

2 Write the verbs in the positive and negative form of the past simple.

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|--------|-------|---|-------------|----------|-------|---|-------|
| 1 have | had | / | didn't have | 6 put | _____ | / | _____ |
| 2 be | _____ | / | _____ | 7 give | _____ | / | _____ |
| 3 keep | _____ | / | _____ | 8 mix | _____ | / | _____ |
| 4 call | _____ | / | _____ | 9 stay | _____ | / | _____ |
| 5 say | _____ | / | _____ | 10 watch | _____ | / | _____ |

3 Complete the text. Use verbs from Activity 2.

Hi, Marta

We (1) had to do an experiment in our Science lesson today. We (2) _____ on gloves and aprons. 'It's very important to be safe in the lab,' (3) _____ Mr Torres. We also (4) _____ on goggles. Mr Torres (5) _____ each of us a beaker – they are bigger than test tubes – and three special liquids. We (6) _____ the three liquids together and then we (7) _____ them. The liquids (8) _____ the same colour: they changed colour from blue to white to grey to orange to blue. They (9) _____ changing colour for a few minutes. It (10) _____ brilliant! It's called The Briggs–Rauscher reaction.

I think I would like to be a scientist now.

How are you, Marta?

Cesc

4 There are six mistakes in the email. The first one is given. Find, circle and correct the other five.

Hi, Cesc

Thanks for your email. The experiment sounds great!

We've got a new teacher for Chemistry. Our last teacher leaves after a huge explosion in his laboratory. Our new teacher is called Miss Calvo. We have our first lesson with her last week. It is really interesting. She tells us her ideas. She said, 'Chemistry is the science of change.' Then she give us some instructions for next week. Our homework is to read through them and think about them. We're going to do our first experiment in the next lesson!

By the way, I liked the photo you send me. You look really good in the goggles and apron!

I think I'd like to be a scientist too!

Marta

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|---|--------|---|-------|---|-------|---|-------|---|-------|---|-------|
| 1 | leaves | / | left | 3 | _____ | / | _____ | 5 | _____ | / | _____ |
| 2 | _____ | / | _____ | 4 | _____ | / | _____ | | | | |