Summative Evaluation unit 3

I.Complete the sentences with the correct form of the verb in brackets (use active or passive gerund).

She avoided _____ (answer) the difficult question.
He insisted on _____ (give) another opportunity to explain.
They were accused of _____ (damage) public property.
She is interested in _____ (apply) for the new position.
The manager apologized for _____ (interrupt) the meeting.
He is afraid of _____ (judge) by others.
The students complained about _____(give) too much homework.
She admitted _____ (forget) to send the email.
They succeeded in _____ (solve) the complex problem.
He denied _____ (be) responsible for the mistake.

II. Fill in the missing phrasal verbs (in the correct form) (Phrasal verbs: rely on, fill in, bump into, turn out, break up with, make a diffrence, to award a prize to, to come across, to stand up for)

1. She couldn't _____ him, even though she knew it was the right thing to do.
2. We _____technology to help us stay connected with friends and family.
3. I _____ my old neighbor at the grocery store this morning.
4. The concert _____to be even better than we expected.
5. Can you _____this form with your personal details
6. She has always been brave enough to _____ her beliefs.
7. I _____ an interesting article about human rights yesterday.
8. The charity hopes to _____ in the lives of disadvantaged families.
9. The committee will _____ students who have shown outstanding performance.
10. It is important to _____those who cannot defend themselves.

III. Write sentences using I wish… would / wouldn't…

Your friend keeps forgetting your plans.
→ I wish my friend _____ our plans. *(would/wouldn't)*

Your friend doesn't take your feelings into account.
→ I wish my friend _____ my feelings. *(would/wouldn't)*

LIVEWORKSHEETS

Your friend is always late to parties.
→ I wish my friend _____ late to parties. *(would/wouldn't)*

People don't clean up after their pets in the park.
→ I wish people _____ after their pets. *(would/wouldn't)*

People leave trash on the beach.
→ I wish people _____ trash on the beach. *(would/wouldn't)*

Your friend talks loudly during movies, and it annoys you.
→ I wish my friend _____ during movies.*(would / wouldn't)*

Your classmate never helps with group projects.
→ I wish my classmate _____ with group projects. *(would/wouldn't)*

Your brother borrows your things without asking.
→ I wish my brother _____ my things without asking. *(would/wouldn't)*

Your neighbors play loud music at night.
→ I wish my neighbors _____ loud music at*(would / wouldn't)*

People use their phones while driving, and it worries you.
→ I wish people _____ their ph*(would / wouldn't)*

IV. Fill in the missing words. (to be endowed with, must-see, pursuit, gap, bookworm, to break away, amendement, monument,)

1.He's such a _____ he spends all his free time reading.
2.The historical _____attracts many tourists every year.
3.The museum is a _____ for anyone interested in ancient history.
4.There were _____in the story that needed to be filled with more information.
5. The Constitution was changed by adding an important _____ that protects freedom of speech.
6.The young athlete moved to another city in the _____ of a professional career.
7.The country decided to _____ from the empire and declare independence.
8.She is _____ great musical talent.
9. In his _____ ____of happiness, he traveled around the world

LIVEWORKSHEETS