

2025/2026
YEAR 2 – TERM 2

<h1>Mathematics</h1>	<p>Topic 1: 2D & 3D shapes</p>	<p>PPT's and work will be saved on Teams under <u>General Channel - File – Class Materials - Assessment Practice Worksheets Term 2</u></p> <p>Topic 1: (PPT – Recognise 2D & 3D shapes, Count sides on 2D shapes, Count vertices on 2D shapes, Counting faces on 3D shapes, Count edges on 3D shapes, Count vertices on 3D shapes)</p> <p>Practice worksheet 1 & 2 2A Textbook: <u>2D shapes</u>: p188-207 <u>3D shapes</u>: p216-227</p>
	<p>Topic 2: Money</p>	<p>Topic 2: (PPT – Count money: Pence, Count money Pounds (Coins & Notes), Count money Pounds & Pence, Choose notes and coins, Make the same amount, Compare amount of money, Calculate with money, Make 1 pound Find change, Two step problems</p> <p>Practice worksheet 3 & 4 2B Textbook: p8-47</p>
	<p>Topic 3: Multiplication & Division</p>	<p>Topic 3: (PPT – Recognise equal groups, Make equal groups, Add equal groups, The x sign, Multiplication sentences, Use arrays Lesson 3: Recognise equal groups, Make equal groups, Make equal groups (grouping), Make equal groups (sharing), 2 times table, Divide by 2, 10 times table, Divide by 10, 5 times table, Divide by 5,</p>

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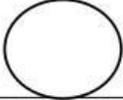
	<p>Topic 4: Measurement: Capacity, Mass, Volume, Length</p> <p>Topic 5: Mental Math</p>	<p>Practice worksheet 5, 6 & 7 2B Textbook: p52-95 P104-119</p> <p>Topic 4: (PPT – Measure in cm ,Measure in m, Compare lengths & Height, Order lengths and heights, Measure in grams, Measure in milliliters)</p> <p>Practice worksheet 8 & 9 2B Textbook: p132-147 p160-163 p172-175</p> <p>Topic 5 The teacher will verbally ask 10 questions and give students 1 minute to write their answer for each question. The questions are based on work done in the class.</p> <p>Practice worksheet 10</p>
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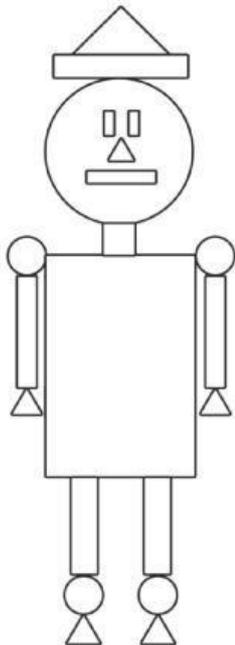
Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 1	

Topic 1: 2D & 3D shapes

1. Complete the table below.

Shape	Name	Sides	Vertices
			
			
			
			
			
			

2. Count the shapes in the picture.



3. Rob makes 5 triangles using straws. How many straws does he need in total?

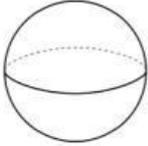
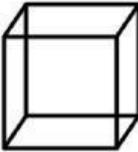
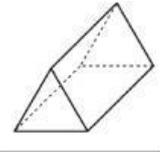
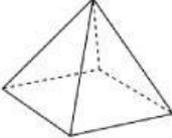
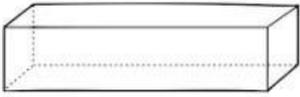
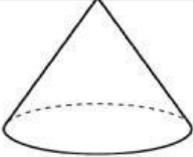
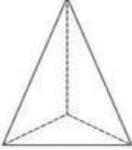


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Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 2	

Topic 1: 2D & 3D shapes

1. Complete the table below.

	Faces: Edges: Vertices:		Faces: Edges: Vertices:
	Faces: Edges: Vertices:		Faces: Edges: Vertices:
	Faces: Edges: Vertices:		Faces: Edges: Vertices:
	Faces: Edges: Vertices:		Faces: Edges: Vertices:

2. Complete each sentence

- a) A cylinder has 2 circle faces and _____ curved face.
- b) A _____ has 1 curved surface and 0 vertices or edges.
- c) A _____ and _____ both have 6 faces and 12 edges.
- d) A _____ has 1 flat surface and 1 curved surface.

3. Complete each sentence



I have 3 shapes that are different. In total there are 15 faces.



I have 3 shapes. They are all the same. In total there are 12 faces.

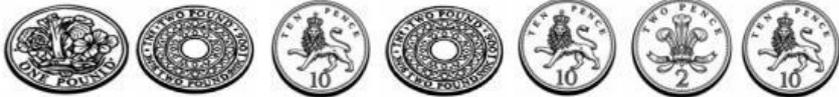


Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 3	

Topic 2: Money

1. Count the money and write the amount shown.

a  = £ _____ and _____ p

b £ _____ and _____ p = 

c  £ _____ and _____ p

d  = £ _____ and _____ p

2. Draw the correct amount.

a) £7, 31

b) £28,45

c) £21,65

3. Use the money to make the amounts in three different ways.



£20.55

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£10.96

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Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 4	

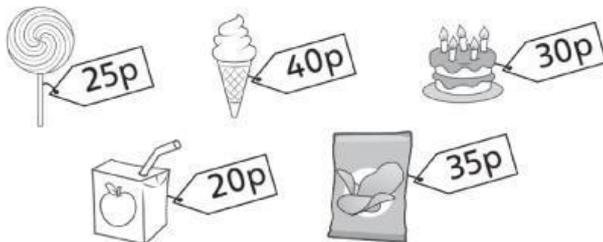
Topic 2: Money

1. Count the totals and compare the amounts using $>$, $<$ or $=$

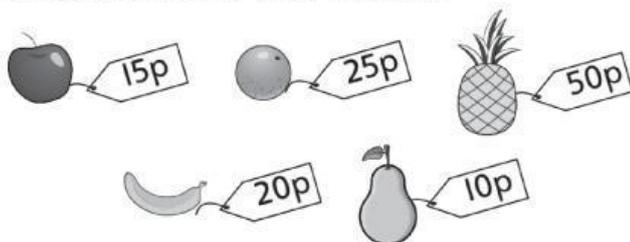
Combination 1	$<$ or $=$	Combination 2

2. Make £1.

Circle three items that total £1.

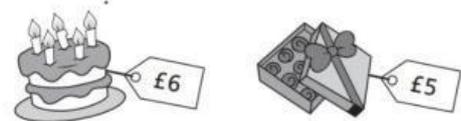


Circle four items that total £1.



3. Solve the word problems.

a) Will buys a cake and chocolates. He pays with a £20. How much change will he get?

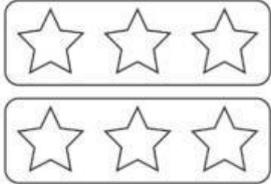
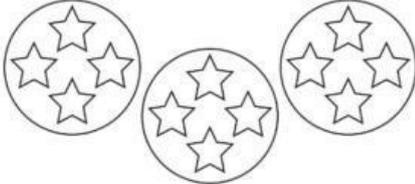
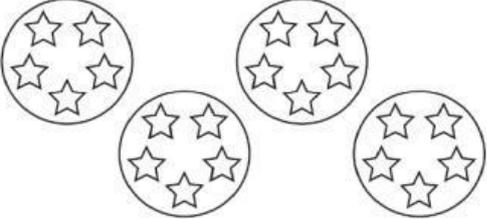


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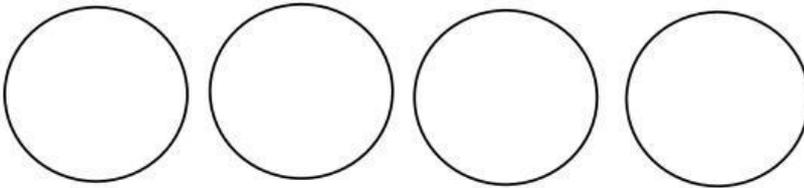
Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 5	

Topic 3: Multiplication & Division

1. Complete the sentences.

		
There are ____ equal groups. There are ____ stars in each group.	There are ____ equal groups. There are ____ stars in each group.	There are ____ groups of ____.

2. Draw 4 equal groups of 5. What is the total? Write a multiplication sentence.



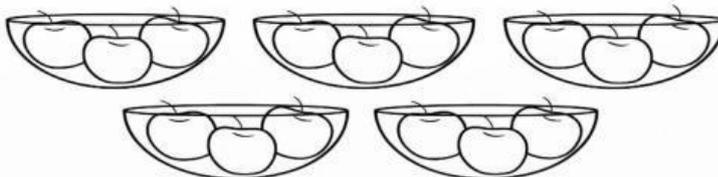
_____ x _____ = _____

3. Look at the picture and write an addition and multiplication sentence for it.



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$



$$\square + \square + \square + \square + \square = \square$$

$$\square \times \square = \square$$

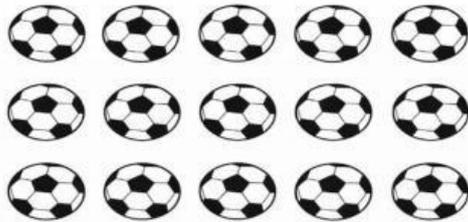
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Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 6	

Topic 3: Multiplication & Division

4. Draw your own picture story for $4 \times 3 = 12$ using an array.

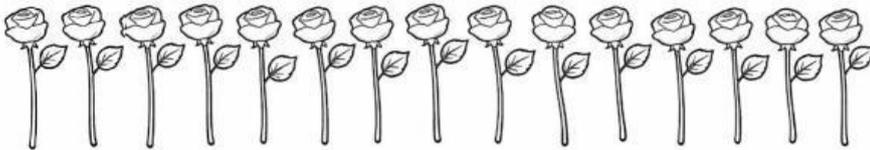
5. Look at the array and write two multiplication sentences for each.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

6. 15 Flowers are put into bunches of 5. How many are in each bunch?



$$\square \div \square = \square$$

7. Divide these balls between 3 classes.



$$\square \div \square = \square$$

8. Share the equipment equally between 4 classes.



$$\square \div \square = \square$$

$$\square \div \square = \square$$

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Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 7	

Topic 3: Multiplication & Division

9. Complete the table below.

$2 \times 3 =$	$10 \times 5 =$	$10 \div 2 =$	$40 \div 10 =$
$2 \times 6 =$	$2 \times 10 =$	$20 \div 5 =$	$16 \div 2 =$
$5 \times 4 =$	$5 \times 6 =$	$30 \div 10 =$	$50 \div 10 =$
$5 \times 2 =$	$10 \times 2 =$	$20 \div 2 =$	$30 \div 5 =$
$10 \times 3 =$	$2 \times 8 =$	$25 \div 5 =$	$10 \div 5 =$

10.

5 10 15 20 25 30 35 40 45

a) Ben chose one of these numbers and divided it by 5. The answer was an even number. What number could Ben have chosen?

b) Anya chose one of these numbers. She divided it by 5. The answer was an odd number. What number could she have chosen?

11. Crack the codes.

$$\star \times 10 = 30$$

$$\star + \triangle = 10$$

$$30 \div \star = 10$$

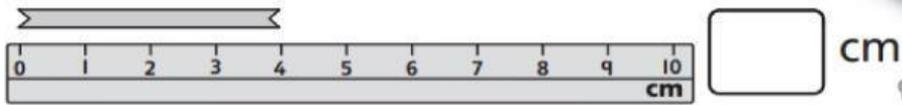
$$\star = \square$$

$$\triangle = \square$$

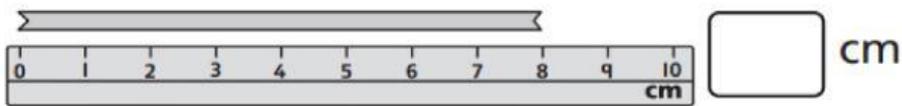
Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 8	

Topic 4: Measurement: Capacity, Mass, Volume, Length

1. Measure the length of each ribbon in cm. You will need to use a ruler.



cm



cm

2. Match the measurements to the items.



2 m



30 cm



12 cm

3. Use >, < or = to make the statements true.

a) 37 cm ○ 73 cm

d) 65 m ○ 75 m

b) 90 m ○ 30 m

e) 65 m ○ 85 m

4. Order the lengths from the shortest to the longest.

53 cm, 40 cm, 44 cm



shortest



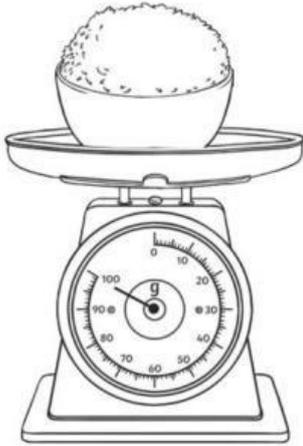
longest

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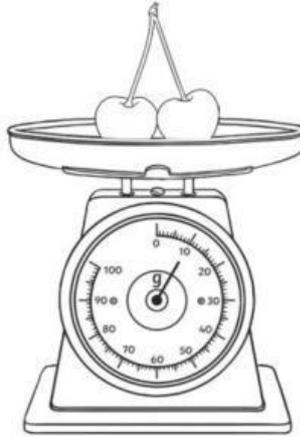
Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 9	

Topic 4: Measurement: Capacity, Mass, Volume, Length

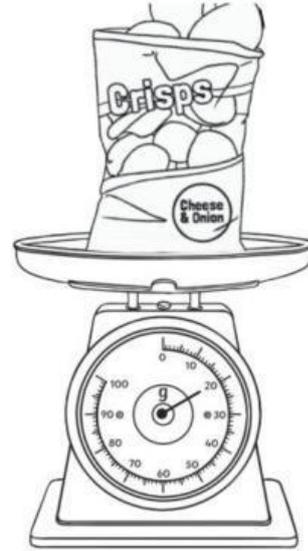
5. Write down how much each item weighs.



_____ g

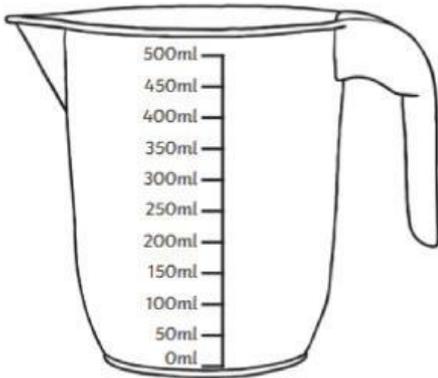


_____ g

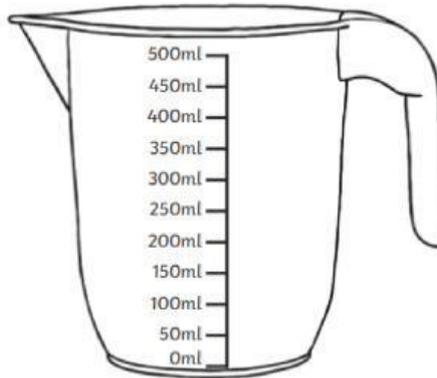


_____ g

6. Colour each amount into the measuring jug.



1. 300ml



2. 150ml



3. 750ml

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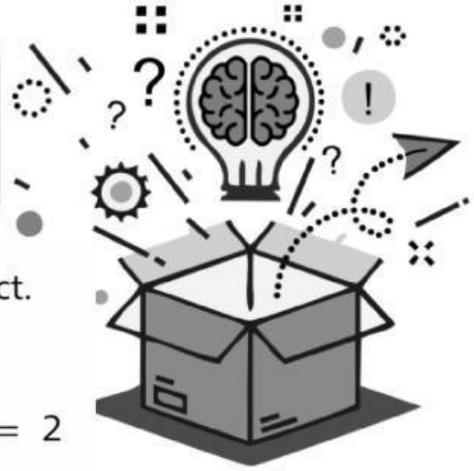
Name:	Year 2	Date:
Subject: Mathematics	Practice Worksheet 9	

Topic 5: Mental Math

1. How many sides does a square have?	2. How many corners does a square have?
3. What coin makes 10p ?	4. Which is heavier: a book or a feather ?
5. What is 2 × 5 ?	6. How many vertices does a cube have?
7. Which is longer: 5 cm or 15 cm ?	8. What is 10 ÷ 5 ?
9. What is 10 × 2 ?	10. How many 5p coins make 20p ?
11. You have 50p . You spend 30p . How much is left?	12. If you have 4 groups of 5 , how many altogether?
13. Which is bigger: 3 × 6 or 10 + 2 ?	14. How many 10p coins make 50p ?
15. What unit do we use to measure a pencil?	16. Which shape has no vertices : cube or sphere?
17. Write a division fact for 5 × 6 = 30 .	18. There are 20 balls shared equally between 5 children . How many does each child get?
19. You buy two items costing 30p and 45p . Do you have enough if you have £1 ?	20. Why does a sphere roll but a cube does not?

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Think outside the box



Match each division to a multiplication fact.

1. Complete the divisions.

$8 \div 2 = \square$

$12 \div 2 = \square$

$2 \div 2 = \square$

$\square \div 2 = 2$

$\square \div 2 = 5$

$\square \div 2 = 7$

$\square \div 2 = 8$

$1 \times 2 = 2$

$2 \times 2 = 4$

$3 \times 2 = 6$

$4 \times 2 = 8$

$5 \times 2 = 10$

$6 \times 2 = 12$

$7 \times 2 = 14$

$8 \times 2 = 16$

2. 5 children want a go on a trampoline.

They have half an hour before lunch.

They share the time equally.

Draw a bar model to show how many minutes each child gets.

$\square \div 5 = \square$

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