

2025/2026

Global Perspectives	Topic 1: Natural resources ➤ Natural vs man-made ➤ Consumable vs durable Topic 2: Multicultural society Topic 3: How do we communicate? ➤ Means of communication. Topic 4: What is young and what is old? ➤ Positive and negatives opinions. ➤ Identifying age groups.	PPT's and work will be saved on Teams under <u>General Channel - File – Class Materials - Assessment Practice Worksheets Term 2</u> Topic 1: PPT – Week 2 (Practice worksheet p.1 & 2) Topic 2: PPT – Week 2 (Practice worksheet p.2 & 3) Topic 3: PPT – Week 3 (Practice worksheet p.3) Topic 4: PPT – Textbook reference Collins International Primary Global Perspective Student`s Book 3 pages: 34-36 (Practice worksheet p.3 & 4)
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“Empower students to learn for life and strive for excellence so that they can contribute positively to the global society”

2025/2026

Global Perspectives

Topic 5: Fair Life

- Fair and unfair situations.
- What do you need- Needs and wants.
- Fair trade.

Topic 6: Public/ Private spaces

Topic 5: PPT – Textbook reference Collins International Primary Global Perspective Student`s Book 3 pages:52-56

(Practice worksheet p.4 & 5)

Topic 6: PPT – Week 9

(Practice worksheet p.6)

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Year 3: Practice Worksheets – Term 2: 2025/2026

LO: I can answer correctly

Subject: Global Perspectives	Practice worksheet 1
Name:	Class:
	Date:

Instructions:

1. **Read each question carefully.**
2. Answer using a **pencil**. If you make a mistake, **rub out and try again**.
3. **Do your own work**. If you don't understand a word, raise your hand.
4. When you finish, **check your answers** quietly.

Q1 (a) - Which of these are natural resources? Circle three.



Water



Plastic Bottle



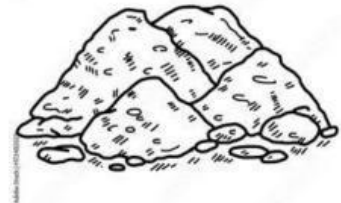
Tree



Metal Spoon



Car



Soil

LO: ☐ Excellent!

☐ Very good!

☐ Good job!

☐ Revise

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Year 3: Practice Worksheets – Term 2: 2025/2026
LO: I can answer correctly

Q1 (b) - Some items are consumable (used up) and some are durable (last a long time). Write C or D.

Items	C/D
Water	_____
Milk	_____
Wooden chair	_____
House	_____
Food	_____

Q1 (c) - Read each sentence. Circle true (T) or false (F).

- | | |
|--|-------|
| 1. Natural resources come from nature. | T / F |
| 2. We should save resources. | T / F |
| 3. Plastic toys are natural resources. | T / F |

Q1 (d) - Why should people save water? Write one short reason.

LO: ☐ Excellent! ☐ Very good! ☐ Good job! ☐ Revise

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Year 3: Practice Worksheets – Term 2: 2025/2026
LO: I can answer correctly

Q2 (a) - A multicultural society means people from different cultures living together.

Tick the correct examples.

- ☐ Everyone having same culture.
- ☐ Different languages and traditions.

Q2 (b) – Which behaviour shows respect for other cultures? Circle one.

1. laughing at food.
2. Asking questions politely.
3. Ignoring others.

Q3 (a) - List three ways people communicate.

1. _____
2. _____
3. _____

Q3 (b)- Some communication is verbal (spoken) and some is non-verbal (not spoken). Write verbal or non-verbal.

- | | |
|---------------------|---------------------------|
| 1. Talking - _____ | 3. Sending a text - _____ |
| 2. Thumbs up- _____ | 4. Waving- _____ |

Q3 (c) - You are in a quiet library. Which communication is best? Circle one.

- | | | |
|----------------|-----------------|----------|
| 1. Talk loudly | 2. Write a note | 3. Shout |
|----------------|-----------------|----------|

LO: ☐ **Excellent!** ☐ **Very good!** ☐ **Good job!** ☐ **Revise**

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Year 3: Practice Worksheets – Term 2: 2025/2026

LO: I can answer correctly

Q4 (a) - Some opinions are positive and some are negative. Write positive or negative.

1. Older people are wise - _____
2. Being old is boring - _____
3. Everyone grows and changes - _____

Q4 (b) - Decide if the person is young or older. Write Y or O.



Baby learning to walk.



Adult working.



Grandparent giving advice.



Teenager playing sports.

Q4 (c) - Why should we respect people of all ages? Write one reason.

LO: ☐ Excellent! ☐ Very good! ☐ Good job! ☐ Revise

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Year 3: Practice Worksheets – Term 2: 2025/2026
LO: I can answer correctly

Q5 (a) - Decide if each situation is fair or unfair. Circle the correct answer.

1. Children share equally → Fair / Unfair
2. One learner does all the work → Fair / Unfair

Q5 (b) - Which behaviours are fair? Tick all correct answers.

- ☐ Taking turns ☐ Sharing ☐ Excluding others

Q6 (a) - Some things are needs and some are wants. Write need or want.

Items	Answers
Food	
Toys	
Water	
Shelter	
Video game	

Q6 (b) - Why are needs important? Write one short answer.

Q7 (a) - Decide if each situation shows fair trade. Circle Fair or Unfair.

1. Farmer paid fairly → Fair / Unfair
2. Worker paid very little → Fair / Unfair

LO: ☐ Excellent! ☐ Very good! ☐ Good job! ☐ Revise

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Year 3: Practice Worksheets – Term 2: 2025/2026
LO: I can answer correctly

Q7 (b)- Write where each item comes from.

Example:

Bread → farm

1. Chocolate comes from: _____

2. Cotton T-shirt comes from: _____

Q7 (c) - What does fair trade mean? Write one short sentence.

Q8 (a)- Decide if each place is mainly a public space, a private space, or both. Write your answer.

1. Park → _____

2. School → _____

3. Private bedroom → _____

4. Hospital → _____

LO: ☐ **Excellent!**

☐ **Very good!**

☐ **Good job!**

☐ **Revise**

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LO: I can answer correctly

Q9 Read the information below and answer the questions.

People communicate in different ways.

Personal communication is when one person communicates directly with another person or a small group.

Mass communication is when one message is shared with many people at the same time.

Q9 (a)- Which type of communication is used when talking to one person or a small group?

Q9 (b)- Explain the difference between personal communication and mass communication.

Personal:

Mass:

LO: ☐ **Excellent!** ☐ **Very good!** ☐ **Good job!** ☐ **Revise**

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Year 3: Practice Worksheets – Term 2: 2025/2026

LO: I can answer correctly

Think out of the box!

Research Challenge

Research one public space.

Draw your example clearly in the space below.

Then write 3–4 sentences to explain:

- What type of public space it is and who can use it.
- Why this public space is important for the community.
- How people should behave responsibly when using this space.
- Your opinion: Explain why you think this is a valuable public space.

LO: ☐ Excellent!

☐ Very good!

☐ Good job!

☐ Revise

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