Name: _____ Class: _____

# Unit 4: For a better community

## READING PASSAGE

Building a better community begins with small actions that create big change. Every person has a role in improving the place where they live. A strong community is one where people respect one another, help their neighbors, and work together to solve problems. Community service teaches responsibility, teamwork, and empathy.

Many young people are inspired by leaders like Martin Luther King Jr., who believed in equality and peaceful action to improve society. His message reminds us that positive change starts with courage and cooperation. Today, students can contribute by volunteering at local shelters, cleaning public parks, or organizing donation drives.

Environmental protection is another important part of building a better community. Organizations such as Greenpeace encourage people to protect natural resources and reduce pollution. Recycling, saving water, and planting trees are simple but powerful actions. When citizens care for their environment, they create healthier and safer neighborhoods.

Technology also helps communities grow stronger. Through social media platforms like Facebook, people can organize events, raise awareness, and support important causes. However, it is important to use technology responsibly and respectfully.

In conclusion, creating a better community requires cooperation, responsibility, and kindness. Whether through volunteering, protecting the environment, or promoting equality, each person's contribution matters. When individuals work together with a shared goal, communities become places of hope, support, and opportunity for everyone.

LIVEWORKSHEETS

Name: _____ Class: _____

# Unit 4: For a better community

## PART A: Match the words with their definitions

| | |
|---|---|
| Empathy | The state of being equal in rights and opportunities |
| Volunteer | Working together toward a common goal |
| Equality | To offer help freely without payment |
| Cooperation | The ability to understand and share another person's feelings |
| Awareness | Knowledge or understanding of a situation |

LIVEWORKSHEETS

Name: _____ Class: _____

# Unit 4: For a better community

## PART B: Decide if the statement is True or False

| | | |
|---|---|---|
| 1. A strong community depends only on government actions. | T | F |
| 2. Volunteering can help improve neighborhoods. | T | F |
| 3. Recycling is a way to protect the environment. | T | F |
| 4. Technology should always be used without responsibility. | T | F |
| 5. Every individual can help build a better community. | T | F |

LIVEWORKSHEETS

Name: _____ Class: _____

# Unit 4: For a better community

## Part C: Choose the best answer for each question

1. What is one way students can help their community?

A. Ignore local problems
B. Volunteer at shelters
C. Waste resources
D. Avoid teamwork

2. Who is mentioned as a leader promoting equality?

A. Albert Einstein
B. Nelson Mandela
C. Martin Luther King Jr.
D. Isaac Newton

3. What does Greenpeace encourage people to do?

A. Increase pollution
B. Protect natural resources
C. Stop recycling
D. Cut down forests

4. Technology can help communities by:

A. Spreading rumors
B. Creating conflict
C. Organizing events
D. Isolating people

5. The main idea of the passage is:

A. Communities cannot change
B. Only adults improve communities
C. Small actions help build better communities
D. Technology solves all problems

THE END !

LIVEWORKSHEETS