English Booklet 8th

Student's name: _____ **Group:** 8-6 Académico

Teacher: Jhonny Cordero Vargas

Assessments	Indicators
L.1. identifies others' expressions ofinterests regarding school activities (e.g. likes and dislikes, indicating preferences about subjects and school activities).	L.1.1Identifies expressions of interest related to likes and dislikes about subjects in conversations.
SI.1. expresses common interests about school life	SI1.1 Formulates questions related to common interests about school life in short conversations. SI1. 2 Answers questions related to common interests about school life in short conversation
L.3. recognizes the main points in short, simple stories	L.3.1 recognizes the main points in short, simple stories
R.2. discriminates important information in simple texts	R2.1 Decodes the main idea and specific details to answer questions about school activities
SP.2.explains high school through his/her friends/ peers briefly.	SP2.1 Investigates and determines information to briefly explain high school through their friends/ and peers.
R.1. identifies English language sounds. .	R.1. identifies English language sounds.
W.2. writes an explanation of what they do every day at school, with the help of illustrations	W.2.1 Prewrites simple sentences about school day activities

LIVEWORKSHEETS

Theme 1: High School- Bring it on!

Vocabulary

Directions: In pairs read each clue and guess the subject.

1. "I deal with numbers, shapes, and equations." _____
2. "I explore plants, animals, and the human body." _____
3. "I study chemical reactions and the properties of matter." _____
4. "I teach about events and people from the past."_____
5. "I look at the Earth's landscapes, countries, and environments." _____
6. "I help you analyze poems, stories, and novels." _____
7. "I encourage creativity through drawing, painting, and sculpture." _____
8. "I let you play instruments, sing, and learn about rhythms." _____
9. "I focus on exercise, games, and staying healthy." _____
10. "I teach you to write programs and solve problems with technology." _____

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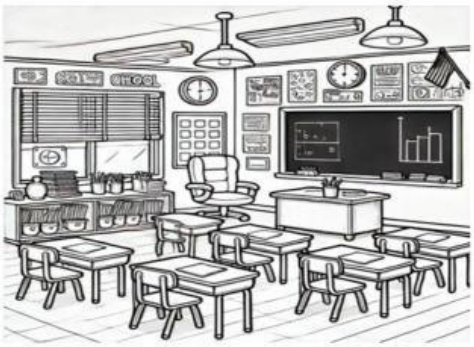
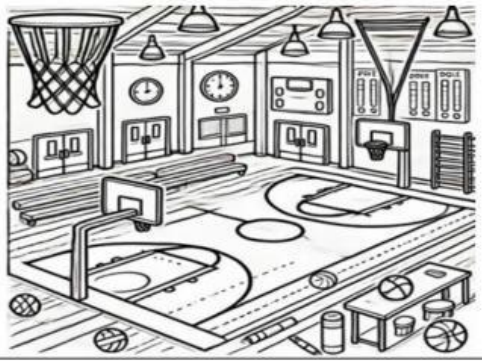
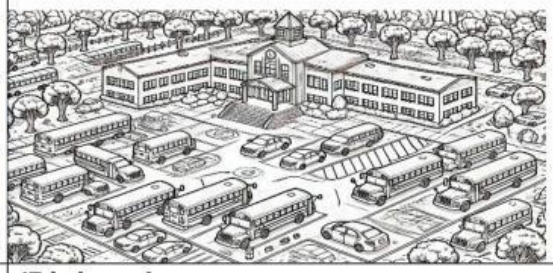
Vocabulary: Places in the School

Classroom 	**Gym** 
Canteen	**Library**
Principal´s office	**Bus parking** 
Sports field	**IT laboratory**

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Listening

Directions: Listen to the following conversation and fill in the blanks with the missing words. Use the words from the chart.

amazing- easy-animals-space- great- science-subject

Tom: Sure! My favorite 1. _____is Science.

Teacher: Science? That's interesting! Why do you like 2._____?

Tom: I like Science because I love learning about the world. We study 3._____, plants, and even space!

Teacher: That sounds exciting! What is your favorite topic in Science?

Tom: My favorite topic is 4. _____. I like learning about planets, stars, and astronauts.

Teacher: Wow, that's 5._____! Do you do any experiments in Science class?

Tom: Yes, we do! Last week, we did an experiment with plants. We learned how they grow with water and sunlight.

Teacher: Fantastic! Do you find Science 6. _____or difficult?

Tom: Sometimes it's difficult, but it's always fun. I like asking questions and finding answers.

Teacher: That's 7. _____, Tom. Thank you for sharing! Science is a wonderful subject.

Tom: Thank you, teacher.

Directions: In pairs practice the dialogue above.

Directions: Complete this information about you.

I like_____.

My favorite subject is_____.

I don´t like_____.

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Grammar: Simple Present Affirmative

Subject Pronouns	Examples
I	I like Math.
You	You enjoy Science.
He	He studies History.
She	She likes Arts.
It	It works.
We	We practice Music.
You	You speak English
They	They learn Geography.

Rules for He, she, it	Examples
1. Add -s for most verbs	Work: works Read: reads Attend: attends
2. Add -es for words ending in -ch, -s, -sh, -x, or -z	Watch: watches Wash: washes Fix: fixes
3. If the verb ends in a consonant + y, change -y to -i and add -es	Study: studies Cry : cries
4. If the verb ends in a vowel + y, don't change the -y	Play: plays Pay: pays
5. Irregular forms	do: does go: goes have: has

Sentence structure

Subject+verb+complement.

I like English.

She prefers Math.

Directions: Identify the subject, the verb and the complement in the following sentences. Follow the example.

My mom reads a book.

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1. She studies every day.

2. My classmate studies French.

3. My teacher teaches a lot of things.

4. My high school is big.

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Directions: Fill in the blanks with the correct verb.

1. I _____(play/ plays)with my friends.
2. She_____ (study/ studies) English every day.
3. They _____(do/ does)many tests.
4. My teacher_____ (teach/ teaches) a lot of things.
5. We _____(share/ shares) nice moments in the high school.
6. I _____(do not like/ does not like) French.
7. Paul_____(attend/ attends) five classes a day.
8. Mary_____ (like/likes) Math a lot.
9. Music_____ (is /are) very interesting.
10. Ann and I_____ (listen/ listens) to music in English.

Speaking

Directions: Ask a classmate the following questions. Then create a conversation using them.

Questions	**Responses**
What´s your favorite subject?	
What subjects do you like?	
What subjects don´t you like?	
What is your favorite place in the school?	
What is the most difficult subject?	
What is the easiest subject?	

Conversation: Write your conversation in the space below.

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