

2

Family and Friends

Discover Grammar

A Listen and read.  04

This is Otto. Otto is lonely.

Otto sees an animal. "Hello," says Otto. "Are you my family?"

"No, I'm not. I'm a dog! You're a bird. Look! Those are birds."

Otto flies to the birds. "Hmmm. These are birds."

"Hello," says Otto. "Are you my family?"

"We aren't your family! You're a parrot. Look! That's a parrot."

Otto flies to the parrot.

"Hello," says Otto. "I'm a parrot. Are you a parrot?"

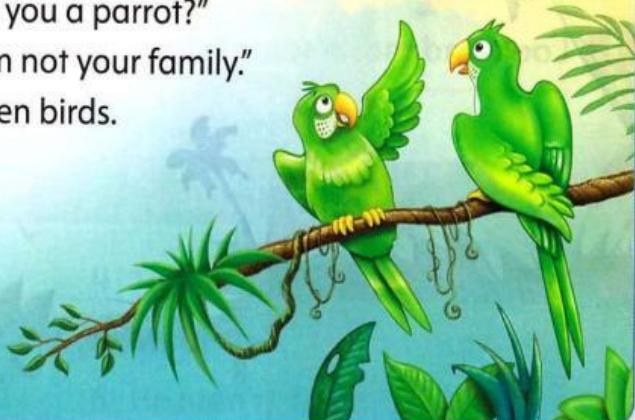
"Yes, I am. But I'm a gray parrot. I'm not your family."

Otto is sad. Then Otto sees two green birds.

"Those are green parrots!"

Otto flies to the green parrots.

He's happy now!



B Read the text again. Find and circle these words.

this that these those

C Complete the sentences from the story.

1 This is Otto.

4 's a parrot.

2 are birds.

5 are green parrots.

3 are birds.

D Read the text again and underline Otto's questions.

Learn Grammar

A Read and learn.

Simple Present of *To be*: Yes / No Questions

You can ask questions with *be*:

Is Otto lonely? *Are you a parrot?* *Are they birds?*



Yes / No Questions	Short Answers	
Am I ...?	Yes, I am.	No, I'm not.
Are you / we / they ...?	Yes, you / we / they are.	No, you / we / they aren't.
Is he / she / it ...?	Yes, he / she / it is.	No, he / she / it isn't.

Demonstratives: *This, That, These, Those*

Use *this, that, these* and *those* to show which things we are talking about.

Use *this* and *these* for things
that are close.



This is my cat.



These are my cats.



That is my cat.



Those are my cats.

Use *that* and *those* for things
that are far away.

You can use *this, that, these, those* to ask questions with *be*:

Is that your cat? *Are these your friends?*

! *That's = That is*

B Complete the sentences.

am Are is That's that

Boy 1 _____ you sad?

Girl Yes, I 2 _____ . I can't find my kitten.

Boy Is 3 _____ your kitten?

Girl Yes, it 4 _____ ! Thank you! 5 _____ Mitsy!

C Listen and check. 05

D Act it out!

E Remember the story. Match the questions and answers.

- 1 Is Otto lonely?
- 2 Is Otto a dog?
- 3 Are the gray birds Otto's family?
- 4 Are the green parrots Otto's family?

- a No, they aren't.
- b Yes, they are.
- c No, he isn't.
- d Yes, he is.

F Complete the questions with *Is* or *Are*. Then check (✓) the correct answer.



1 _____ it a cat? Yes, it is. No, it isn't.



2 _____ they parrots? Yes, they are. No, they aren't.



3 _____ he a boy? Yes, he is. No, he isn't.



4 _____ they birds? Yes, they are. No, they aren't.

G Circle the correct words.



1 Is/ Are this your rabbit?

Yes, **it is**/ they are.

2 Are/ Is these your birds?

No, **it isn't**/ they aren't.

3 Am/ Is that your horse?

No, **it isn't**/ they aren't.

4 Are/ Is those your lizards?

Yes, **it is**/ they are.

H Complete the sentences.

This That These Those



1 _____ is my horse.



3 _____ are my birds.



2 _____ are my lizards.



4 _____ is my rabbit.

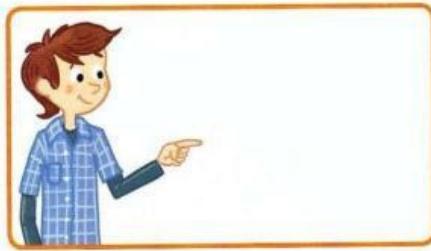
Let's Write!

I Choose and draw. Write sentences with *This*, *That*, *These* or *Those*.

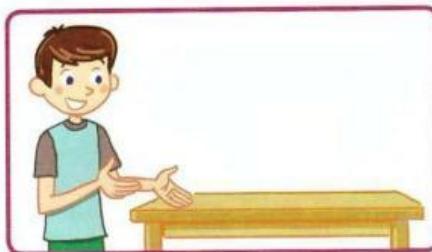
horse / horses cat / cats rabbit / rabbits lizard / lizards bird / birds



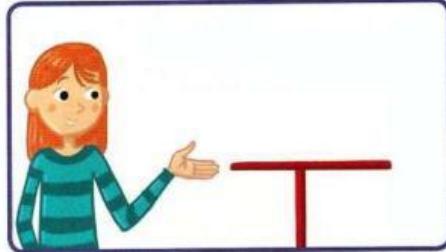
1 _____ my _____.



3 _____ my _____.



2 _____ my _____.



4 _____ my _____.

Module 1 Review

A Read and write 'm, 's, or 're.



Hi! I ¹ m Ella. I ² a girl scout. I go to scout meetings with my cousins. We ³ good friends! My mom comes too. She ⁴ a scout leader. Do you want to be a scout? You ⁵ always welcome!

B Look and write the correct affirmative or negative form of be.

1 ✓ I <u>m</u> seven years old.	4 ✗ They <u> </u> my brothers.
2 ✗ She <u> </u> my aunt.	5 ✓ He <u> </u> my grandpa.
3 ✓ We <u> </u> cousins.	6 ✗ I <u> </u> a boy scout.

C Rewrite the sentences in exercise B with short forms.

1 I'm not seven years old.

2 _____

3 _____

4 _____

5 _____

6 _____

D Read and circle the correct words.

1 This is / are my brother, Jake.	4 Is this / those Ella's house?
2 Are / Is those your cousins?	5 Those is not / are not his cats.
3 These / This are my friends.	6 Is / Are that your lizard?

E Look and write.



(my horse / ✗) That isn't my horse.



(my lizards / ✓) _____



(my birds / ✗) _____



(my rabbit / ✓) _____

F Read exercise E again and answer.



Is it her rabbit?
Yes, it is.



Are they her lizards?



Is it his horse?



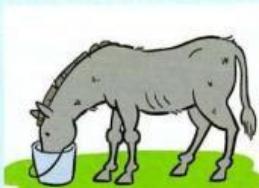
Are they his birds?

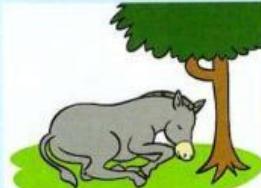
Exam Time

Listen and check (✓) the correct box.  06

1 Which is Emma's pet?







2 Which are Tom's friends?







3 Which is Grandma's car?





