was unusually low, so the soil hardened and young plants struggled to develop deep roots. When the rain finally arrived, it came all at once. The river began to rise so quickly that the local council warned it might overflow if the banks couldn't hold.

Mara, who grows organic vegetables, refused to use strong pesticide even when insects attacked her plants. Instead, she used natural methods and focused on improving the soil. She explained that if the ground stays too compact, water can't drain properly, so she tried to loosen it carefully and reduce surface runoff. "If the water can soak in," she said, "it lowers the chance of flooding downstream."

By late summer, conditions improved. The cooler nights helped the plants recover, and Mara's winter squash started to grow larger than expected. When the harvest ended, the farm produced an exceptional crop—especially impressive after such a difficult start. Other farmers, who had relied heavily on chemicals, admitted that short-term solutions sometimes create long-term problems for the land.

1. The council warned that the river could _____ because the water level was rising too fast.
2. Although insects attacked her crops, Mara refused to rely on _____.
3. To improve drainage and prevent runoff, she worked to _____ the soil.
4. By late summer, Mara's winter _____ became bigger than she had predicted.
5. Despite a difficult start to the season, the farm achieved an _____ harvest.

V. Arrange the words in the brackets to make a complete sentence.

1. The committee rejected (extremely / the / proposal / controversial) without further discussion.
   → The committee rejected _____ without further discussion.
2. I finally met (standing / the / near / scientist / the entrance / who / was) at the conference.
   → I finally met _____ at the conference.

LIVEWORKSHEETS

3. They published (by / report / the / yesterday / the ministry / released) before the debate began.

   → They published _____ before the debate began.

4. She pointed to (with / painting / the / in the corner / frame / a gold) and smiled.

   → She pointed to _____ and smiled.

5. The police interviewed (witnesses / the / living / in / area / nearby / the) about what they had seen.

   → The police interviewed _____ about what they had seen.

CAMBRIDGE LISTENING PRACTICE (12 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

I. FCE Part 4

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/cambridge-english-first-1-3

Part 4

You will hear an interview with a musician called Jarrold Harding, who's talking about his career. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 How did Jarrold's interest in music begin?

A He went to one of his father's concerts.

B He was given lessons by an orchestra violinist.

C He watched musicians practising.

25 Jarrold played in his first concert

A together with his mother.

B when he was away on holiday with his parents.

C to make his father happy.

26 What impressed Jarrold about his mother's musical ability?

A She never made any mistakes.

B She could memorise music very quickly.

C She could adapt piano music for his violin.

LIVEWORKSHEETS

27 What does Jarrold say about his interest in conducting?

A It began at an early age.

B It was encouraged by his father.

C It increased when he heard famous musicians.

28 How did Jarrold feel when he was at college?

A relieved to find he didn't have to work too hard

B pleased at how well he played compared to everyone else

C glad he could cope with things that some students struggled with

29 What did Jarrold do after leaving college?

A He tried to devote all his time to conducting.

B He was introduced to a good conducting teacher.

C He had lessons with a famous conductor.

30 Jarrold thinks that being both a violinist and a conductor

A has given him opportunities to develop as a musician.

B has allowed him more freedom to play where he wants.

C has earned him the respect of other professionals.

LIVEWORKSHEETS

II. Extra Listening

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/cambridge-english-first-1-3

Listen to the audio again and decide if the statements are True or False.

1. Jarrold says he began learning about music by spending time with orchestra musicians during rehearsals.

   → _____

2. Jarrold wrote his first piece of music when he was eight years old.

   → _____

3. Jarrold's first public concert happened while his family were staying at a holiday resort.

   → _____

4. Jarrold says his mother needed to practise a piece many times before she could remember it.

   → _____

5. Jarrold says some students at college found the discipline and commitment required too demanding.

   → _____

LIVEWORKSHEETS