

1 GRAMMAR adverbs

a Complete the chart.

Adjective	Adverb
¹ bad	badly
careful	²
³	easily
fast	⁴
⁵	well
healthy	⁶
⁷	incredibly
possible	⁸
⁹	quietly
real	¹⁰

b Are the words in **bold** adjectives or adverbs? Write **adj** (adjective) or **adv** (adverb).

- Please drive **carefully**. adv
- I had a **bad** day yesterday. adj
- Her daughter works **hard**. _____
- Tim plays the piano quite **well**. _____
- This road is very **dangerous**. _____
- He's a **fast** learner. _____
- You speak **beautiful** English. _____
- Dave speaks **fast**. _____
- That's a **hard** question. _____
- Elen's pizzas are **incredible**. _____

c Circle the correct option.

- Frank cooks real / really well.
- I love my phone. It's easy / easily to use.
- We walked quick / quickly to the station.
- He's very quiet / quietly. He never says anything!
- My French is bad / badly.
- Come here! The view is incredible / incredibly.
- Can you speak more slow / slowly, please?
- Diego speaks good / well English.
- He's a good / well footballer.
- I eat a lot of healthy / healthily food.

d Complete the sentences with the words in brackets as an adjective or adverb.



- They don't eat healthily. (healthy)
- She wears expensive clothes. (expensive)
- I can't swim very _____. (good)
- My wife and I have quite _____ jobs. (stressful)
- Oliver plays the guitar _____. (beautiful)
- I play football _____. (bad)
- She never speaks _____ to me. (polite)
- Was it a _____ party? (good)
- Martina opened the door _____. (quiet)
- I think this exercise is very _____. (easy)

2 PRONUNCIATION connected speech

a 11.1 Listen and complete the sentences.

- I did it _____ quickly.
- I went to _____ the morning.
- We often _____ air.
- Wow! _____ sky.
- It's _____ raining.
- He _____ day.
- She _____ tickets.
- I _____ mornings.

b 11.1 Listen again and repeat. Copy the rhythm.



3 VOCABULARY common adverbs

a Complete the chart.

Adjective	Adverb
calm	1 <i>calmly</i>
beautiful	2
fluent	3
good	4
hard	5
loud	6
patient	7
polite	8
serious	9

b Complete the sentences with the adverbs in a.

- He asked me *politely* to move my car.
- Emma sings . She wants to be an opera singer.
- My father never gets stressed and he always behaves in a crisis.
- Colette's mother is from Paris, so she speaks French .
- I find it hard to wait in a queue.
- My grandmother talks when she wants my grandfather to hear her.
- I work during the week, so I like to relax at the weekend.
- My sister dresses , but her husband always wears old clothes.
- They don't laugh a lot, because they take life .

c Look at the picture. Describe the actions. Use the verbs from A and adverbs formed from the adjectives from B.

A cycle drive sing speak
talk wait walk work

B beautiful dangerous fast
hard loud patient polite slow

- He's driving slowly.*
- They're working .
- She's .
- .
- .
- .
- .
- .

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