



PEMERINTAH PROVINSI LAMPUNG
DINAS PENDIDIKAN DAN KEBUDAYAAN
SEKOLAH MENENGAH ATAS NEGERI 1 PARDASUKA

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ASESMEN SEMESTER AKHIR TAHUN
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MATA PELAJARAN : BAHASA INGGRIS TINGKAT LANJUT HARI / TANGGAL :
KELAS : XII WAKTU :

A. PILIHAN GANDA

Pilihlah salah satu jawaban A, B, C, D, atau E yang merupakan jawaban paling benar !

Teks 1 (Question 1-5)

Should Universities Limit the Use of Artificial Intelligence in Academic Writing?

The rapid development of artificial intelligence has changed the way university students complete academic assignments. Some institutions are considering limiting the use of AI-based tools in academic writing due to concerns about originality and learning integrity.

Supporters of restrictions argue that excessive reliance on AI may reduce students' critical thinking skills. Writing is seen as a process that trains students to develop arguments, evaluate sources, and express ideas independently. If AI-generated content replaces this process, students may complete assignments without fully understanding the subject matter.

However, opponents claim that AI does not necessarily weaken learning. They argue that AI can function as a support tool that helps students organize ideas, improve language accuracy, and clarify complex concepts. From this perspective, banning AI entirely may prevent students from developing digital literacy skills that are increasingly required in modern workplaces.

Therefore, rather than imposing strict limitations, universities are encouraged to establish clear guidelines that promote responsible AI use while maintaining academic standards.

Based on the text above, choose the correct answers!

- The main purpose of the text is to ...
A. explain how AI works in universities all around the world
B. criticize students who use AI
C. discuss arguments for and against limiting AI use
D. promote AI as a learning tool in daily and education field
E. warn students about academic punishment
- Why do some universities consider limiting AI use?
A. AI tools are expensive or costly
B. AI replaces teachers in teaching
C. AI threatens originality
D. AI slows down learning
E. AI is difficult to use
- Supporters believe AI use may reduce ...
A. language accuracy
B. digital skills

- academic motivation
- critical thinking
- creativity in technology

4. What does the word *integrity* most nearly mean in the text?

- intelligence
- honesty
- creativity
- discipline
- ability

5. The writer's stance toward AI use is best described as ...

- strongly supportive
- strongly critical
- cautious and balanced
- emotional
- indifferent

Teks 2 (Question 6-10)

Is Delaying University Enrollment Beneficial for High School Graduates?

In recent years, delaying university enrollment after high school has become a noticeable trend in several countries. Some graduates choose to take a gap year to work, volunteer, or explore personal interests before continuing their education. This decision has generated debate regarding its long-term academic and personal impact.

Supporters argue that delaying enrollment allows students to gain maturity and self-awareness. Exposure to real-world experiences is believed to help students clarify their academic goals and develop a stronger sense of responsibility. As a result, students who enter university later may show higher motivation and commitment to their studies.

However, critics claim that delaying university can disrupt academic momentum. After spending time outside formal education, students may struggle to return to structured learning environments. Financial obligations acquired during the gap period may also discourage them from resuming their studies.

Therefore, delaying university enrollment may be beneficial for certain individuals, but it requires careful planning to prevent potential academic and financial challenges.

Based on the text above, choose the correct answers! More than one correct answer.

6. Which reasons support delaying university enrollment, except?

- A. Gaining maturity
- B. Developing self-awareness
- C. Clarifying academic goals
- D. Reducing tuition costs
- E. Increasing responsibility

7. Which problems are not mentioned by critics?

- A. Loss of study habits
- B. Financial obligations
- C. Difficulty returning to structured learning
- D. Lower intelligence
- E. Disrupt academic momentum

8. Which ideas are implied rather than directly stated?

- A. Gap years suit all students
- B. Planning is necessary
- C. University requires discipline
- D. Motivation affects performance
- E. students may struggle to return to structured learning environments

9. Which statements reflect a balanced viewpoint?

- A. Gap years always help students
- B. Gap years always harm students
- C. Gap years helps students to have higher motivation
- D. Make a planning to find a right decision
- E. Universities should reject delayed students

10. The discussion implies that academic success is influenced by ...

- A. motivation
- B. age
- C. financial stability
- D. intelligence only
- E. university reputation

Teks 3 (Question 11-16)

Brenda and the Song of Her Heart

Brenda lived in a small village at the edge of a wide green valley. People often said that she was not very smart. She struggled to read long sentences, forgot directions easily, and sometimes misunderstood simple instructions. Because of this, some villagers laughed at her or spoke to her impatiently. But what Brenda lacked in cleverness, she made up for with a heart that was endlessly kind.

She greeted everyone with a warm smile. She helped elderly neighbors carry water, shared her food with hungry children, and listened patiently to anyone who needed a friend. Brenda never complained, even when people treated her unfairly. She believed that being kind was more important than being clever.

Brenda had one special gift that set her apart from everyone else: her voice. It was clear, gentle, and beautiful, like a breeze moving through the trees at dawn. When she sang, even the birds seemed to pause and listen. Brenda often sang while she was washing clothes at the river, sweeping the yard, or walking through the fields. She did not sing to impress anyone, but she sang because it made her heart feel light.

One year, a long drought struck the village. Crops failed, and people grew anxious and tired. Arguments became common, and hope began to fade. One evening, as the villagers gathered in the square to discuss their worries,

Brenda stood quietly at the edge, listening. She could not offer clever solutions or wise advice, but she felt the heavy sadness in the air.

Without thinking too much, Brenda began to sing. Her voice rose softly at first, then grew stronger, filling the square with warmth. The song spoke of patience, love, and the promise of brighter days. Slowly, the villagers fell silent. Angry faces softened, and tired eyes filled with tears. For a few moments, they forgot their fear and remembered how to care for one another.

From that day on, whenever the village felt burdened by hardship, they asked Brenda to sing. They realized that intelligence was not the only measure of worth. Brenda taught them that kindness could heal wounds and that a beautiful voice, guided by a sincere heart, could bring people together.

Brenda never became famous or wealthy, but she lived a meaningful life. And in the valley where she sang, her kindness Echoed long after her song had ended.

11. What does Brenda's singing during the drought *implicitly* represent for the villagers?

- A. A symbol of hope and emotional healing
- B. A distraction from village meetings
- C. A form of entertainment to pass time
- D. A way to show her talent to others
- E. A replacement for practical solutions

12. The story tells us about?

- A. Intelligence is the most important quality in life
- B. Villages often face natural disasters
- C. A kind-hearted person can make a meaningful difference despite limitations
- D. Singing can bring fame and wealth
- E. People should always listen to music

13. Which of the following best describes Brenda's character?

- A. Proud and ambitious
- B. Intelligent but careless
- C. Talented yet arrogant
- D. Kind, patient, and sincere
- E. Quiet and selfish

14. The word "*burdened*" in the sentence "*whenever the village felt burdened by hardship*" is closest in meaning to:

- A. Excited
- B. Protected
- C. Troubled
- D. Celebrated
- E. Surprised

15. What conclusion can be drawn from the story?

- A. Fame is achieved through talent alone
- B. Kindness and sincerity can unite and heal people
- C. Natural disasters can only be solved with intelligence
- D. Clever people are more respected than kind ones
- E. Villagers should depend on music during crises

16. Which value and tone are most clearly conveyed in the story?

- A. Competition – humorous
- B. Honesty – sarcastic
- C. Kindness – hopeful and warm
- D. Discipline – tense
- E. Independence – critical

Teks 4 (Question 17-21)

Every Cloud Has a Silver Lining

Liam lived in a small coastal town where fishing was the main source of income. His father had been a fisherman for many years, and Liam dreamed of following in his footsteps. However, everything changed when a powerful storm hit the town. The sea became dangerous, boats were damaged, and fishing was stopped for months. Without work, many families, including Liam's, struggled to earn enough money.

At first, Liam felt hopeless. He watched his father sit quietly each day, worried about the future. Liam wanted to help, but he believed he had no special skills. He often thought that the storm had destroyed not only the boats, but also his family's dreams.

One afternoon, while walking along the beach, Liam noticed piles of broken wood, old nets, and damaged sails left by the storm. An idea slowly came to his mind. He remembered how his grandfather used to make simple tools and decorations from unused materials. With patience and creativity, Liam began collecting the broken items and turning them into small handmade souvenirs, such as keychains and picture frames.

Liam shared his idea with his father, who encouraged him to continue. Soon, Liam started selling his handmade items to visitors who came to see the recovering town. To his surprise, people admired his work and appreciated the story behind it. His small business began to grow, and he earned enough money to support his family.

Months later, the sea finally calmed, and fishing slowly returned. However, Liam did not stop creating. He realized that the storm had led him to discover a talent he never knew he had. What once seemed like a terrible disaster had opened a new path in his life.

Liam learned an important lesson from his experience. Even in the darkest times, there is always a chance for something good to appear. Like a cloud hiding the sun, problems may block our way, but behind them, a silver lining is waiting to be found.

17. What does the storm *implicitly* symbolize in Liam's life?

- A. A punishment for the villagers
- B. A turning point that leads to personal growth
- C. A natural cycle of the sea
- D. A reason to leave the town
- E. A sign that fishing is no longer important

18. What is the main idea of the story?

- A. Fishing is the best job in a coastal town
- B. Storms often cause economic problems
- C. Creativity can replace traditional jobs
- D. Difficult situations can lead to new opportunities
- E. Young people should start businesses early

19. Which description best represents Liam's character?

- A. Lazy and dependent
- B. Creative, responsible, and hopeful
- C. Angry and impatient
- D. Proud but careless
- E. Fearful and dishonest

20. The word "struggled" in the sentence "*many families... struggled to earn enough money*" is closest in meaning to:

- A. Refused
- B. Managed
- C. Tried hard
- D. Celebrated
- E. Forgot

21. What conclusion can the reader draw from the story?

- A. Natural disasters always bring failure
- B. Traditional jobs are better than new ideas
- C. Talent appears only in difficult times
- D. Problems can help people discover hidden strengths
- E. Success depends on family support alone

Teks 5 (Question 22-26)

The Importance of Digital Literacy for Students

In today's modern era, the internet is no longer a luxury but a necessity. Most students use digital devices daily for social media and entertainment. However, having a smartphone does not mean a student is "digitally literate." Digital literacy—the ability to find, evaluate, and communicate information online—is a crucial skill that every student must master for several reasons.

Firstly, the internet is flooded with "hoaxes" or fake news. Without digital literacy, students might easily believe and spread misinformation that could cause panic or conflict. By being digitally literate, students learn to check the sources of information and distinguish between facts and personal opinions.

Secondly, digital literacy helps students in their academic journey. Most research materials are now available online. A student who knows how to use search engines effectively will find better quality references compared to those who just click on the first link they see. This skill makes their learning process more efficient and accurate.

Lastly, understanding digital safety is part of being literate. Students need to know the risks of oversharing personal data and the impact of cyberbullying. Being aware of digital ethics protects students from potential online threats and helps them build a positive digital footprint for their future careers.

In conclusion, digital literacy is not just about knowing how to operate a laptop. It is about being critical, safe, and smart in the digital world. Therefore, schools should integrate digital literacy into their curriculum to prepare students for the challenges of the 21st century.

22. What is the main idea of the second paragraph?
- Internet is the best place to find entertainment and friends.
 - Digital literacy is essential to prevent the spread of fake news.
 - Students should stop using social media to avoid hoaxes.
 - Fake news is the only problem found on the internet today.
 - Teachers are responsible for checking the validity of online news.
23. Which of the following statements is a FACT mentioned in the text?
- Most research materials are currently accessible through online platforms.
 - Digital literacy is the most important subject in high school.
 - Every student in the world now owns a high-end smartphone.
 - Searching for information online is always better than reading books.
 - Students who use the first link on Google are considered lazy.
24. "A student who knows how to use search engines effectively will find better quality references..." How does this argument support the author's point?
- It suggests that search engines are the only way to study.
 - It proves that students do not need libraries anymore.
 - It logically links digital skills to improved academic performance.
 - It shows that digital literacy is only about using Google.
 - It argues that all information on the internet is of high quality.
25. What is the author's attitude toward the integration of digital literacy in schools?
- Sceptical; the author doubts that schools can teach digital skills.
 - Neutral; the author provides both pros and cons of the issue.
 - Concerned; the author is worried that students spend too much time online.
 - Supportive; the author believes it is a necessary step for the future.
 - Indifferent; the author does not care whether schools teach it or not.
26. From the last paragraph, we can infer that...
- Knowing how to turn on a computer is enough to be digitally literate.
 - Digital literacy has a long-term impact on a student's professional life.
 - The internet is a dangerous place that students should avoid.
 - Schools have already successfully implemented digital literacy.
 - Future careers will not require any digital skills or ethics.

The Urban Forest: An Essential Investment for Future Cities

As global temperatures continue to rise, the "urban heat island" effect has become a significant threat to the well-being of city dwellers. Rapid urbanization often leads to the replacement of natural landscapes with concrete structures, which absorb and retain heat. To mitigate this, the establishment of urban forests is no longer a mere aesthetic choice but a critical environmental necessity.

The primary argument for urban forests lies in their ability to regulate temperature. According to environmental data, areas with dense tree cover can be up to 5°C cooler than surrounding concrete zones. Trees provide shade and release moisture into the air through evapotranspiration. Consequently, this natural cooling system reduces the demand for air conditioning, leading to lower energy consumption and decreased greenhouse gas emissions.

Furthermore, urban forests act as a natural filtration system for the city's atmosphere. High-density traffic contributes to elevated levels of nitrogen dioxide and particulate matter. A well-maintained urban forest can absorb these pollutants and produce oxygen, significantly improving the respiratory health of the population. Critics might argue that city land is too valuable for "just trees," but this perspective overlooks the long-term economic benefits, such as reduced healthcare costs and increased property values in green neighborhoods.

Moreover, the psychological impact of green spaces cannot be ignored. Numerous studies indicate that regular exposure to nature reduces cortisol levels and improves mental clarity among urban residents. A city that prioritizes green infrastructure fosters a more productive and resilient community.

In conclusion, incorporating forests into urban planning is a logical response to climate and health challenges. While the initial investment in land and maintenance may be high, the environmental, physical, and mental rewards provide a sustainable foundation for the cities of tomorrow.

27. Which of the following statements is RELEVANT to the author's argument for establishing urban forests?
- Urban forests provide a perfect habitat for endangered wild predators.
 - High-rise buildings are more efficient than parks for housing a growing population.
 - The cost of timber from urban forests can boost the city's annual revenue.
 - Most citizens prefer modern shopping malls over outdoor public parks.

E. Strategic tree planting reduces the energy required to cool down urban buildings.

28. Which fact/data from the text best supports the claim that urban forests improve energy efficiency?
- A. Urbanization leads to the replacement of natural landscapes with concrete.
 - B. Trees can lower the temperature in shaded areas by up to 5°C.
 - C. Urban forests are more aesthetically pleasing than concrete structures.
 - D. High-density traffic is the main source of nitrogen dioxide in cities.
 - E. Land in the city center is generally considered very expensive.
29. Based on the third paragraph, what can be convincingly inferred about the author's view on "valuable city land"?
- A. The author believes that land should only be used for commercial buildings.
 - B. The author thinks that the air quality in cities is already at a safe level.
 - C. The author suggests that the health of citizens is a form of economic value.
 - D. The author argues that urban forests are free to maintain.
 - E. The author agrees that planting trees is a waste of financial resources.
30. What is an underlying assumption the author makes in the text?
- A. Every city has enough budget to build a forest immediately.
 - B. Modern technology cannot solve the problem of air pollution.
 - C. Mental health is just as important as physical health for a city's success.
 - D. Concrete is the only material used in modern urban architecture.
 - E. Greenhouse gas emissions are the only cause of the urban heat island effect.
31. What is the tone and primary purpose of the author in writing the text?
- A. Persuasive; to advocate for the integration of green spaces in city planning.
 - B. Cynical; to criticize the government for destroying nature.
 - C. Entertaining; to share a story about the beauty of forest landscapes.
 - D. Informative; to provide a neutral history of how cities were built.
 - E. Defensive; to justify the high cost of electricity in urban areas.

Teks 7 (Question 32-36)

Rafi is a responsible and motivated student who demonstrates many positive habits in his daily life. Each morning, he wakes up early before sunrise. After tidying his bed, he washes his face and gets himself ready for the day. Starting the day early allows him to feel refreshed, focused, and mentally prepared for his activities at school. Before leaving for school, Rafi consistently helps his parents with household chores. He sweeps the floor, waters the plants, and occasionally assists his mother in preparing breakfast. These activities not only build his sense of

responsibility but also strengthen his relationship with his family. By helping at home, Rafi learns the importance of cooperation and respect.

Rafi shows strong commitment to his academic responsibilities. After returning home from school, he takes a short break and then completes his homework carefully. He manages his time effectively, ensuring that all assignments are finished punctually. When he encounters challenging subjects, he remains patient and determined, seeking solutions by reviewing his notes or asking for guidance from teachers and classmates.

To maintain a healthy lifestyle, Rafi balances his academic life with physical activity and sufficient rest. In the afternoon, he often goes cycling or plays football with his friends. Regular exercise helps him stay physically fit and improves his concentration. In the evening, he avoids staying up late so that his body and mind can recover properly.

Above all, Rafi never neglects his spiritual responsibilities. He makes time to pray regularly, believing that prayer provides inner peace and emotional strength. By organizing his time wisely between learning, family duties, exercise, and prayer, Rafi sets a positive example of how good habits can shape a balanced and meaningful student life.

32. Which description best represents Rafi's overall character as presented in the text?

- A. Consistent in routines but dependent on others
- B. Well-organized, responsible, and self-motivated
- C. Obedient at home but less focused on academics
- D. Active physically but less committed to discipline
- E. Polite and helpful mainly in social situations

33. According to the text, which activity shows Rafi's contribution to his family *before school*?

- A. Assisting with household responsibilities independently
- B. Managing his personal schedule efficiently
- C. Preparing his own school equipment
- D. Supporting his parents financially
- E. Taking care of younger siblings

34. What is the central idea of the paragraph describing Rafi's activities *after returning home from school*?

- A. Rafi demonstrates responsibility and effective time management in learning
- B. Rafi faces academic challenges that require assistance
- C. Rafi prefers structured routines over leisure time
- D. Rafi depends on teachers and classmates to complete tasks
- E. Rafi avoids stress by limiting academic work

35. Which statement would reduce the accuracy of the descriptive text if it were added?

- A. Rafi maintains regular physical activity to support his health
- B. Rafi completes school assignments punctually
- C. Rafi consistently participates in spiritual practices
- D. Rafi frequently stays up late to finish extra assignments
- E. Rafi helps create a balanced daily routine

36. The expression "or" 

final paragraph implies that Rafi:

- A. Prioritizes one activity while ignoring others
- B. Adjusts his schedule based on his personal interests
- C. Allocates time proportionally to different responsibilities
- D. Limits activities that are physically demanding
- E. Focuses mainly on academic success

Teks 7 (Question 37-40)

Ulu Watu is one of Indonesia's most remarkable tourist attractions, located on the southwestern coast of Bali, where towering limestone cliffs meet the vast Indian Ocean. This area is widely admired for its dramatic natural beauty, as steep cliffs rise high above the sea, offering breathtaking views of endless blue water and powerful waves crashing against the rocks below. The sound of the ocean, combined with the fresh sea breeze, creates a peaceful yet awe-inspiring atmosphere that leaves a strong impression on visitors.

One of the main highlights of Ulu Watu is Uluwatu Temple, an ancient Hindu sea temple that stands proudly at the edge of the cliffs. Built in the 11th century, the temple plays an important role in Balinese spiritual life and is believed to protect the island from evil spirits coming from the sea. The temple's traditional architecture, surrounded by lush greenery and open skies, reflects the deep connection between nature, culture, and religion in Bali. Visitors are expected to dress respectfully, which adds to the sense of cultural awareness and appreciation.

Ulu Watu is especially famous for its stunning sunsets. In the late afternoon, the sky slowly changes color, displaying warm shades of gold, orange, and purple that blend beautifully with the ocean horizon. Many tourists gather at sunset viewpoints to capture photographs or simply enjoy the moment. In the evening, visitors can watch a traditional Kecak dance performance held in an open-air amphitheater near the temple. The dance, performed by dozens of male dancers chanting rhythmically, tells a story from the Ramayana and becomes even more impressive with the sunset as its backdrop.

In addition to cultural attractions, Ulu Watu is also popular among surfers from around the world due to its strong waves and challenging surf spots. Overall, Ulu Watu offers a unique combination of natural beauty, cultural richness, and unforgettable experiences, making it a must-visit destination for travelers to Indonesia.

37. Which of the following best describes the natural characteristics of Ulu Watu as presented in the text?

- A. A flat coastal area surrounded by calm beaches and white sand
- B. A mountainous region covered with dense forests and rivers
- C. A coastal area with towering cliffs overlooking the Indian Ocean
- D. A modern urban destination with luxury buildings and resorts
- E. A quiet inland village far from the sea

38. According to the text, what is one important cultural attraction in Ulu Watu that visitors can watch in the evening?

- A. A shadow puppet show performed inside the temple
- B. A traditional Kecak dance performed near the temple
- C. A modern music concert on the beach
- D. A firework festival held every weekend
- E. A religious ceremony led by temple priests only

39. What is the main idea of the second paragraph of the text?

- A. The popularity of surfing activities in Ulu Watu
- B. The history and spiritual significance of Uluwatu Temple
- C. The rules tourists must follow while visiting Bali
- D. The economic impact of tourism on local people
- E. The natural scenery surrounding the temple area

40. What is the function of Uluwatu Temple according to the text?

- A. To protect the island from evil spirits coming from the sea
- B. To host international cultural festivals
- C. To serve as a tourist information center
- D. To provide accommodation for visitors
- E. To train dancers for traditional performances