



## SUNSHINE ENGLISH CENTER

Add: 233/4 Thi Sách – Kon Tum City – Kon Tum Province

Hotline: **0902366062**

Full name: .....

Class: MOVERS.....

Date: .....

**TEST FOR MOVERS**

**EXIST TEST (ODI 3)**

**Duration: 5 minutes/student ( Speaking)**

**45 minutes (Listening, reading and writing test)**

**Total: \_\_\_\_\_/100**

### Teacher's/ Examiner's Comments (Nhận xét của GV/ Giám khảo):

Speaking (Nói): .....

Listening (Nghe): .....

Reading and writing (Đọc và viết): .....

Attendance (Chuyên cần): ..... / ..... days (buổi)

Contribution/ Enthusiasm (Xây dựng bài/ Năng nổ):

Excellent (Xuất sắc) (90-100%) ☐

Good (tốt) (70-80%) ☐

Average (Trung bình) (50-60%) ☐

Quiet (trầm) (< 50%) ☐

Strengths (Điểm mạnh): .....

.....

Points to improve (Điểm cần cải thiện): .....

.....

**Teacher's signature:**

**Examiner's signature:**

\_\_\_\_\_

\_\_\_\_\_

**I. SPEAKING.** (25 marks)

**II. LISTENING.** (25 marks)

**Part 1. Listen and draw lines.**



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**Part 2. Listen and write.**



## Grandma's work

Worked at: city Hospital

1. Had to wash the \_\_\_\_\_ in the morning
2. Number of work days every week: \_\_\_\_\_
3. Wore \_\_\_\_\_ blue \_\_\_\_\_
4. At work, Grandma had: two \_\_\_\_\_
5. The hospital was for \_\_\_\_\_ only.



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**Part 3. Jenny is telling Mr. Jim about the people in her family and their favorite activities. What are their favorite activities?**

**Listen and write a letter in each box. There is one example.**



**Jenny**

**A**



**Brother**



**Dad**



**Mom**



**Uncle**



**Aunt**







A



B



C



D



E



F



G



H



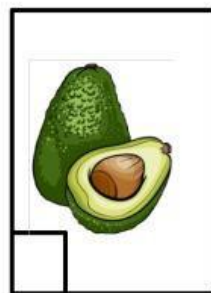
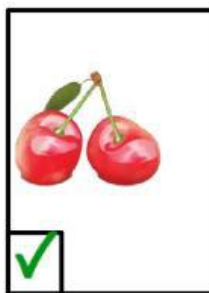
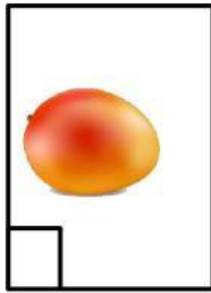
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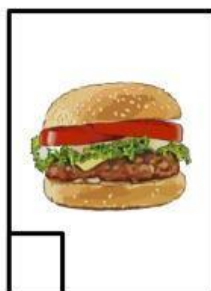
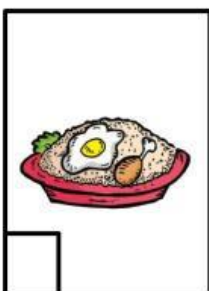
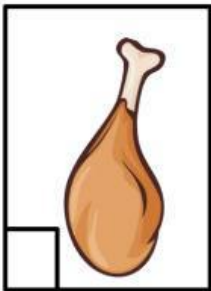
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**Part 4. Listen and tick ( ✓ ) the box. There is one example.**

**0. What is Helen's favorite fruit?**



**1. What did Helen eat for last lunch?**



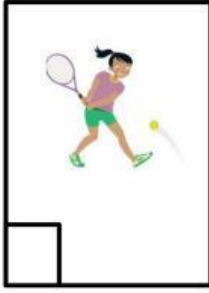
**2. What is Helen wearing?**



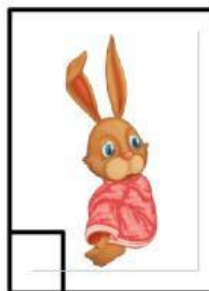
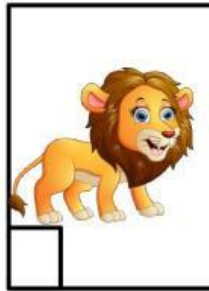
**3. Where did Helen go last weekend?**



4. Which sport can Helen play?



5. What is Helen's favorite animal?



**Part 5. Listen and colour and write. There is one example.**



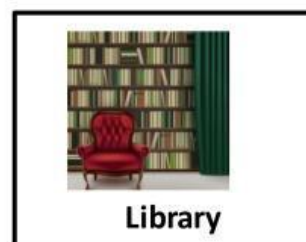
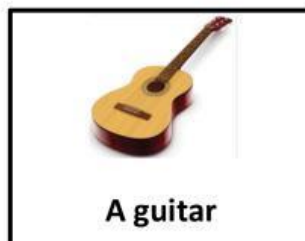
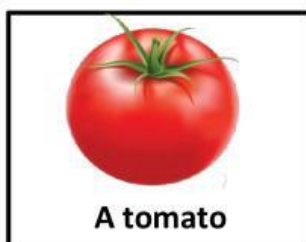
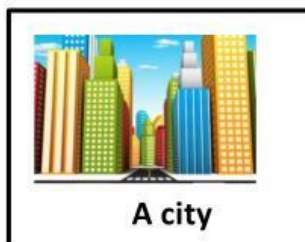
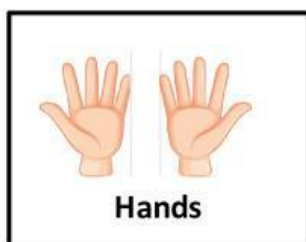
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### III. READING AND WRITING. (50 marks)

**Part 1. Look and read. Choose the correct words and write them on the lines. There is one example.**



**Example:**

People sleep in this room.

.....a bedroom.....

**Questions:**

1. You can hold and pick up things with these parts of your body.

.....

2. There are lots of cars, buildings and people in this place.

.....

3. This person helps people who aren't well in hospital.

.....

4. People come to this place to swim.

.....

5. This food has lots of green vegetables in it, but you don't need to cook it before eating.

.....



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**Part 2. Read the text and choose the best answer.**



**Helen is talking to her mum about her school.**

**Example:**

- Mum:** What does your teacher look like?  
**Helen:** A. A grey shirt and a white blouse.  
B. She likes carrots.  
☒ C. He has red hair and a beard.

**Questions:**

1. **Mum:** Do you like your new school?

- Helen:** A. Yes, I have so much fun at school.  
B. I go to school every morning.  
C. I want to go to school.

2. **Mum:** Is there a gym?

- Helen:** A. No, there aren't.  
B. Yes, there is.  
C. No, it isn't.



3. **Mum:** Are the lessons long?

**Helen:** A. No, they aren't. They're short.  
B. Yes, they do.  
C. Yes, there are lots of lessons.

4. **Mum:** Do you like the school lunches?

**Helen:** A. Yes. They're very big and healthy.  
B. Yes. They have long black hair.  
C. No. They can't dance.

5. **Mum:** Can your friend Jenny play baseball ?

**Helen:** A. Yes, she is.  
B. Yes, she can.  
C. Yes, she is very kind.

6. **Mum:** What is dad doing ?

**Helen:** A. He listens to music in the living room.  
B. He wears a blue skirt.  
C. He is listening to music in the living room.

**Part 3. Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.**

Hello! My name is Ken. I am 9 years old. There are 4 people in my family. I like my family but we're all different. I love playing football but my dad likes (1) \_\_\_\_\_ songs. My mum likes sport. She goes to the (2) \_\_\_\_\_ every day. She likes swimming in the (3) \_\_\_\_\_ there. My sister doesn't like sports. She likes (4) \_\_\_\_\_ stories. She has a pet (5) \_\_\_\_\_. She loves stories about dogs.



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dog



gym



reading



Wool sweater



pool



football



tomato



singing



school

(6) Now choose the best name for the story. Tick one box.

a. Ken's family.

☐

b. Ken's school.

☐

c. Ken's pet.

☐

**Part 4. Read the text. Choose the right words and write them on the lines.**



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**Example:** Hi, I'm Brett. I like unhealthy **food** like sweets and cakes but I eat healthy food.

1. I want to have a flat stomach. I'm walking \_\_\_\_\_ school now and my lunch is in my backpack.
2. \_\_\_\_\_ are some apricots. There's a chicken sandwich with lettuce and some orange juice.
3. It's a very healthy lunch! Yesterday I \_\_\_\_\_ at the gym after school.
4. I love the gym. There's a tennis court, a football pitch and a swimming \_\_\_\_\_.
5. I like swimming. I \_\_\_\_\_ swim quickly. I can play football too.

**Example:**

foot

food

moon

- |    |       |      |          |
|----|-------|------|----------|
| 1. | On    | to   | in       |
| 2. | There | It   | There're |
| 3. | Am    | were | was      |
| 4. | Pool  | lake | moutain  |
| 5. | Am    | can  | like     |

**Part 5. Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2, or 3 words.**



Yesterday morning when Sally woke up, she was happy. It was Sunday and she liked Sundays. She went downstairs and her mother made some pancakes with honey for breakfast. The weather wasn't very cold, but it was cloudy. Sally put on her jacket before she went outside. She climbed on a rock and sat there looking at the countryside.



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### Examples:

Sally was happy because she liked Sundays.

She ate some pancakes with honey for breakfast.

### Questions:

1. Sally wore her \_\_\_\_\_ when she went outside.
2. She sat on a rock and looked at \_\_\_\_\_.



'Well, Sally, what would you like to do today?' her mother asked. 'I want to go and see my friend, Jane.' Sally said. 'Does she live near the river?' her mother asked. 'That's right. You know her father. He works at the hospital,' Sally said. Sally phoned her friend, and her mother drove her to Jane's house.

3. Jane lives near the \_\_\_\_\_.
4. Sally's mother knows Jane's father because he works at the \_\_\_\_\_.
5. Sally's \_\_\_\_\_ drove her to Jan's house.



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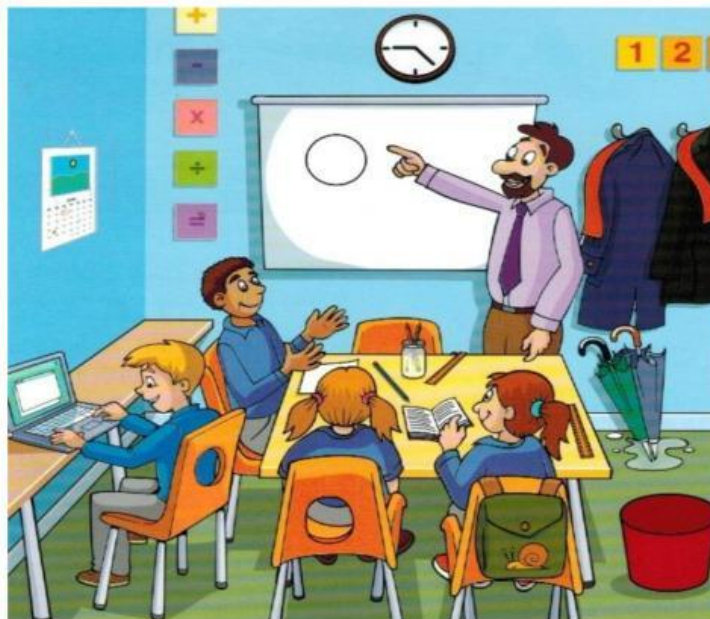


When Sally arrived at the house, the girls decided to go fishing. The girls sat near the river and started fishing. Then Jane shouted, 'I have a fish!' She caught the fish and took it out of the water. The fish jumped and then it was in Jane's curly brown hair! Sally laughed. 'Oh dear, now you need to wash your hair,' the fish jumped out of her hair and landed back in the river. The girls never caught any more fish. When they got back to the house, Jane's mother was making fish and chips for lunch.

6. The fish jumped out of Jane's \_\_\_\_\_ and back into the river.
7. Jane's mother was making \_\_\_\_\_ when they arrived back.



**Part 6. Look and read and write.**



**Examples:**

The teacher has brown hair and a **beard**.

Where is the snail? **On the bag.**

**Questions:**

**Complete the sentences.**

1. The two \_\_\_\_\_ under the coats are very wet.
2. The boy with blond hair is looking at \_\_\_\_\_.

**Answer the questions.**

3. Where is the clock? \_\_\_\_\_.
4. What is the teacher pointing at? \_\_\_\_\_.

**Now write two sentences about the picture.**

5. \_\_\_\_\_.
6. \_\_\_\_\_.

.....Good luck.....



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