



# INSTITUTO POLITÉCNICO CRISTO REY

Jesuitas - Valladolid

## 5TH GRADE ENGLISH

Identify the **signal word**. Complete the sentences with the correct form:  
**past simple** or **past continuous**.

### MY NOTES

- **First:** Identify the two verbs.
- **Second:** Identify the signal word (**when**).
- **Third:** Identify the first verb after when = **past simple**.
- **Fourth:** Identify the other verb = **past continuous**.

- **Past Simple:**
  - regular: ends in **-ed**
  - irregular: 2nd column (AB p114)
- **Past Continuous:**
  - was/were (+) verb-ing

1. I (**study**) \_\_\_\_\_ at school *when* the electricity \_\_\_\_\_ (**\*go**) out.
2. *When* the electricity (**\*go**) \_\_\_\_\_ out, I **study**) \_\_\_\_\_ at school.
3. She (**\*eat**) \_\_\_\_\_ pizza *when* I (**\*see**) \_\_\_\_\_ her at the mall.
4. *When* I (**\*see**) \_\_\_\_\_ her at the mall, she (**\*eat**) \_\_\_\_\_ pizza..

**\* = irregular verb**