



**Задания второго этапа областной олимпиады учащихся IV-IX классов
по учебному предмету «Английский язык»
2016/2017 учебный год
IX класс**

Максимальное количество - 80 баллов

I. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0) (10 points):

FLORIDA

When the famous (0) *explorer*, Columbus claimed Florida for Spain in 1492, he had never (1) _____ eyes on it. The area's most important early (2) _____ thus set a pattern that has continued for centuries. There is a general (3) _____ amongst people, apparently quite (4) _____ with whether or not they've been there themselves, that Florida is a good place to go. In fact, it is almost (5) _____ not to enjoy yourself in Florida today, given the wonderful (6) _____ of facilities available to tourists. Some of the world's most popular tourist (7) _____ are located in the state whose (8) _____ beaches welcome 40 million people each year. These days it seems (9) _____ to describe Florida's geography and climate. After all, few people would have (10) _____ in finding it on a map and most would know what weather to expect there.

(0) EXPLORE

(6) SELECT

(1) LAY

(7) ATTRACT

(2) VISIT

(8) SAND

(3) BELIEVE

(9) POINT

(4) CONNECT

(10) DIFFICULT

(5) POSSIBLE

II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given (11 points):

1. You must write all your personal details on this form.

fill

You must _____ with all your personal details.

2. I'd love to go on holiday in March, but that's my busiest month.

wish

I _____ go on holiday in March, but that's my busiest month.

3. 'Harry, I think you should cancel the concert if this rain continues,' John said.
advised

John _____ the concert if the rain continued.

4. Not many students attended Dr Brown's lecture on politics.

number

Only _____ students attended Dr Brown's lecture on politics.

5. City residents are going to organise a campaign to reduce street noise.

be

A campaign to reduce street noise _____ by city residents.

6. After the accident Brenda was confused and did not recognise her brother.

so

After the accident Brenda _____ did not recognise her brother.

7. Peter hasn't seen his aunt Lucy for years.

saw

It's _____ his aunt Lucy.

8. The police said John had stolen the money.

accused

The police _____ the money.

9. Tania has a mobile phone because her son may need to contact her.

in case

Tania has a mobile phone _____ to contact her.

10. The reason Gloria didn't tell us the truth is that she was afraid of our reaction.

if

Gloria would have told us the truth _____ afraid of our reaction.

11. The students organised a show but they postponed it due to lack of funds.

put

The students organised a show but they _____ of lack of funds.

III. Read the text below and think of the word which best fits each space. Use only one word in each space (16 points):

It's not always easy to decide which sport to (1) _____ up. When choosing, it is important to remember that excellence in sports results (2) _____ a

number of factors. For some sports, the body shape and structure with (3) _____ you are born

are important. Top runners are typical examples of individuals (4) _____ have selected a sport because of their natural body type. Many other sports are more dependent (5) _____ training and technique, and anyone following a well-structured and appropriate training programme should do well.

The aim of all sports training (6) _____ to improve fitness and skills, and to develop training programmes that are both safe (7) _____ effective. To do (8) _____ properly, an understanding of (9) _____ physical demands of sport is needed. All sports require a combination of strength, speed, endurance, agility and flexibility to varying degrees. (10) _____ is important is how these elements are combined to build up the skills of the sport (11) _____ question. Other factors to be (12) _____ into account in a training programme are diet, the importance of avoiding injuries, your general state of health, and the nature and role (13) _____

other team players. Bearing (14) _____ considerations in mind, anyone prepared to work (15) _____ it can expect to progress to a very reasonable competitive level, even (16) _____ only a few people will go on to break world records.

IV. Read the text below and decide which answer A, B, C or D best fits each space (15 points):

TREES FOR LIFE

Trees are amongst the biggest and longest-living things on Earth, some dating back longer than the oldest buildings. But (1) _____ being nice to look at, trees also (2) _____ an important role in improving the quality of our lives.

On a world-wide (3) _____ forests help to slow down the effects of global warming by using up the gas (4) _____ as carbon dioxide and giving (5) _____ the oxygen we need to breathe. At local neighbourhood level, trees also (6) _____ important environmental benefits. They offer shade and shelter, which in (7) _____ reduces the amount of energy needed to heat and cool (8) _____ buildings; at the same time, they also remove other impurities from the air we breathe.

Urban trees are especially important because for many people they provide the only daily (9) _____ with the natural world. What's (10) _____ urban trees also provide a home for birds, small animals and butterflies. (11) _____ the trees we would lose the pleasure of seeing these creatures in our cities. Regrettably, (12) _____ trees in cities are now coming under (13) _____. There is a limit to the level of pollution they can (14) _____ and, down at street level, their roots are being seriously (15) _____ by the digging needed to make way for modern telephone, television and other cables.

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|---|---|-----------|---|------------|---|------------|---|------------|
| 1 | A | as far as | B | as long as | C | as soon as | D | as well as |
| 2 | A | play | B | show | C | act | D | serve |
| 3 | A | scale | B | size | C | range | D | area |
| 4 | A | called | B | known | C | titled | D | referred |

5	A	in	B	away	C	up	D	out
6	A	bring	B	make	C	take	D	find
7	A	turn	B	place	C	order	D	reach
8	A	opposite	B	close	C	next	D	nearby
9	A	junction	B	touch	C	contact	D	taste
10	A	more	B	else	C	most	D	other
11	A	Throughout	B	Beyond	C	Without	D	Outside
12	A	therefore	B	whilst	C	however	D	despite
13	A	risk	B	threat	C	danger	D	warning
14	A	stand in for	B	face up to	C	put up with	D	fall back on
15	A	concerned	B	disturbed	C	interfered	D	involved

V. Put the verbs in brackets into the correct form (10 points):

Last week police (1) _____ (to arrest) Paul Dawson. They (2) _____ (to suspect) him of being the leader of a gang of robbers who (3) _____ (to steal) art treasures from museums and homes since last January. Prior to his arrest, Dawson (4) _____ (to spend) two years in prison for theft. They (5) _____ (to release) him only 16 months ago. The police (6) _____ (to try) to find the gang's hide out for months. They feel sure they (7) _____ (to arrest) the rest of the gang by the end of the month. This (8) _____ (to be) the biggest art theft operation to be uncovered since 1974 when police (9) _____ (to catch) a gang who (10) _____ (to steal) over a million pounds worth of paintings from galleries all over the country.

VI. Translate the Russian words into English and write them down in the gaps provided (11 points):

1. He tore up my photo, _____ (*что*) upset me greatly.
2. He did nothing _____ (*кроме*) complain the whole time he was there.
3. I know, that she applies this ointment _____ (*через день*).
4. The Stones have always treated us _____ (*дружелюбно*).
5. Of all British cars this one uses _____ (*меньше всего*) petrol, it also needs _____ (*меньше всего*) repairs.
6. Paul's father _____ (*предложил*) to pick us up after the party.
7. Patience and hard work will _____ (*сделают*) wonders.
8. I'll _____ (*сделаю*) you an offer you can't refuse.
9. I want a bag _____ (*которая подходит*) these shoes.
10. Don't _____ (*поднимай*) your voice, please.

VII. Read the text and then do the tasks below (8 points).

In any book, cartoon or film we all love to see the heroes defeat the villains, save the world, win the girl and live happily ever after. But just between you and me, don't we feel a little bit sorry for the villains as well?

Saruman, from *The Lord of the Rings*, is an all-time favourite **villain**, the type of villain I like. He is a tall **wizard** with a long white beard and cold dark eyes. He

wears a long white robe and carries a magic staff. Once he was a good wizard but the power of a magic ring has made him evil and greedy and now he wants to rule the world. Only Frodo, the small ring bearer, can stop him.

Frodo Baggins, a Hobbit, is small, brave and honest, with bright eyes, curly brown hair and very large hairy feet! His mission is to take the magic ring to Mordor where it will be destroyed. He travels with some friends and together they have to face many dangers. Gandalf a wise wizard, protects them and shows them the way.

Another of my favourite heroes is Peter Pan, a mischievous, daring boy with pointed ears who can fly and never grows older. Peter and his friends, the Lost Boys, have a dangerous enemy called Captain Hook.

With his black moustache, cruel laugh and a sharp metal hook instead of a hand, the cunning Captain Hook is a perfect villain. He always wears a broad-brimmed hat and fine clothes. He lives with a band of pirates on his ship, the *Jolly Roger*, making plans to kidnap the Lost Boys and capture the boy he hates.

Not all villains are men. The **Wicked** Queen in *Snow White* is one of the most cold-hearted villains ever. Beautiful but vain, the queen asks her mirror every day, "Mirror, mirror on the wall, who is the fairest of them all?" The answer always pleases her, until one day the mirror replies that kind and caring Snow White is even prettier than her. The jealous queen is so angry that she dresses up as an old woman and gives Snow White a poisoned apple.

Whether heroes or villains, these are the characters I admire the most. I love to watch the heroes fight the villains and eventually see good win over evil. I also can't help feeling for the villains and their weaknesses; I just love to hate them! These stories are timeless and the characters are definitely larger than life.

1. What is the writer's purpose in writing the text?
A to describe how heroes catch villains
B to describe some well-known heroes and villains
C to tell some well-known cartoon stories
D to tell some well-known fairy tales
2. What does the writer say about Saruman?
A He was not always evil.
B He is the writer's favourite character
C Frodo wants to destroy him.
D He has lost a valuable ring.
3. Which of the statements is true of Captain Hook?
A He works on his own.
B He has a partner called Jolly Roger.
C He has a black beard.
D He takes care of his appearance.
4. What is the writer's opinion of villains?
A They are more important than the heroes.
B He likes them more than the heroes.
C He is happy to see them lose.
D They are just as important as the heroes.

5. What is the most appropriate antonym to the word *villain*?
- A criminal
 - B citizen
 - C hero
 - D woman
6. Choose the proper synonym to the word *wicked*:
- A evil
 - B wise
 - C moralistic
 - D old
7. Choose the character that is described with the following pair of adjectives:
mischievous and daring:
- A Gandalf
 - B Captain Hook
 - C Saruman
 - D Peter Pan
8. Which of the characters from the article you've read has got a magic mirror?
Write your answer on the line below.
- _____ .