



Martin We're really lucky! **If** we **hadn't decided** to go camping, we **wouldn't have seen** this beautiful horse!

Beth This is such a pretty place. **If I'd brought** my camera, I **would have taken** lots of photos.

Maddy It's OK, Beth, I'll take some photos for you.

Third conditional

We use the third conditional to talk about an imagined situation in the past. We imagine that a situation happened in a different way.

*If it **had rained**, we'd **have taken** the bus. (It didn't rain, so we didn't take the bus.)*

We make the third conditional with an **if**-clause and a **would/wouldn't have**-clause.

if-clause	would/wouldn't have-clause
if + past perfect	would/wouldn't have + past participle
<i>If you'd arrived earlier,</i>	<i>you'd have met Joe.</i>

We can change the order of the two clauses. When the **if**-clause comes first, we use a comma. When the **would/wouldn't have**-clause comes first, we don't use a comma.

If it hadn't been a nice day, we wouldn't have gone to the park.

You'd have met Joe if you'd arrived earlier.

Be careful with the short form 'd. In the example above, **you'd arrived** means 'you had arrived', and **you'd have met** means 'you would have met'.

1 Match 1–8 with a–h.

- | | |
|--|--|
| 1 <u>f</u> If we'd been born a hundred years ago, | a I wouldn't have worn a coat. |
| 2 _____ If you'd met my friend George, | b we'd have got lost by now. |
| 3 _____ If I hadn't been on holiday, | c she'd have told you. |
| 4 _____ If she'd known the answer, | d we'd have met you at the airport |
| 5 _____ If it had been a warmer day, | e I'd have come to your concert. |
| 6 _____ If we'd known you were flying here, | f we wouldn't have had a car. |
| 7 _____ If Mum and Dad hadn't bought me this guitar, | g I wouldn't have learnt how to play it. |
| 8 _____ If Andy hadn't brought the map, | h you'd have liked him very much. |

2 Write sentences. Use the third conditional.

1 If / you / bring / some friends, / we / have / a party.

If you'd brought some friends, we'd have had a party.

2 If / they / not see / the iceberg, / they / crash.

3 If / your dad / not train / so much, / he / not win.

4 If / they / not find / the treasure, / they / not be / rich.

5 If / the snorkel / not be broken, / I / not try / rock climbing.

6 If / you / read / the book, / you / know / how to fix it.

7 If / the boys / not / be outside, / they / hear / the phone.

8 If / the museum / not be closed, / we / not visit / the zoo.

3 Complete the sentences. Use the third conditional affirmative and negative.

1 Tanya didn't go on the school trip because she wasn't well.

Tanya would have been on the school trip if she 'd been well.

2 Theo didn't bring his MP3 player because he'd lost it.

Theo _____ his MP3 player if he _____ it.

3 There were a lot of visitors because the park opened early in the morning.

There _____ a lot of visitors if the park _____ early in the morning.

4 We didn't use the first aid kit because we didn't know where it was.

We _____ the first aid kit if we _____ where it was.

5 I wasn't in the school play because I hadn't learnt my lines.

I _____ in the school play if I _____ my lines.

6 Mum took Emily into town because she needed a new coat.

Mum _____ Emily into town if she _____ a new coat.

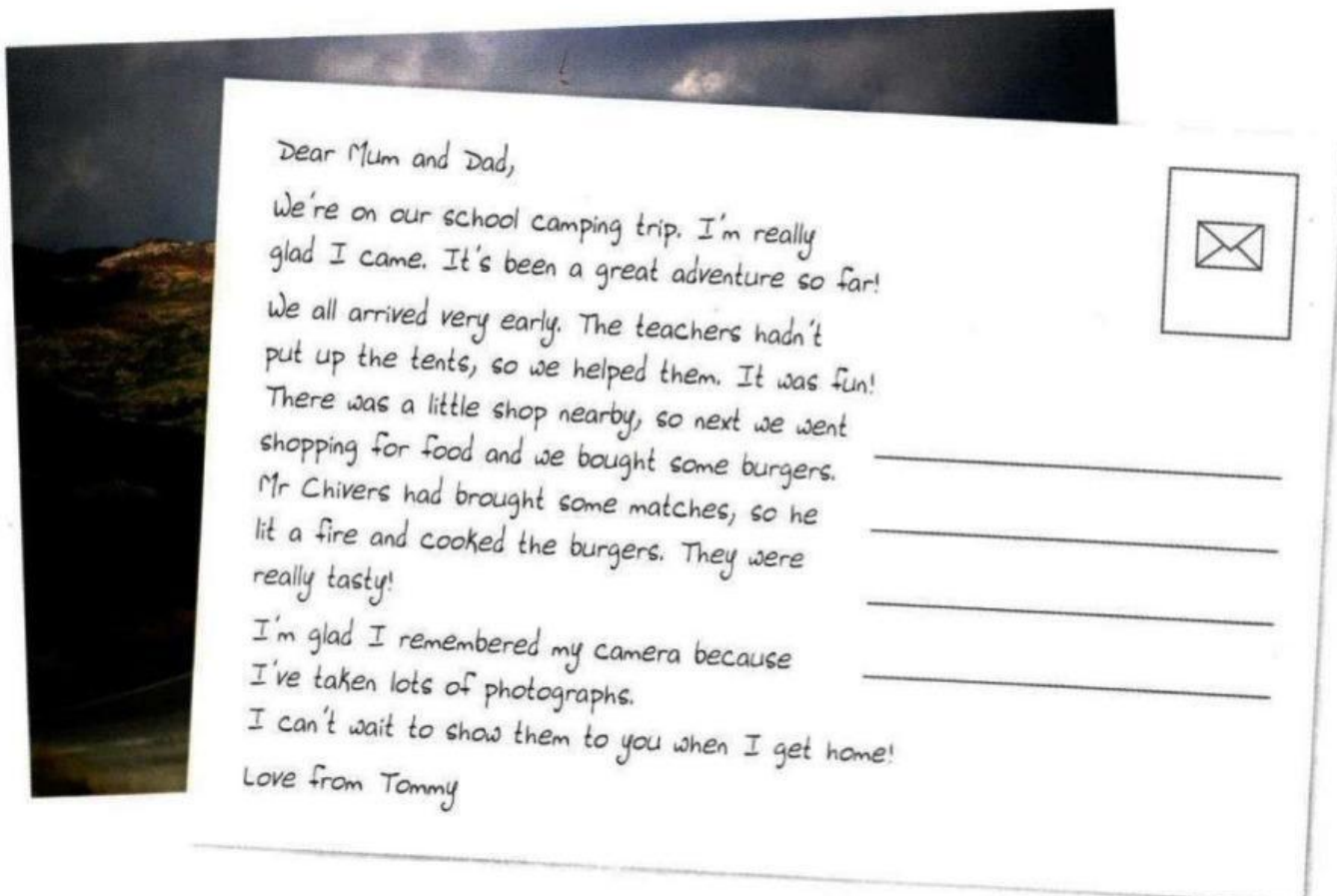
7 We didn't travel to Spain because it cost a lot of money.

We _____ to Spain if it _____ a lot of money.

8 They didn't bring a water bottle because they didn't know that it was hot there.

They _____ a water bottle if they _____ that it was hot there.

4 Read Tommy's postcard. Complete the text with the third conditional.



- 1 If Tommy hadn't been on the trip, he wouldn't have had a great adventure.
- 2 If they _____ early, they _____ the tents.
- 3 If they _____ shopping for food, they _____ any burgers!
- 4 If there _____ a shop nearby, they _____ very hungry.
- 5 If Mr Chivers _____ any matches, he _____ a fire.
- 6 If Mr Chivers _____ the fire, they _____ the burgers.
- 7 If Tommy _____ his camera, he _____ lots of photos.

5 Look at exercise 4. Write sentences with the **would**-clause first.

- 1 Tommy wouldn't have had a great adventure if he hadn't been on the trip.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

6 Look at the pictures. Complete the sentences with the third conditional and the phrases in the box.

take music lessons/become a pop star buy a cake/not make one
live in France/learn French listen to the weather forecast/bring an umbrella
visit the USA/go to New York ~~listen to my teacher/do well in my exams too~~
eat your dinner/not be hungry play better/win the trophy



If I'd listened to my teacher, I'd have
done well in my exams too.



A very active holiday!

It's important to have fun when you go to an activity centre, but you also **have to** follow the rules to make sure you are safe. If you do these things, you'll have a great time!

- You **must** listen to your instructor at all times.
- You **mustn't** pick any plants or flowers. You **ought to** help protect the environment.
- You **mustn't** light any fires. You **don't have to** do any cooking.
- You **shouldn't** explore by yourself.



Modal verbs

Have to and don't have to

We use **have to** + base form to talk about something that it is necessary to do. We can also use it in a similar way to **must** in rules.

*You **have to** follow the rules. (You **must** follow the rules.)*



However, we can't use **don't have to** in the same way as **mustn't**. We use **don't have to** + base form to say that it is not necessary to do something.

*You **don't have to** cook. (You can cook if you want to but it is not necessary.)*

*You **mustn't** pick any flowers. (It is not allowed.)*

Should, shouldn't, ought to and ought not to

We use **should/shouldn't/ought to/ought not to** + base form to give advice.

*You **should** stay with your friends.*

*You **ought to** stay with your friends. (You **should** stay with your friends.)*

The short form of **ought not to** is **oughtn't to**.

Must and mustn't

We use **must/mustn't** + base form when talking about rules.

*Your **must** listen to your instructor. (It is a rule.)*

*You **mustn't** explore on your own. (It is a rule.)*

7 Look at the sign. Write sentences with **must**, **mustn't** or **don't have to**.

- 1 You must pay before the game.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Milford tennis club rules



- 1 Pay before the game
- 2 Wear tennis shoes



- 3 Take any equipment home
- 4 Eat on the courts

- 5 You can bring your own racket or use one of ours.

8 Tick (✓) the sentences that are correct.

- 1 You mustn't jump in the river. It's dangerous. ☒
You don't have to jump in the river. It's dangerous. ☐
- 2 We shouldn't do the test again. We passed it the first time. ☐
We don't have to do the test again. We passed it the first time. ☐
- 3 You oughtn't go out without an umbrella. ☐
You shouldn't go out without an umbrella. ☐
- 4 Grandma should take a coat. She might get cold later. ☐
Grandma has to take a coat. She might get cold later. ☐
- 5 Everyone have to bring their own food. ☐
Everyone has to bring their own food. ☐
- 6 If you're too hot, you should take off your coat. ☐
If you're too hot, you must take off your coat. ☐
- 7 We don't have to watch TV until we've finished our homework. ☐
We mustn't watch TV until we've finished our homework. ☐
- 8 I don't ought to tell you this. It's a secret. ☐
I oughtn't to tell you this. It's a secret. ☐

9 Complete the text. Use the words in the box.

have to mustn't must ought to don't have to has to ~~don't have to~~ must have to shouldn't

Welcome to the Castleford Park activity centre. There are lots of activities on offer here, but don't worry – you ¹ don't have to do them all! Safety is very important to us, so we ² _____ know where you are at all times. You ³ _____ leave your group at any time. If you want to know what an activity is like, you ⁴ _____ ask one of your teachers or an instructor. Otherwise, you might find that you're doing an activity that you don't enjoy. Some of the activities are a little scary, so you ⁵ _____ pay attention to the instructor at all times. You ⁶ _____ take any jewellery or money with you when you're doing an activity, in case you lose something. Everyone ⁷ _____ be in bed by 9.30, and in the morning you ⁸ _____ finish breakfast by 8.30. Remember that you ⁹ _____ have a cooked meal, but we all ¹⁰ _____ help do the washing up.