

USE OF ENGLISH

- 6 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki (1–4). Odpowiedzi zapisz w zeszycie.

< Dora answers

Dear Scott,
You said in your letter that you (1) it difficult to sleep at night. You also (2) me that you had stopped using your computer so much. That's good, but I think the problem is using your mobile before bed. If you turn off your phone in the evenings, I think you will go to sleep more (3) . Have you considered (4) a book in bed rather than using an electronic device? I think you'll find it will help.
Why don't you give it a try?
Good luck,
Dora



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|--------------|-----------|--------------|
| 1 A can find | B found | C would find |
| 2 A told | B said | C spoke |
| 3 A easy | B easier | C easily |
| 4 A to read | B reading | C read |

- 7 **OPEN TASK** Uzupełnij każde zdanie z luką tak, aby zachować znaczenie zdania wyjściowego. Wykorzystaj podany wyraz, nie zmieniając jego formy. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Wymagana jest pełna poprawność gramatyczna i ortograficzna. Odpowiedzi zapisz w zeszycie.

- 'Do you know anything about programming?' Kim asked me. IF
Kim asked me anything about programming.
- It's not necessary for us to share a computer because we've got one each. HAVE
We each have a computer so we to share.
- My phone works fine since I took it to be fixed. BEEN
My phone and it works fine now.
- 'Where can I buy a cheap tablet?' my Mum asked. WHERE
My Mum wanted to know buy a cheap tablet.
- I haven't got enough money so I can't buy a new computer now. ABLE
If I had more money, I to buy a new computer.
- Chris is a boy in my class and his dad is a journalist. WHOSE
Chris is the boy in my class a journalist.

LANGUAGE FUNCTIONS

- 8 Usłyszysz dwukrotnie cztery krótkie wypowiedzi (1–4). Do każdej wypowiedzi dopasuj właściwą reakcję (A–E). Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. Odpowiedzi zapisz w zeszycie.

- | | |
|---|--|
| A | How lovely! That was very kind. |
| B | I'm afraid you can't. I have an appointment. |
| C | I'd like to make an appointment. |
| D | You're welcome! |
| E | Oh no! What a waste of time! |

- | | |
|-----------|-----------|
| Speaker 1 | Speaker 2 |
| Speaker 3 | Speaker 4 |

- 9 **OPEN TASK** Uzupełnij luki (1–5) w poniższym dialogu tak, aby był on spójny i logiczny. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Odpowiedzi zapisz w zeszycie.

X: So how long did the doctor tell you to stay at home?

Y: He said that, (1) (luck) , I'll be OK in a week.

X: Well, that's not so bad.

Y: (2) (help) with my schoolwork? I mean – maybe you can make copies of things I miss, make a note of the homework ... that sort of thing? Do you mind?

X: No, (3) (course) don't mind. I'll phone you after school every day and if there are things to bring you, I can come and give them to you.

Y: Brilliant. Thanks!

WRITING

- Read the instructions and do the writing task in your notebook.

OPEN TASK Podczas kursu językowego w Anglii zatrzymałeś/zatrzymałaś się u kolegi. Zostaw mu wiadomość.

- Wyjaśnij, że wrócisz później z powodu imprezy w szkole.
- Poproś kolegę o pomoc w rozwiązaniu problemu z twoim laptopem.
- Zaproponuj wspólne wyjście do restauracji w weekend.

Wypowiedź powinna zawierać od 50 do 120 słów.

Hi Mike,
This is just a quick note to tell you that my plans have changed.