

## 2

## Family and Friends

## Discover Grammar

## A Listen and read. 04

This is Otto. Otto is lonely.

Otto sees an animal. "Hello," says Otto. "Are you my family?"

"No, I'm not. I'm a dog! You're a bird. Look! Those are birds."

Otto flies to the birds. "Hmmm. These are birds."

"Hello," says Otto. "Are you my family?"

"We aren't your family! You're a parrot. Look! That's a parrot."

Otto flies to the parrot.

"Hello," says Otto. "I'm a parrot. Are you a parrot?"

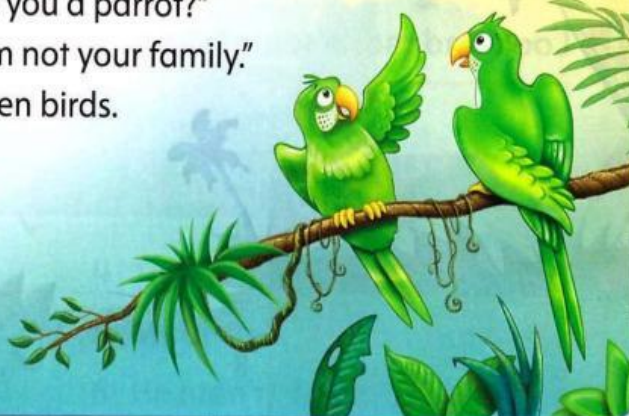
"Yes, I am. But I'm a gray parrot. I'm not your family."

Otto is sad. Then Otto sees two green birds.

"Those are green parrots!"

Otto flies to the green parrots.

He's happy now!



## B Read the text again. Find and circle these words.

this that these those

## C Complete the sentences from the story.

1 This is Otto.

4 \_\_\_\_\_'s a parrot.

2 \_\_\_\_\_ are birds.

5 \_\_\_\_\_ are green parrots.

3 \_\_\_\_\_ are birds.

## D Read the text again and underline Otto's questions.

# Learn Grammar

## A Read and learn.

Simple Present of *To be*: Yes / No Questions

You can ask questions with *be*:

*Is Otto lonely?*    *Are you a parrot?*    *Are they birds?*



| Yes / No Questions       | Short Answers             |                             |
|--------------------------|---------------------------|-----------------------------|
| Am I ...?                | Yes, I am.                | No, I'm not.                |
| Are you / we / they ...? | Yes, you / we / they are. | No, you / we / they aren't. |
| Is he / she / it ...?    | Yes, he / she / it is.    | No, he / she / it isn't.    |

Demonstratives: *This, That, These, Those*

Use *this, that, these* and *those* to show which things we are talking about.

Use *this* and *these* for things that are close.

Use *that* and *those* for things that are far away.



*This is my cat.*



*These are my cats.*



*That is my cat.*



*Those are my cats.*

You can use *this, that, these, those* to ask questions with *be*:

*Is that your cat?*    *Are these your friends?*

! *That's = That is*

## B Complete the sentences.

am    Are    is    That's    that

Boy    1 \_\_\_\_\_ you sad?

Girl    Yes, I 2 \_\_\_\_\_. I can't find my kitten.

Boy    Is 3 \_\_\_\_\_ your kitten?

Girl    Yes, it 4 \_\_\_\_\_. Thank you! 5 \_\_\_\_\_ Mitsy!

## C Listen and check. 05

## D Act it out!

Unit 2 Family and Friends

9



**E** Remember the story. Match the questions and answers.

- |  |                    |
|--|--------------------|
| 1 Is Otto lonely?                      | a No, they aren't. |
| 2 Is Otto a dog?                       | b Yes, they are.   |
| 3 Are the gray birds Otto's family?    | c No, he isn't.    |
| 4 Are the green parrots Otto's family? | d Yes, he is.      |

**F** Complete the questions with *Is* or *Are*. Then check (✓) the correct answer.



1 \_\_\_\_\_ it a cat?

☐

Yes, it is.

☐

No, it isn't.



2 \_\_\_\_\_ they parrots?

☐

Yes, they are.

☐

No, they aren't.



3 \_\_\_\_\_ he a boy?

☐

Yes, he is.

☐

No, he isn't.



4 \_\_\_\_\_ they birds?

☐

Yes, they are.

☐

No, they aren't.

**G** Circle the correct words.



1 Is / Are this your rabbit?

Yes, it is / they are.

2 Are / Is these your birds?

No, it isn't / they aren't.

3 Am / Is that your horse?

No, it isn't / they aren't.

4 Are / Is those your lizards?

Yes, it is / they are.

# H Complete the sentences.

This That These Those



1 \_\_\_\_\_ is my horse.



3 \_\_\_\_\_ are my birds.



2 \_\_\_\_\_ are my lizards.



4 \_\_\_\_\_ is my rabbit.

## Let's Write!

### I Choose and draw. Write sentences with *This*, *That*, *These* or *Those*.

horse / horses cat / cats rabbit / rabbits lizard / lizards bird / birds



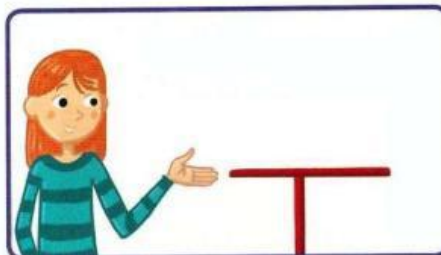
1 \_\_\_\_\_ my \_\_\_\_\_.



3 \_\_\_\_\_ my \_\_\_\_\_.



2 \_\_\_\_\_ my \_\_\_\_\_.



4 \_\_\_\_\_ my \_\_\_\_\_.

Unit 2 Family and Friends 11



## Module 1 Review

### A Read and write 'm, 's, or 're.



Hi! I <sup>1</sup> 'm Ella. I <sup>2</sup> \_\_\_\_\_ a girl scout. I go to scout meetings with my cousins. We <sup>3</sup> \_\_\_\_\_ good friends! My mom comes too. She <sup>4</sup> \_\_\_\_\_ a scout leader. Do you want to be a scout? You <sup>5</sup> \_\_\_\_\_ always welcome!

### B Look and write the correct affirmative or negative form of be.

1 ✓ I 'm seven years old.

4 ✗ They \_\_\_\_\_ my brothers.

2 ✗ She \_\_\_\_\_ my aunt.

5 ✓ He \_\_\_\_\_ my grandpa.

3 ✓ We \_\_\_\_\_ cousins.

6 ✗ I \_\_\_\_\_ a boy scout.

### C Rewrite the sentences in exercise B with short forms.

1 I'm not seven years old.

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

### D Read and circle the correct words.

1 This **is** / **are** my brother, Jake.

4 Is **this** / **those** Ella's house?

2 **Are** / **Is** those your cousins?

5 Those **is not** / **are not** his cats.

3 **These** / **This** are my friends.

6 **Is** / **Are** that your lizard?

### E Look and write.



(my horse / ✗) That isn't my horse.



(my lizards / ✓) \_\_\_\_\_




(my birds / ✗) \_\_\_\_\_





(my rabbit / ✓) \_\_\_\_\_

**F** Read exercise E again and answer.


1  Is it her rabbit?  
Yes, it is.

2  Are they her lizards?  
\_\_\_\_\_

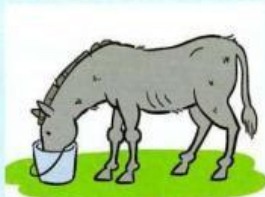
3  Is it his horse?  
\_\_\_\_\_

4  Are they his birds?  
\_\_\_\_\_

## Exam Time

Listen and check (✓) the correct box.  06

1 Which is Emma's pet?


☐

☐

☐

2 Which are Tom's friends?


☐

☐

☐

3 Which is Grandma's car?


☐

☐

☐