

CAMBRIDGE WORKSHEET

Teacher:	Neomar López R.	Student's name:	
Competence:	Writing / Reading		
Objective:	<ul style="list-style-type: none"> Recognizing useful speaking expressions Understanding functions in FCE Speaking Applying language for opinion, comparison, and discussion 		

Section I: Multiple Choice

Choose the most appropriate phrasal verb to complete the sentences

1. Which phrase is used to give a personal opinion?

- a) For example
- b) I think that...
- c) Both pictures show...
- d) Let's go with.

3. Which expression is used to add more information?

- a) On the other hand...
- b) Also...
- c) Let's start with...
- d) It might be...

5. Which word is used to show contrast when comparing pictures?

- a) Similarly
- b) Also
- c) However
- d) Because

2. Which phrase is used to give a reason?

- a) Because...
- b) Similarly...
- c) Perhaps...
- d) For instance...

4. Which phrase is commonly used to start describing photos in Part 2?

- a) We could...
- b) Both pictures show...
- c) That's a good point
- d) I strongly believe that...

Part B – Identify the Function

Write the correct function:
(Opinion / Comparing / Suggestion / Speculating / Agreeing)

6. "I believe that students should study abroad."

Function: _____

7. "Both pictures have people working together."

Function: _____

8. "Maybe we should choose this option."

Function: _____

9. "It might be a family celebration."

Function: _____

10. "I think so too."

Function: _____

Part C – Complete the Sentence

Fill in the missing word.

11. _____ pictures show people doing outdoor activities.

(Both / Because / Perhaps)

12. I see your point, _____ I'm not sure I agree.

(because / but / so)

13. _____ don't we try another option?

(Why / When / Where)

Part D – True or False

Write T (True) or F (False).

14. In Part 2, students should speculate using words like might or could. the answer ?
