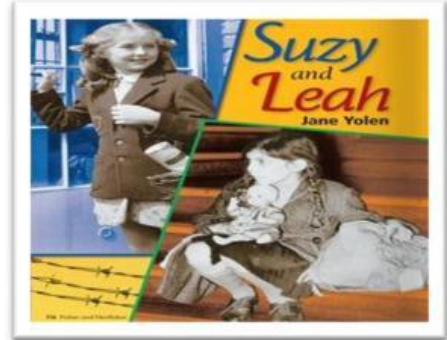


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Orit's Set -9<sup>TH</sup> GRADE



## Suzy and Leah- vocabulary-Imagine p.39

**Exercise 1** -Complete the passage using the words below. Change the form if necessary.

### Word Bank:

adult, furious, refugee, identify, trust, especially, after all, take place, prisoner, several, proud, awful, a great deal of, grateful

When the ceremony finally \_\_\_\_\_, everyone was silent. \_\_\_\_\_ people had worked hard to organize the event, but it was organized \_\_\_\_\_ for the former \_\_\_\_\_ who had survived the war. As an \_\_\_\_\_ now, she could clearly \_\_\_\_\_ the guard who had once treated her in such an \_\_\_\_\_ way. She was not \_\_\_\_\_ anymore; instead, she felt \_\_\_\_\_ of her strength. \_\_\_\_\_, she had survived. It had taken years to learn to \_\_\_\_\_ people again.

## Exercise 2 – Word in Context (Multiple Meaning & Precision)

Choose the correct word to complete each sentence. Some options may seem possible — choose the most precise one.

1. He didn't just dislike the movie — he \_\_\_\_\_ it.

A. \_\_\_\_\_ can't stand B. \_\_\_\_\_ trust C. \_\_\_\_\_ guard

2. The child tried to \_\_\_\_\_ the toy before anyone else could take it.

A. \_\_\_\_\_ comfort B. \_\_\_\_\_ identity C. \_\_\_\_\_ grab

3. She felt \_\_\_\_\_ when her students succeeded.

A. \_\_\_\_\_ terror B. \_\_\_\_\_ proud C. \_\_\_\_\_ ugly

4. He asked for \_\_\_\_\_ before entering the room.

A. \_\_\_\_\_ concentration B. \_\_\_\_\_ permission C. \_\_\_\_\_ several

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## Exercise 3 – Paraphrasing for Academic Writing

Rewrite the sentences using the word from ex 1

1. A lot of people came to the lecture. \_\_\_\_\_

2. The meeting will happen next week. \_\_\_\_\_

3. She was very angry when she heard the news. \_\_\_\_\_

4. He is not kind to others. \_\_\_\_\_

5. In the end, he was right. \_\_\_\_\_

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5. ask for \_\_\_\_\_

6. feel \_\_\_\_\_ of

7. a \_\_\_\_\_ deal of

1. Complete the collocations

2. can't \_\_\_\_\_

3. a concentration \_\_\_\_\_

4. take \_\_\_\_\_

## Adult

- **Adult** – noun/adjective (a fully grown person)
- **Adulthood** – noun (the state of being an adult)

### Exercise:

Complete the sentence:

2. When people reach \_\_\_\_\_, they usually take on more responsibilities.

## Furious

- **Fury** – noun (great anger)
- **Furious** – adjective (extremely angry)
- **Furiously** – adverb (in a very angry way)

### Exercise:

Choose the correct form:

1. She was \_\_\_\_\_ when she heard the news.
2. He wrote the message \_\_\_\_\_ after the argument.

## Refugee

- **Refuge** – noun (safety or shelter)
- **Refugee** – noun (a person who flees danger)

### Exercise:

Fill the gap:

1. The travelers looked for \_\_\_\_\_ during the storm.

## Identify

- **Identify** – verb (recognize something)
- **Identity** – noun (who someone is)
- **Identification** – noun (proof of identity)

### Exercise: Fill the gap

1. The officer asked for \_\_\_\_\_.
2. It was difficult to \_\_\_\_\_ the person in the photo.

## Trust

- **Trust** – noun/verb (belief in reliability)
- **Trustworthy** – adjective (deserving trust)
- **Trustfully** – adverb

### Exercise:

Complete the sentence:

1. A good leader must be \_\_\_\_\_.

## Prisoner

- **Prison** – noun
- **Prisoner** – noun (someone held in prison)
- **Imprison** – verb (to put in prison)

### Exercise:

Choose the correct form:

1. The judge decided to \_\_\_\_\_ the criminal.

## Proud

- **Pride** – noun
- **Proud** – adjective
- **Proudly** – adverb

### Exercise:

Complete:

1. She spoke \_\_\_\_\_ about her achievements.

## Awful

- **Awe** – noun (a feeling of wonder or respect)
- **Awful** – adjective (very bad)

### Exercise:

Choose the correct word:

1. The weather was \_\_\_\_\_ during the trip.

## TEST YOURSELF

### Part 2 – Word Family Transformation

Complete the sentence using the **correct form of the word in brackets**.

1. The officer asked for official \_\_\_\_\_ before allowing entry.  
(*identify*)
2. The storm forced many families to search for \_\_\_\_\_ in nearby buildings.  
(*refuge*)
3. The audience listened in \_\_\_\_\_ as the speaker described the journey.  
(*awe*)
4. The teacher encouraged students to behave in a \_\_\_\_\_ way toward others.  
(*trust*)
5. The prisoner spoke \_\_\_\_\_ about the possibility of freedom.  
(*proud*)

### Part 3 – Sentence Correction

Each sentence has a **vocabulary mistake**. Correct it.

1. The meeting will place tomorrow afternoon.  
\_\_\_\_\_
2. She was very fury when the plan failed.  
\_\_\_\_\_
3. Several of the refugee was welcomed by the community.  
\_\_\_\_\_
4. The officer tried to identity the suspect.  
\_\_\_\_\_
5. He felt pride when his children succeeded.  
\_\_\_\_\_