

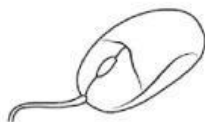
Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 3.1 Technology

A

## 1 Podpisz obrazki wyrażeniami z ramki.

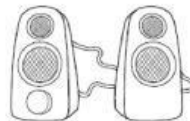
headphones	keyboard	mouse	printer	screen	send an email
speakers	surf the Internet	text a friend			

0 printer

1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

\_\_\_\_ / 8

## 3.3 Feelings

A

## 2 Uzupełnij zdania odpowiednimi przymiotnikami. Pierwsza litera każdego z nich została podana.

- 0 I have a new puppy and I'm happy!
- 1 Dad works a lot and he feels t\_\_\_\_\_.
- 2 Every day is the same and nothing interesting happens. I'm b\_\_\_\_\_.
- 3 Mum is late and I'm w\_\_\_\_\_. What's wrong?
- 4 They don't like me. I feel s\_\_\_\_\_.
- 5 He uses my computer but he doesn't ask me. I hate it! I'm a\_\_\_\_\_!

\_\_\_\_ / 5

## 3.5 Adjectives with prepositions

A

3 Uzupełnij zdania, używając *about*, *at*, *in* lub *of*.

- 0 Fred is good at tennis. He's the school champion.
- 1 What's the matter? I'm worried \_\_\_\_\_ you.
- 2 We're interested \_\_\_\_\_ science and technology.
- 3 I'm excited \_\_\_\_\_ my birthday party on Saturday.
- 4 Are you scared \_\_\_\_\_ spiders?
- 5 They can't play chess well. They're bad \_\_\_\_\_ it.

\_\_\_\_ / 5

Total score: \_\_\_\_ / 18