

### Summative Evaluation Unit 3

#### I. Complete the sentences with the correct form of the verb in brackets (use active or passive gerund).

1. She looks forward to \_\_\_\_\_ (work) with the new team.
2. The company is responsible for \_\_\_\_\_ (provide) safe working conditions.
3. He is proud of \_\_\_\_\_ (select) for the scholarship.
4. They talked about \_\_\_\_\_ (move) abroad next year.
5. She is tired of \_\_\_\_\_ (treat) unfairly.
6. The politician was accused of \_\_\_\_\_ (mislead) the voters.
7. We appreciate \_\_\_\_\_ (invite) to the conference.
8. He left without \_\_\_\_\_ (finish) his work.
9. She complained about not \_\_\_\_\_ (inform) about the changes.
10. They are worried about \_\_\_\_\_ (lose) their jobs.

#### II. Fill in the blanks with the correct form of the expressions: (to come across, to make a difference, to award a prize, to be deprived of, to call for action, to stand up for)

1. The journalist \_\_\_\_\_ as very confident during the interview.
2. The organization decided to \_\_\_\_\_ the best volunteer of the year.
3. Many children around the world are \_\_\_\_\_ access to quality education.
4. The speech \_\_\_\_\_ immediate action to protect the environment.
5. One person really can \_\_\_\_\_ in the community.
6. She has always been brave enough to \_\_\_\_\_ her beliefs.
7. I \_\_\_\_\_ an interesting article about human rights yesterday.
8. The charity hopes to \_\_\_\_\_ in the lives of disadvantaged families.
9. The committee will \_\_\_\_\_ students who have shown outstanding performance.
10. It is important to \_\_\_\_\_ those who cannot defend themselves.

#### III. Fill in the missing words (bookworm, must-see, to break away, gap, amendment, to be endowed with, pursuit, landmark)

1. The senator proposed an \_\_\_\_\_ to the existing law.
2. The small group tried to \_\_\_\_\_ from the main political party.

3. He \_\_\_\_\_ exceptional leadership skills.
4. Education plays an important role in the \_\_\_\_\_ of knowledge.
5. The organization decided \_\_\_\_\_ from traditional methods and adopt a new strategy.
6. 1.He's such a \_\_\_\_\_ he spends all his free time reading.
7. 2.The historical \_\_\_\_\_ attracts many tourists every year.
8. 3.The museum is a \_\_\_\_\_ for anyone interested in ancient history.
9. 4.There were \_\_\_\_\_ in the story that needed to be filled with more information.

#### IV. Write sentences using I wish... would / wouldn't...

**Instructions:** Complete the sentences. Make sure to include **would** or **wouldn't** in your answer.

1. Your friend talks loudly during movies, and it annoys you.  
→ I wish my friend \_\_\_\_\_ during movies. (*would/wouldn't*)
2. Your classmate never helps with group projects.  
→ I wish my classmate \_\_\_\_\_ with group projects. (*would/wouldn't*)
3. Your brother borrows your things without asking.  
→ I wish my brother \_\_\_\_\_ my things without asking.  
(*would/wouldn't*)
4. Your neighbors play loud music at night.  
→ I wish my neighbors \_\_\_\_\_ loud music at night. (*would/wouldn't*)
5. People use their phones while driving, and it worries you.  
→ I wish people \_\_\_\_\_ their phones while driving. (*would/wouldn't*)
6. Your friend keeps forgetting your plans.  
→ I wish my friend \_\_\_\_\_ our plans. (*would/wouldn't*)
7. Your friend doesn't take your feelings into account.  
→ I wish my friend \_\_\_\_\_ my feelings. (*would/wouldn't*)
8. Your friend is always late to parties.  
→ I wish my friend \_\_\_\_\_ late to parties. (*would/wouldn't*)
9. People don't clean up after their pets in the park. g  
→ I wish people \_\_\_\_\_ after their pets. (*would/wouldn't*)
10. People leave trash on the beach.  
→ I wish people \_\_\_\_\_ trash on the beach. (*would/wouldn't*)

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