

TEST 1

A. PHONETICS

I. Find the word which has a different sound in the part underlined.

- | | | | |
|--------------------------|----------------------|---------------------|----------------------|
| 1. A. <u>g</u> overnment | B. <u>b</u> orrowing | C. <u>pr</u> ogram | D. <u>pr</u> omotion |
| 2. A. <u>p</u> olar | B. <u>l</u> and | C. <u>i</u> mpact | D. <u>a</u> nimal |
| 3. A. <u>pos</u> session | B. <u>ac</u> cess | C. <u>prop</u> erty | D. <u>A</u> merican |
| 4. A. <u>r</u> elease | B. <u>e</u> asy | C. <u>thr</u> eat | D. <u>i</u> ncrease |
| 5. A. <u>pr</u> eserve | B. <u>c</u> onserve | C. <u>foss</u> il | D. <u>disc</u> uss |

II. Choose the word which has a different stress pattern from the others.

- | | | | |
|-----------------------------------|-----------------------|----------------------|---------------------------|
| 1. A. protection | B. charity | C. chemical | D. neighbourho <u>o</u> d |
| 2. A. submarine | B. assignment | C. disposal | D. deple <u>t</u> ion |
| 3. A. chem <u>i</u> cal | B. sol <u>u</u> tion | C. dispos <u>a</u> l | D. eros <u>i</u> on |
| 4. A. sci <u>e</u> n <u>t</u> ist | B. chem <u>i</u> cal | C. injur <u>y</u> | D. annou <u>n</u> cement |
| 5. A. evid <u>e</u> nce | B. princ <u>i</u> ple | C. allerg <u>y</u> | D. awaren <u>e</u> ss |

B. VOCABULARY AND GRAMMAR

I. Change into the reported speech.

- He said "I have already read this book". → _____.
- Tom said to his sister "I want to buy a gift for our mother". → _____.
- Mrs Brown said "Where are they living?" → _____.
- "Do you know the girl over there?" Tom said. → _____.
- Mother said "Nam, why don't you go to bed?" → _____.
- "May I use your telephone?" said my neighbor. → _____.
- The manager said "Come into my office, please?" → _____.
- "Do not get off the bus while it's going" said the driver. → _____.
- _____.
- She asked to the little boy "Take a look at yourself in the mirror!"
→ _____.
- "Don't put your elbow on the table!" he said. → _____.

II. Put the correct word for the sentences below.

deforestation	preserve	greenhouse effect	fossil fuels
damage	depletion	pollute	global warming

- The _____ occurs when the earth's atmosphere traps certain gases such as carbon dioxide as well as water vapour. This makes the earth's surface warmer.
- _____ is harm or injury that makes something less valuable or able to function.
- To _____ is to keep and protect something from damage, change or waste.
- _____ are non-renewable energy sources such as coal, fuel oil and natural gas formed from dead plants and animals underground.
- _____ is the gradual increase of temperature on the earth's surface due to greenhouse effect.
- _____ is the using up or reducing something like energy or resources.
- To _____ is to make air, water, or soil dirty or unclean.
- _____ is the removal or cutting down of all trees in an area for urban use and farm lands.

III. Choose the correct words in the bracket to complete the sentences.

preserved	forestation	confused	erosion
global	environment	attraction	environmental

- Scientists have tried to assess the impact of human activities on the _____.
- We should have _____ plans to replace the trees cut down for farmland use in the region.
- Oceanic oil spills become a major _____ problem, chiefly a result of intensified petroleum exploitation.
- The rhino habitat has been perfectly _____ in the region.
- The students are somewhat _____ by the usage of the words "preservation" and "conservation".
- Many climatologists believe that the decline in mountain glaciers is one of the first observation signs of _____ warming.
- Rising sea levels can add to the _____ of our coastlines.
- Waste water has polluted seas and lakes surrounding tourist _____, damaging the flora and fauna.

IV. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. In banana plantations, flooding occurs partly because of deforestation and partly because of poorly _____ drainage systems.	CONSTRUCT
--	-----------

2. African and Asian elephant numbers fell dramatically in the 19 th and 20 th centuries, _____ due to the ivory trade and habitat loss.	LARGE
3. The environmental consequences of large dams are numerous, including direct impacts to the biological, chemical and _____ properties of rivers.	PHYSICS
4. In areas with high concentrations of tourist activities and attractive natural attractions, waste _____ is a serious problem.	DISPOSE
5. Unlike pesticides, _____ are not directly toxic but their presence in fresh water changes the nutrient system.	FERTILIZE
6. _____ caused by deforestation can also lead to increased flooding.	ERODE
7. The Earth's natural resources should be consumed at a _____ level	SUSTAIN
8. Dealing with resource _____ requires a broad range of strategies.	DEplete
9. Experts predict that the world's rain forests could completely disappear in 100 years at the current rate of _____.	DEFOREST
10. Mining is an extractive industry, often with huge _____ and social impacts.	ENVIRONMENT

V. Choose the best answer A, B, C or D to complete the sentences.

- Jack asked me _____.
A. where do you come from? B. where I came from C. where I come from D. where did I come from?
- She asked me ____ I liked pop music.
A. when B. what C. if D. x
- The doctor ____ him to take more exercise.
A. told B. tell C. have told D. are telling
- I wanted to know ____ return home.
A. when would she B. when will she C. when she will D. when she would
- Claire told me that her father ____ a race horse.
A. owns B. owned C. owning D. A and B
- What did that man say ____?
A. at you B. for you C. to you D. you
- I rang my friend in Australia yesterday, and she said it ____ raining there.
A. is B. were C. has been D. was
- The builders have ____ that everything will be ready on time.
A. promised B. promise C. promises D. promising
- The doctor ____ him to take more exercise.
A. told B. tell C. have told D. are telling
- The last time I saw Linda, she looked very relaxed. She explained she'd been on holiday the ____ week.
A. ago B. following C. next D. previous
- Fossil fuels which are non-renewable pollute the air and cause air ____.
A. pollution B. solution C. contaminate D. consumption
- Recycling provides a method of reducing the amount of waste materials that gets to the landfills - thus ____ it less probable for environmental pollution to take place.
A. making B. doing C. causing D. trying
- If wastes are thrown ____, they can cause pollution in water, land and air.
A. inappropriately B. disappointingly C. eco-friendly D. favourably
- Trees not only bring nature to urban areas, but they also help clean the air by absorbing pollutants, ____ oxygen, ____ water, and grow food.
A. to provide - to save B. to provide - save C. providing - saving D. provide - save
- Air pollution is such a serious ____ that it has been a direct factor in the ____ of millions of people each year.
A. threat - death B. threat - deaths C. threaten - death D. threaten - deaths
- Sometimes it's better not to buy something new, and buy it ____ instead.
A. used B. usable C. use D. useful
- He asked the children ____ the river.
A. don't pollute B. if they don't pollute C. not to pollute D. not polluting

18. They asked me how many students ____ in the school.
 A. there were B. were there C. there are D. are there
19. He told me that ____.
 A. he would participate in the conservation campaign yesterday
 B. he had participated in the conservation campaign the previous day
 C. he participated in the conservation campaign the previous day
 D. he has participated in the conservation campaign the previous day
20. He asked, "Why did she write the article on conservation?"
 He asked why ____.
 A. she had written the article on conservation B. she has written the article on conservation
 C. she wrote the article on conservation D. did she write the article on conservation

VI. Identify the one underlined word or phrase that must be changed to make the sentence correct.

- The (A) deplete of the ozone layer (B) is not (C) a good thing (D) for the Earth.
- We (A) need (B) to protect the (C) environmental for the (D) next generation.
- Deforestation will lead (A) to the extinction of rare (B) animal due to the loss of (C) their habitats, and (D) extreme floods and land erosion.
- (A) Worldwide rainforest (B) preserve has (C) been the aim (D) of many environmentalists.
- (A) Person should (B) make efforts to preserve the environment (C) for the sake of (D) themselves and their children.
- Environmental (A) pollute is (B) one of the greatest and most urgent (C) problems in modern (D) times.
- Many countries (A) have signed up to international agreements (B) which aim (C) to reduce the negative (D) impaction of climate change.
- (A) Any amateur (B) gardener knows (C) plantation need two things (D) to survive: sunlight and water.

C. READING

I. Fill each of the numbered blanks in the following passage. Use only one word in each space.

home	balance	way	warming	forests
ecosystems	value	of	amount	life

PROTECTING BIODIVERSITY

Protecting biodiversity is now very essential since biodiversity is crucial for reducing climate pollution. If we don't protect biodiversity, the effects could be as harmful as the effects of global (1) ____ itself. This is especially true with tropical (2) ____ - they are critical to fighting climate change and (3) ____ to more species than any other ecosystem type. In other words, protecting biodiversity is essential for our well-being, and biodiversity helps to (4) ____ the nature.

Biodiversity is an important part of sustainable development. As we know, sustainable development is considered as a major target for industry as well as planning system. However, the only (5) ____ to achieve this target is to protect biodiversity. Tiny plants that grow also absorb large (6) ____ of carbon dioxide. That is why protecting diversity is essential.

In fact, biodiversity protection is very much important since biodiversity is a fundamental component of (7) ____ on Earth. It creates complex (8) ____ that could never be reproduced by humans. The (9) ____ of that biodiversity is immeasurable, and thus must be protected. Finally, we both want and need biodiversity. We continue harming the natural environment without realizing the impact. We should be aware (10) ____ protecting biodiversity.

II. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

World Environment Day which is (1) ____ on 5th June every year in an important day in the calendar of the United Nations. It is one of the ways the United Nations uses to advocate for environmental (2) ____ and call for political action.

Every year, UNEP (the Environment Program of the United Nations) develops a theme which is used globally to raise (3) ____ and call for support from governments, organizations, and individuals from all over the world.

The theme for 2015 was "Seven Billion Dreams. One Planet. Consume with Care". This would also serve as the slogan for the World Environmental Day 2015. The meeting of this theme and slogan is that we have five (4) ____ with more than seven billion people combined. Although we have about 7 billion people, we just have one planet that we live and survive. The surface area is limited, shelter and food also limited. If we continue using the available natural (5) ____ as we do today, our future generations may be (6) ____ to go hungry and without homes. This is why it is of vital importance to consume (7) ____ food that is available with care. Stop the wastage and use whatever resource that is available according to need, not greed.

"Join the race to make the world a better place" is the theme and (8) ____ for 2016 UN World Environment Day. This slogan (9) ____ a clear message and asks everyone to get involved (10) ____ making the world a better place to live in.

- | | | | |
|------------------|---------------|-------------|---------------|
| 1. A. found | B. acted | C. held | D. celebrated |
| 2. A. experience | B. protection | C. decrease | D. pollution |
| 3. A. feature | B. activity | C. ability | D. awareness |
| 4. A. areas | B. continents | C. plants | D. stars |
| 5. A. sources | B. resources | C. balances | D. increase |
| 6. A. had | B. made | C. forced | D. accused |
| 7. A. which | B. whatever | C. who | D. what |
| 8. A. slogan | B. flag | C. poster | D. brand |
| 9. A. requests | B. asks | C. carries | D. depends |
| 10. A. from | B. to | C. within | D. in |