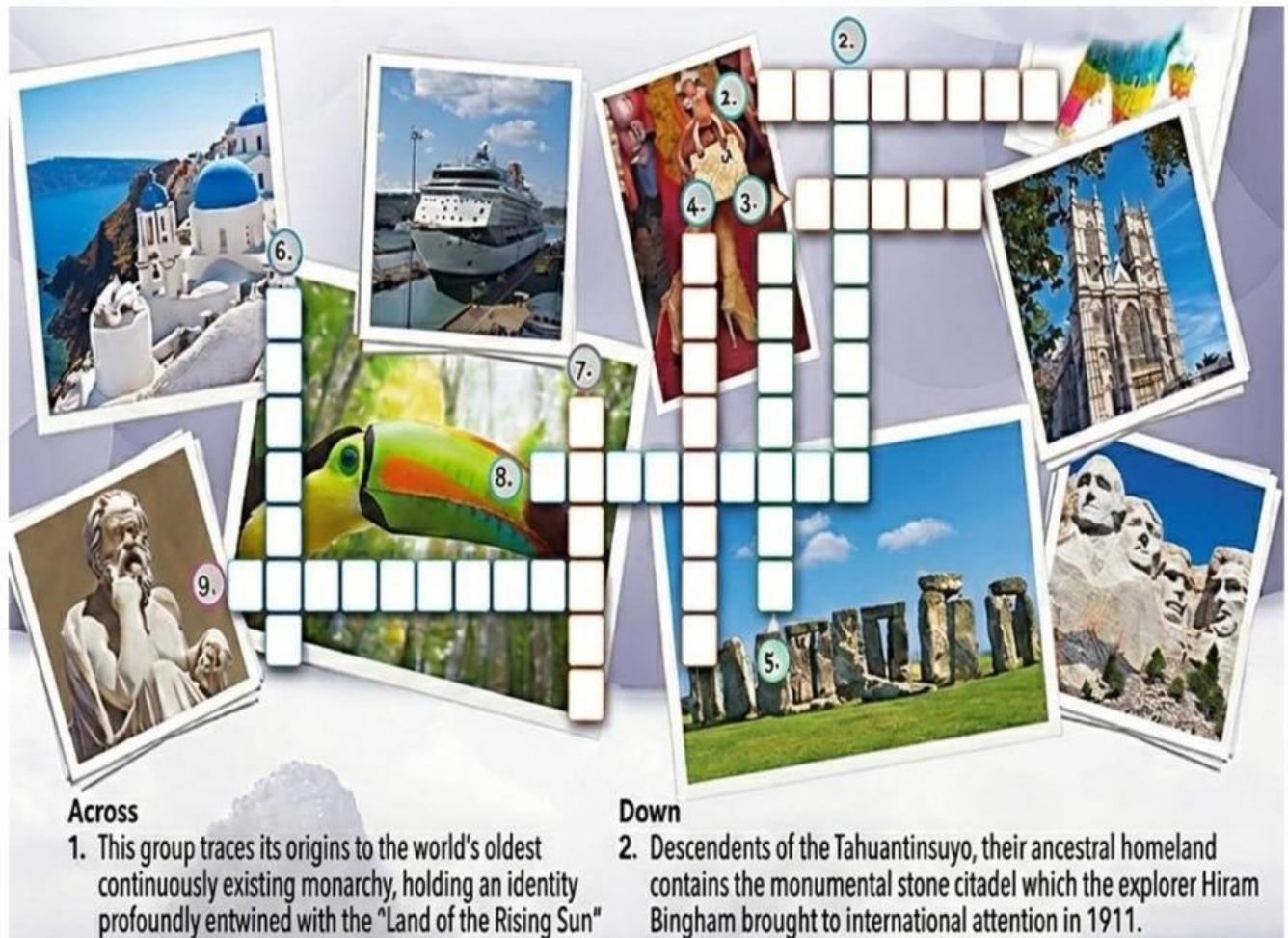




Student's full-name

## Cuestionario y Plan de mejora

1. Read the clues and write the nationality on the crossword.



### Across

- This group traces its origins to the world's oldest continuously existing monarchy, holding an identity profoundly entwined with the "Land of the Rising Sun" and leadership in global interactive hardware innovation.
- Cuna of syllogistic reasoning and virtue ethics, this ancient cradle, identified by the endonym *Ellada* in its modern state, is recognized as a cornerstone of Western classical heritage.
- This identity describes the inhabitants of the only lusophone nation in the Americas, whose territorial expanse dominates the Guiana Shield and the planet's most biodiverse sedimentary basin.
- This nationality is linked to a critical global trade isthmus, a land known for a misnamed traditional hat and for being the home of the globally essential interoceanic passage.

### Down

- Descendents of the Tahuantinsuyo, their ancestral homeland contains the monumental stone citadel which the explorer Hiram Bingham brought to international attention in 1911.
- Citizens of a nation established under Enlightenment principles in 1776, noted for its profound global cultural hegemony and its advanced aerospace industry.
- Pertains to the subjects of the crown residing on the largest of the British Isles, a land containing Neolithic megalithic structures like the Salisbury altar.
- A people whose worldview fuses profound Mesoamerican roots with European influences, celebrated for religious syncretism on the Tepeyac and the festive paper-mâché tradition.
- This is the nationality of the early pioneers of *prêt-à-porter* and of the existentialist philosophers who frequented the cafes of the Latin Quarter.

2. Choose the correct meaning

	ENGLISH			
1	Traces	remonta	ligada	cuna
2	Entwined	istmo	istmo	ligada
3	Credle	remonta	ligada	cuna
4	Lusophone	istmo	ligada	istmo
5	isthmus	cuna	istmo	ligada

3. Complete with the right possessive adjective. His/her/our/your/my/their.

a. **Sasha:** I like \_\_\_\_\_ new teacher Dan. He's outgoing.

**Rory:** Yes, he is. But \_\_\_\_\_ favorite teacher is Mr. Lee. I love \_\_\_\_\_ class. He's funny.

b. **Tina:** I like Sasha. \_\_\_\_\_ hair is really neat.

**Akari:** Really? I prefer Rory. \_\_\_\_\_ curly hair is neat.

**Tina:** They are cool. \_\_\_\_\_ smiles are really nice.

c. **Myriam:** Akari, \_\_\_\_\_ green eyes are very beautiful.

Are \_\_\_\_\_ sister's eyes green too?

**Akari:** No, they're not. \_\_\_\_\_ eyes are brown.

4. Complete the sentence by writing in blank **HAS/ HAVE/ IS /ARE**

a. Her nose \_\_\_\_\_ big.

b. They \_\_\_\_\_ small black eyes.

c. Omar \_\_\_\_\_ a brown goatee.

d. His hair \_\_\_\_\_ very short and curly.

5. Ask questions using the information in the picture. Use personal pronouns

Ask about her nationality:

\_\_\_\_\_

Ask about her age:

\_\_\_\_\_



Ask about his appearance:

\_\_\_\_\_

Ask about his profession:

\_\_\_\_\_



6. Answer the questions using the information in the picture. Use personal pronouns

Where are you from?

\_\_\_\_\_

What do you do?

\_\_\_\_\_



Where is he from?

\_\_\_\_\_

What does he do?

\_\_\_\_\_



7. Complete the chart

ENGLISH	SPANISH	ENGLISH	SPANISH
To sit		To cook	
	Mirar/ observar		Conversar con alguien
To Surf		To read	
	hacer	To go	
To chat			Montar/cabalgar
To play		To have	
To watch			patinar
To work		To love	
	pasear al perro		Contar/decir

8. Complete the sentence with the verb according to the rules for simple present.

surf	chat	play	sit	look
talk	go	do	cook	read



- I \_\_\_\_\_ comics in my free time. 📖
- He \_\_\_\_\_ his homework after school. 📚
- She \_\_\_\_\_ dinner in the kitchen. 🔍
- You \_\_\_\_\_ very happy today. 😊
- He \_\_\_\_\_ to the park on Sundays. 🌳
- We \_\_\_\_\_ to school every morning. 🏠
- She \_\_\_\_\_ with her friends on WhatsApp. 💬
- The cat \_\_\_\_\_ on the chair. 🐱
- We \_\_\_\_\_ on the internet for information. 💻
- They \_\_\_\_\_ with their parents about the problem

9. Complete the sentence with the verb according to the rules for simple present.

ride	have	work	watch	walk the dog
skate	love	tell	live	exercise

- I \_\_\_\_\_ in the park. 🚲
- He \_\_\_\_\_ a bike to school. 🚲
- You \_\_\_\_\_ spicy food. 🌶️
- We \_\_\_\_\_ lies. 😬
- She \_\_\_\_\_ breakfast at 6:00 a.m. 🔍
- He \_\_\_\_\_ on Sundays. 📁
- They \_\_\_\_\_ in Greece. 🇬🇷
- She \_\_\_\_\_ TV at night. 📺
- He \_\_\_\_\_ in the morning. 🐶
- I \_\_\_\_\_ every day. 🏃

10. Listening Part: Complete the blanks



4. Complete the following sentences with the correct form of the verbs in parentheses.

I \_\_\_\_\_ (a. live) with my mom, my uncle and my cousin Pete. My mom and uncle \_\_\_\_\_ (b. work) from Monday to Saturday, but they \_\_\_\_\_ (c. not go) to the office on Sundays. On Sundays, my uncle \_\_\_\_\_ (d. exercise) and my mom \_\_\_\_\_ (e. play) basketball with my cousin and me. Pete is like my brother. He \_\_\_\_\_ (f. not like) to play with me, but he takes care (g. take care) of me.



REPÚBLICA  
DEL ECUADOR

UNIDAD EDUCATIVA FISCAL  
“BICENTENARIO D7 VESPERTINO”

Ministerio de Educación,  
Deporte y Cultura



AMIE 17H01044

**Dirección:** Av. Amazonas N34-451 y Av. Atahualpa.  
**Código postal:** 170507 / Quito-Ecuador  
**Teléfono:** +593-2 396 1300  
[www.educacion.gob.ec](http://www.educacion.gob.ec)

EL NUEVO  
**Ecuador**  
LIVEWORKSHEETS