

**UNIVERSIDAD POLITECNICA SALESIANA**  
**MAKEUP EXAM OCTOBER - FEBRUARY 2025 2026**

**LISTENING**

**1. Listen to the conversation and choose the best option.**

**1. Why did the first speaker start working from home?**

- a. To spend more time with family
- b. To write a geography book
- c. Due to a company downsizing

**2. How long has the first speaker been working from home?**

- a. A couple of months
- b. Eight years
- c. Five years

**3. What was the first speaker's previous job before freelancing?**

- a. A geography teacher
- b. A writer
- c. A corporate employee

**4. What reason did the second speaker give for working from home?**

- a. To avoid commuting
- b. Because the company was losing money
- c. To take care of a child

**5. How does the second speaker feel about working from home?**

- a. Very happy
- b. Indifferent
- c. Not really enjoying it

**6. What social activities did the second speaker miss from their previous job?**

- a. Going for a walk
- b. Attending meetings
- c. Chatting and going for drinks with colleagues

**7. What activity is the first speaker currently involved in outside of work?**

- a. Playing badminton
- b. Attending an art class
- c. Going to the gym

**8. How does the first speaker compare their current social life to their previous job?**

- a. More tired and busy
- b. Less social and more isolated
- c. More energetic and sociable
- d. No difference at all

**2. Based on the previous listening, choose TRUE or FALSE according to the situation.**

9. Daniel has worked from home for longer than Kate.

10. Kate started working from home after her son was born.

11. Kate used to be a teacher.

12. Kate's work writing a geography book was very well-paid.

13. Daniel started working from home after losing his job.

14. Daniel doesn't enjoy working from home because it isn't sociable.

15. Daniel used to play badminton and cards with his colleagues.

16. Daniel has recently made friends with a new colleague.

17. Kate didn't use to socialize with colleagues because she was too tired.

18. Kate spends time with some friends from her art class.

- a. TRUE
- b. FALSE

**READING & USE OF ENGLISH**

**3. Read the text about children and housework chores, and for questions 1 to 8, choose true or false**

Should your kids help with household chores?

Not everyone thinks that children and teenagers should help with household chores. Some believe that asking children to help in the house teaches them important life lessons. Others feel that they should only think about school, extracurricular activities, and having fun.

From a young age, children can learn to do some small jobs around the house, like tidying up their rooms, making the bed, and setting the table. In this way, children learn that a family needs

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everyone's help. They also learn to value manual work and to respect others and their work. As they grow, it feels natural for children to participate in the housework even more, such as clearing the table and washing the dishes. But it's important to ask kids and teens to do chores that are right for their age and won't be too hard for them. If they are doing something for the first time, they should learn how to do it first. They don't know what to do if they don't see it!

For children and teenagers, learning how to cook a meal, do laundry, or clean the house is an important part of growing up. It gives them confidence in their own abilities. When children and teens are responsible for some household tasks, as well as doing their homework and participating in after-school activities, they learn to organise their time better. This can be useful in every aspect of their lives.

Some people don't agree with this idea. They think that helping with the housework might make children's lives harder when they should just enjoy being young. Because childhood is an important part of their lives, they believe that children have other things to think about, such as studying at school, doing sports, or playing music. They worry that giving them chores might stress them out or take away from their fun time.

**Questions**

1. Some people think that children learn other skills while doing household tasks.
2. Other people believe that housework is for adults only.
3. Children who help around the house work harder when they are teenagers.
4. Children should try to do easy and difficult chores.
5. Children can learn to do housework without someone teaching them.
6. With many things to do, teenagers understand how to plan their time.
7. Some people think that children's lives become difficult if they do housework.
8. Some people think that children's lives are too busy and there isn't time for housework.

- a. TRUE  
b. FALSE

**4. Based on the previous reading, answer the following questions.**

**9. What is one reason some people think children should do household chores?**

- a. It teaches them important life lessons.
- b. It helps them earn money.
- c. It makes them stronger.

**10. What is a small chore that young children can do?**

- d. Washing all the clothes.
- e. Setting the table.
- f. Cooking a big meal.



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**11. Why is it important to give children chores that are right for their age?**

- g. So they don't feel tired.
- h. So they can learn how to do them properly.
- i. So they can finish quickly.

**12. How do household chores help children in other areas of life?**

- j. They learn to organise their time better.
- k. They have more time to play.
- l. They get better grades at school.

**13. Why do some people think children should not do chores?**

- m. Because it makes them lazy.
- n. Because they should only have fun and study.
- o. Because they don't like doing chores.

**5. Read the text and choose the correct answer for each gap.**

When I **14. a) started / b) was starting** my job two years ago, I **15. a) did / b) used to** love it. The truth is that I have a very high salary and the office is very close to home, but the problem is that since the day I started I **16. a) have had / b) had** very few free weekends and I always work until very late in the evening. I often have to cancel plans with friends **17. a) for / b) because of** work or I miss family celebrations, and I'm usually very tired and stressed. I'm not sure I can keep **18. a) to do / b) doing** this. I don't sleep enough, and I don't eat **19. a) health / b) healthily** well because I don't have **20. a) enough time / b) time enough** to cook.

Apart from that, sport has always been very important in my life. I like being fit, and **21. a) doing / b) to do** sports is how I stay well and reduce stress. **22. a) Also / b) However**, nowadays I don't have **23. a) any / b) some** time to exercise. With all these bad habits, I feel that I am putting my health at risk.

I really need some advice. What would you do if you **24. a) would / b) were** me? My salary is very high, and I can walk to work, but I feel horrible; I don't have a social life and I don't have a healthy life. Two years ago, before taking this job, I was much **25. a) fittest / b) fitter** and very happy. Now I am 28 and I have a lot of money in my bank account, but nothing else. The problem is that the jobs that **26. a) are offered / b) offered** in the area where I live don't pay much, and I'm afraid of making a decision **27. a) who / b) which** I might regret. So, what do you think? **28. a) Should I / b) I should** quit my job?

**6. Choose A or B for each sentence if they are in the first or second conditional.**

- 29.** If we lived near the beach, we would go swimming every day.
- 30.** If it rains tomorrow, we will stay indoors.
- 31.** If I knew her phone number, I would call her.
- 32.** She will miss the bus if she doesn't hurry.
- 33.** I will call you if I need help with the project.
- 34.** She would buy that dress if it were cheaper.

- a.** First Conditional
- b.** Second Conditional

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**7. Choose the correct word according to the context (5 pts)**

35. I have lived in this city (**A. since / B. for**) 2015, and I absolutely love it.
36. I've known my best friend (**A. since/ B. for**) we were in high school, and we've stayed close ever since.
37. Marta (**A. regretted/ B. liked**) wearing that costume because it was too weird.
38. Sarah (**A. enjoys / B. avoids**) eating spicy food, so she didn't like the spicy burger we bought.
39. Mike (**A. missed/ B. caught**) the bus, so he was late to class.
40. Laura (**A. managed/ B. managing**) to finish her project on time so she could go to her vacations peacefully.

**WRITING**

**8. Read the following formal email and recognize its parts.**

<p>1. Dear Hiring Manager,</p> <p>2. I am writing to apply for the Astrologer position at Starlight Future Consultants, which I saw advertised on your website.</p> <p>3. I have strong knowledge of zodiac signs and I am experienced in reading natal charts. I have also advised people about relationships, career choices, and personal development using astrology.</p> <p>4. I am interested in this job because I enjoy helping people understand themselves better. I am available to work full-time and I can start immediately.</p> <p>5. I have attached my CV and a sample chart reading so you can review my experience and skills.</p> <p>6. I would like to ask for more information about the job duties and the client schedule.</p> <p>7. Thank you for your time and consideration. I look forward to your reply.</p> <p>Kind regards, Daniela</p>	<p>a. Describe the documents you're sending</p> <p>b. Close the email</p> <p>c. Talk about your qualifications</p> <p>d. Open the email</p> <p>e. Ask for more information</p> <p>f. Say why you're writing</p> <p>g. Say why you want the job and your availability</p>
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**9. Write a story using the following information:**

- a. **Genre:** Fantasy
- b. **Characters:** Barbie and Spiderman
- c. **Paragraphs:** Introduction, Climax, The Ending
- d. **Grammar and Vocabulary:** past simple, any vocabulary learnt from units 1 to 10

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**PARTS**

**1. Introduction — 2–3 sentences**

- Who you are (or the main character)
- Where you were
- When it happened

Examples:

- Last week, I was...
- One day, I went to...
- I was with my...

**2. Climax — 3–4 sentences**

- What suddenly happened
- The main problem or surprise
- What the characters did
- How they felt

Example starters:

- Suddenly, ...
- Then, ...
- They felt...
- They didn't know what to do.

**3. Ending — 2–3 sentences**

- How the story ended
- What happened after
- How they felt in the end

Example starters:

- In the end, ...
- Finally, ...
- They were happy/surprised/scared because...

**SPEAKING**

**10. Record your answer for the following questions. Give enough reasoning for each.**

- 1. What is a dream you are currently hiding from others?**
- 2. When do you feel most alive?**
- 3. What is the best piece of advice you've ever received?**

NAME \_\_\_\_\_ DATE: \_\_\_\_\_ FINAL GRADE: \_\_\_\_/100  
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## Listening