UNIT 1 TEST (6th grade)

Name: _____ Date: _____

Part A: Vocabulary (30 points)

1. Matching (10 points – 2 pts each)

Match the verb with the correct definition.

1. Install ___
2. Upload ___
3. Search ___
4. Store ___
5. Develop ___

a) To look for information online
b) To create or improve a product or system
c) To save information in a safe place
d) To put a program on a device
e) To send a file from your device to the internet

2. Fill in the blanks (10 points – 2 pts each)

(Use: download, play, open, fix, create)

1. I need to _____ a new app on my phone.
2. She likes to _____ games on her computer.
3. Please _____ the document before class.
4. He wants to _____ a new project for school.
5. My dad can _____ the computer when it doesn't work.

3. Write Sentences (10 points – 2 pts each)

Write one sentence with each verb:

1. Build → _____
2. Find → _____
3. Drive → _____
4. Eat → _____
5. Study → _____

Part B: Grammar – Tenses (30 points)

4. Complete with the correct form of the verb (15 points – 3 pts each)

1. Yesterday, I _____ (download) a new app.
2. She usually _____ (study) online.
3. Next year, we _____ (learn) how to code.
4. Two years ago, they _____ (use) old computers.
5. My teacher _____ (create) a presentation last week.

5. Identify the Tense (15 points – 3 pts each)

Write: Present Simple, Past Simple, or Future (will).

1. Students use computers every day. _____
2. We installed the program yesterday. _____
3. Technology will change education. _____
4. She plays games on her tablet. _____
5. They studied online last week. _____

Part C: Reading Comprehension (20 points)

Answer in complete sentences. (4 pts each)

LIVEWORKSHEETS

The Past, Present and Future of Computers In the past, computers were large machines that were used mainly by scientists and governments. They were built to calculate complex information, and they were operated by trained professionals. Over the years, computers have changed dramatically. Recently, technology has become more accessible, and computers have been introduced into schools and homes. Nowadays, students use computers to study, communicate and create digital content. At the moment, many educational platforms are being used online. In the future, computers will be designed to be faster, smarter and more environmentally friendly.

A. Multiple Choice (10 points – 2 pts each)

1. In the past, computers were used mainly by:
   a) Students
   b) Scientists and governments
   c) Families
   d) Teachers
2. Early computers were built to:
   a) Play games
   b) Send emails
   c) Calculate complex information
   d) Watch videos
3. Computers in the past were operated by:
   a) Children
   b) Students
   c) Trained professionals
   d) Parents
4. Recently, computers have been introduced into:
   a) Factories only
   b) Schools and homes
   c) Hospitals only
   d) Banks only
5. In the future, computers will be:
   a) Slower
   b) Bigger
   c) Faster and smarter
   d) More expensive

Part D: Writing (20 points)

6. Paragraph Writing (20 points)

Write 6–8 sentences about technology using different tenses (past, present, and future).

Include:

- How you used technology in the past
- How you use it now
- What you will do in the future

Part E: SPEAKING

Answer the following questions using complete sentences and different tenses (past, present, future).

1. How did people use technology in the past?
2. How do you use technology nowadays?
3. What will technology be like in the future?

LIVEWORKSHEETS