

2025/2026

<b>Mathematics</b>	<b>Topic 1:</b> Multiplication and Division	<b>PPT's and work will be saved on Teams under <u>General Channel - File – Class Materials - Assessment Practice Worksheets Term 2</u></b>  <b>Topic 1: PPT – Power Math 3B Practice book</b> Pages 6,11 – Q5,15,18,24,25,28,33. (Practice worksheet p.1,2 & 3)
	<b>Topic 2:</b> Length	<b>Topic 2: PPT – Power Math 3B Practice book</b> Pages 50,53,54,63,65,68,71,74. (Practice worksheet p.4)
	<b>Topic 3:</b> Fractions	<b>Topic 3: PPT – Power Math 3A Practice book</b> Pages 83,84,87,89,90,91-Q6,92,104 &107 (Practice worksheet p.5 & 6)
	<b>Topic 4:</b> Measurement (Mass)	<b>Topic 4: PPT – Power Math 3A Practice book</b> Pages 118 (Practice worksheet p.7)
	<b>Topic 5:</b> Mental Math	<b>Topic 5:</b> (Practice worksheet p.9 & 10)

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**Year 3: Practice Worksheets – Term 2: 2025/2026**

**LO: I can answer correctly**

Q6. Write the number in words.

a. 69 = \_\_\_\_\_

b. 812 = \_\_\_\_\_

c. 574 = \_\_\_\_\_

d. 992 = \_\_\_\_\_

Q7. Complete the calculation using  $<$ ,  $>$ ,  $=$ .

a.  $60 \times 2$  \_\_\_\_\_  $60 \times 4$

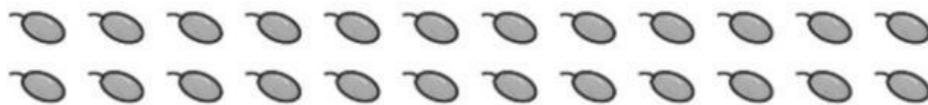
b.  $24 \div 4$  \_\_\_\_\_  $24 \div 6$

c.  $2 \times 5$  \_\_\_\_\_  $30 \div 3$

Q8. Circle the correct answer. Which multiplication gives the greatest answer.

a.  $7 \times 3$     b.  $8 \times 4$     c.  $6 \times 4$     d.  $0 \times 10$

Q9. Taim shares 24 grapes between 3 friends. How many grapes does each friend gets. Each friend gets \_\_\_\_\_ grapes.



Q10. Aisha shares 16 cubes equally between 3 people.



How many cubes do they each get? How many cubes are left over?

Answer: \_\_\_\_\_ cubes \_\_\_\_\_ left over.

LO:     Excellent!                       Very good!                       Good job!                       Revise

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LO: I can answer correctly

Q11. Complete each family of facts.

1.

<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto; position: relative;"> <span style="position: absolute; top: 5%; left: 50%; transform: translate(-50%, -50%); font-weight: bold;">16</span> <span style="position: absolute; top: 25%; left: 15%; font-weight: bold;">8</span> <span style="position: absolute; top: 25%; left: 35%; font-weight: bold;">2</span> </div>				
	×		=	
	×		=	
	÷		=	
	÷		=	

2.

<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto; position: relative;"> <span style="position: absolute; top: 5%; left: 50%; transform: translate(-50%, -50%); font-weight: bold;">40</span> <span style="position: absolute; top: 25%; left: 15%; font-weight: bold;">8</span> <span style="position: absolute; top: 25%; left: 35%; font-weight: bold;">5</span> </div>				
	×		=	
	×		=	
	÷		=	
	÷		=	

Q12. Each complete each division show your working.

a.  $26 \div 3 =$  \_\_\_\_\_ remainder \_\_\_\_\_

b.  $37 \div 5 =$  \_\_\_\_\_ remainder \_\_\_\_\_

c.  $13 \div 2 =$  \_\_\_\_\_ remainder \_\_\_\_\_

b.  $29 \div 4 =$  \_\_\_\_\_ remainder \_\_\_\_\_

LO:  Excellent!       Very good!       Good job!       Revise

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**Section 2: Length**

Q1. Write the correct unit. (m, cm or mm)

1. Length of a pencil \_\_\_\_\_ 2. Height of a door \_\_\_\_\_ 3. A coin \_\_\_\_\_

Q2. Compare. Use  $>$ ,  $<$ , or  $=$

- a. 45 cm \_\_\_ 54 cm      b. 1 m \_\_\_ 100 cm      c. 2m 4cm \_\_\_\_\_ 240 cm

Q3. Circle the correct Equivalent Length.

- a. 6 cm = 6 mm    60mm    600 mm  
b. 4 m = 4cm    40 mm    400 cm

Q4. Word Problems.

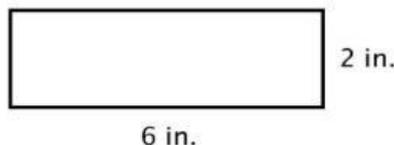
- a. Sara walked 35 m in the morning and 20 m in the evening.

How many meters did she walk in total? **Answer:** \_\_\_\_\_

- b. A wooden stick measures **120 cm**. A carpenter cuts off **45 cm**. What is the new length of the stick? **Answer:** \_\_\_\_\_

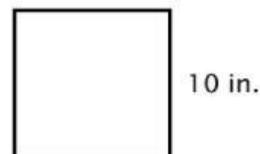
Q5. Find the perimeter.

1) Rectangle



Perimeter: \_\_\_\_\_

2) Square



Perimeter: \_\_\_\_\_

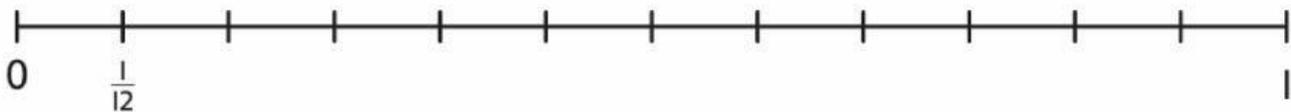
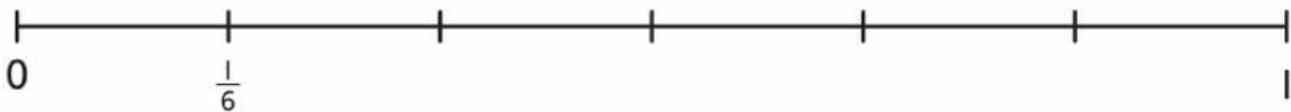
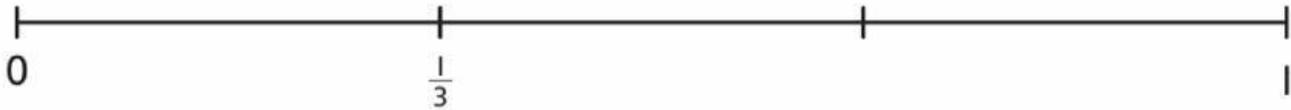
**LO:**     **Excellent!**                       **Very good!**                       **Good job!**                       **Revise**

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**Section 3: Fractions.**

Q1. Which of these fractions is equivalent to  $\frac{2}{3}$  ?



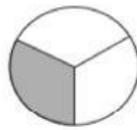
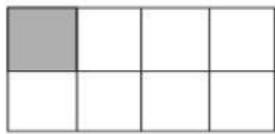
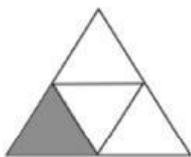
A.  $\frac{8}{12}$

B.  $\frac{9}{12}$

C.  $\frac{5}{6}$

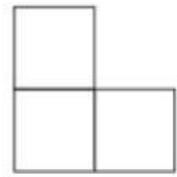
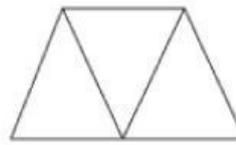
D.  $\frac{4}{12}$

Q2. What fraction of each shape is shaded.



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

Q3. Shade in  $\frac{1}{3}$  of each shape.



Q4. Circle all the unit fractions.

$\frac{1}{2}$     $\frac{1}{5}$     $\frac{2}{4}$     $\frac{1}{3}$     $\frac{2}{3}$     $\frac{5}{9}$

LO:  Excellent!

Very good!

Good job!

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**LO: I can answer correctly**

Q5. Complete the sentences using  $<$ ,  $=$  or  $>$ .

1.  $\frac{3}{15} \text{ — } \frac{9}{15}$

2.  $\frac{1}{3} \text{ — } \frac{1}{3}$

3.  $\frac{1}{2} \text{ — } \frac{1}{2}$

4.  $\frac{2}{4} \text{ — } \frac{1}{4}$

5.  $\frac{2}{6} \text{ — } \frac{3}{6}$

6.  $\frac{5}{25} \text{ — } \frac{9}{25}$

Q6. Look at these equivalent fractions which number is not used to complete them.

$$\frac{1}{4} = \frac{\square}{8}$$

$$\frac{6}{20} = \frac{\square}{10}$$

$$\frac{4}{10} = \frac{2}{\square}$$

**A.** 2

**B.** 3

**C.** 4

**D.** 5

Q7. Which fraction cannot go into any of these fraction sentences?

$$\frac{3}{5} + \frac{\square}{\square} = 1$$

$$\frac{7}{10} + \frac{\square}{\square} = 1$$

$$\frac{\square}{\square} + \frac{1}{8} = 1$$

**A.**  $\frac{3}{5}$

**B.**  $\frac{7}{8}$

**C.**  $\frac{2}{5}$

**D.**  $\frac{3}{10}$

Q8. Write the equivalent fraction.

a)  $\frac{1}{5} = \frac{4}{\square}$

b)  $\frac{8}{20} = \frac{\square}{10}$

c)  $\frac{\square}{16} = \frac{1}{2}$

d)  $\frac{6}{\square} = \frac{2}{3}$

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Very good!

Good job!

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**Section 4: Mass**

Q1. Choose the correct unit (g or kg)

1. A watermelon → \_\_\_\_\_ 2. A pencil → \_\_\_\_\_ 3. A school bag → \_\_\_\_\_

Q2. Compare the mass. Use **heavier** or **lighter**:

1. A brick is \_\_\_\_\_ than an apple.  
2. A feather is \_\_\_\_\_ than a book.

Q3. Convert:

- a) 1000g = \_\_\_\_\_ kg    b) 7kg = \_\_\_\_\_ g    c) 500g = \_\_\_\_\_ kg

Q4. Word Problems.

1. A bag of rice weighs 2 kg. Another bag weighs 3 kg.

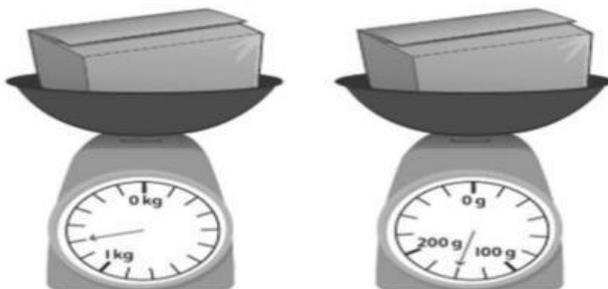
What is the total mass? **Answer:** \_\_\_\_\_

2. Mike has a watermelon with a capacity of 3500g. Write the mass of his watermelon in kg. \_\_\_\_\_

Q5. Which mass is greater than 1kg255g?

- a) 1kg 99g    b) 265g    c) 1275g    d) 1kg100g

Q6. What is the total mass of the box?



- a) 1kg 340g    b) 1,350g    c) 1kg 200g    d) 140g

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**Times Table Practice**

<b><u>2 Times Table</u></b>	<b><u>3 Times Table</u></b>	<b><u>4 Times Table</u></b>	<b><u>5 Times Table</u></b>	<b><u>8 Times Table</u></b>	<b><u>10 Times Table</u></b>
$2 \times 0 =$	$3 \times 0 =$	$4 \times 0 =$	$5 \times 0 =$	$8 \times 0 =$	$10 \times 0 =$
$2 \times 1 =$	$3 \times 1 =$	$4 \times 1 =$	$5 \times 1 =$	$8 \times 1 =$	$10 \times 1 =$
$2 \times 2 =$	$3 \times 2 =$	$4 \times 2 =$	$5 \times 2 =$	$8 \times 2 =$	$10 \times 2 =$
$2 \times 3 =$	$3 \times 3 =$	$4 \times 3 =$	$5 \times 3 =$	$8 \times 3 =$	$10 \times 3 =$
$2 \times 4 =$	$3 \times 4 =$	$4 \times 4 =$	$5 \times 4 =$	$8 \times 4 =$	$10 \times 4 =$
$2 \times 5 =$	$3 \times 5 =$	$4 \times 5 =$	$5 \times 5 =$	$8 \times 5 =$	$10 \times 5 =$
$2 \times 6 =$	$3 \times 6 =$	$4 \times 6 =$	$5 \times 6 =$	$8 \times 6 =$	$10 \times 6 =$
$2 \times 7 =$	$3 \times 7 =$	$4 \times 7 =$	$5 \times 7 =$	$8 \times 7 =$	$10 \times 7 =$
$2 \times 8 =$	$3 \times 8 =$	$4 \times 8 =$	$5 \times 8 =$	$8 \times 8 =$	$10 \times 8 =$
$2 \times 9 =$	$3 \times 9 =$	$4 \times 9 =$	$5 \times 9 =$	$8 \times 9 =$	$10 \times 9 =$
$2 \times 10 =$	$3 \times 10 =$	$4 \times 10 =$	$5 \times 10 =$	$8 \times 10 =$	$10 \times 10 =$
$2 \times 11 =$	$3 \times 11 =$	$4 \times 11 =$	$5 \times 11 =$	$8 \times 11 =$	$10 \times 11 =$
$2 \times 12 =$	$3 \times 12 =$	$4 \times 12 =$	$5 \times 12 =$	$8 \times 12 =$	$10 \times 12 =$

**\* Think out of the box.**

1. Amir has 5 bags with 4 marbles in each. He gives away 6 marbles.

How many marbles does he have now? \_\_\_\_\_

2. Which is longer: 150 cm or 1 m? Explain your answer.

\_\_\_\_\_

3. You cut a sandwich into 4 equal parts and eat 2.

What fraction is left? \_\_\_\_\_

4. The best unit to measure a child's weight is \_\_\_\_\_.

LO:  Excellent!  Very good!  Good job!  Revise

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**LO: I can answer correctly**

<b><u>Mental Math</u></b>	
1) Work out $15+6 = ?$	
2) Write down number five hundred and fifty.	
3) What comes after 999?	
4) One hundred take away eight.	
5) Write the digital time – half past 7.	
6) $6 \times 0 = ?$	
7) Double of 50.	
8) Half of 48.	
9) What is the place value of digit 3 in number 936?	
10) The total distance around the outside of a shape is called the _____.	

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<b><u>Mental Math</u></b>	
1) Work out $500+60+4 = ?$	
2) Half of $30 = ?$	
3) What comes before 1001?	
4) What number comes halfway between 30 and 40?	
5) Write the digital time – quarter to 9.	
6) Round 43 to the nearest 10.	
7) Write the first 4 multiples of 5.	
8) Write down all the odd numbers from 1 to 10.	
9) What is the value of the digit 9 in the number 1936.	
10) A 2D shape that has all six sides equal.	

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