

## 2

## Family and Friends

## Discover Grammar

## A Listen and read. 🎧 04

This is Otto. Otto is lonely.

Otto sees an animal. "Hello," says Otto. "Are you my family?"

"No, I'm not. I'm a dog! You're a bird. Look! Those are birds."

Otto flies to the birds. "Hmmm. These are birds."

"Hello," says Otto. "Are you my family?"

"We aren't your family! You're a parrot. Look! That's a parrot."

Otto flies to the parrot.

"Hello," says Otto. "I'm a parrot. Are you a parrot?"

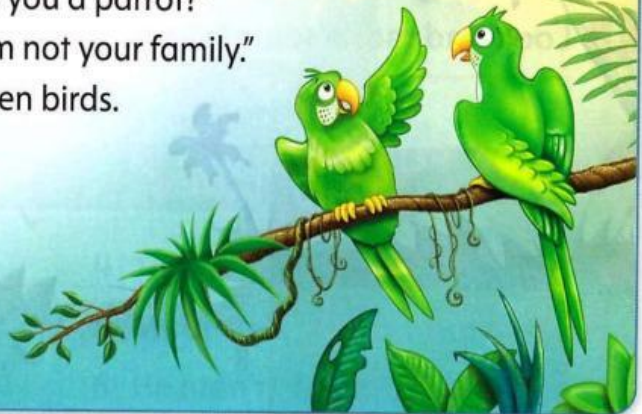
"Yes, I am. But I'm a gray parrot. I'm not your family."

Otto is sad. Then Otto sees two green birds.

"Those are green parrots!"

Otto flies to the green parrots.

He's happy now!



## B Read the text again. Find and circle these words.

this that these those

## C Complete the sentences from the story.

1 This \_\_\_\_\_ is Otto.

2 \_\_\_\_\_ are birds.

3 \_\_\_\_\_ are birds.

4 \_\_\_\_\_ 's a parrot.

5 \_\_\_\_\_ are green parrots.

## D Read the text again and underline Otto's questions.

# Learn Grammar

## A Read and learn.

Simple Present of *To be*: Yes / No Questions

You can ask questions with *be*:

*Is Otto lonely? Are you a parrot? Are they birds?*



Yes / No Questions	Short Answers	
Am I ...?	Yes, I am.	No, I'm not.
Are you / we / they ...?	Yes, you / we / they are.	No, you / we / they aren't.
Is he / she / it ...?	Yes, he / she / it is.	No, he / she / it isn't.

Demonstratives: *This, That, These, Those*

Use *this, that, these* and *those* to show which things we are talking about.

Use *this* and *these* for things that are close.

Use *that* and *those* for things that are far away.



*This is my cat.*



*These are my cats.*



*That is my cat.*



*Those are my cats.*

You can use *this, that, these, those* to ask questions with *be*:

*Is that your cat? Are these your friends?*

**!** *That's = That is*

## B Complete the sentences.

am    Are    is    That's    that

Boy 1 \_\_\_\_\_ you sad?

Girl Yes, I 2 \_\_\_\_\_ . I can't find my kitten.

Boy Is 3 \_\_\_\_\_ your kitten?

Girl Yes, it 4 \_\_\_\_\_ ! Thank you! 5 \_\_\_\_\_ Mitsy!

## C Listen and check. 05

## D Act it out!

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**E** Remember the story. Match the questions and answers.

- |  |                    |
|--|--------------------|
| 1 Is Otto lonely?                      | a No, they aren't. |
| 2 Is Otto a dog?                       | b Yes, they are.   |
| 3 Are the gray birds Otto's family?    | c No, he isn't.    |
| 4 Are the green parrots Otto's family? | d Yes, he is.      |

**F** Complete the questions with *Is* or *Are*. Then check (✓) the correct answer.



1 \_\_\_\_\_ it a cat?  Yes, it is.  No, it isn't.



2 \_\_\_\_\_ they parrots?  Yes, they are.  No, they aren't.



3 \_\_\_\_\_ he a boy?  Yes, he is.  No, he isn't.



4 \_\_\_\_\_ they birds?  Yes, they are.  No, they aren't.

**G** Circle the correct words.



- |                                     |                               |
|-------------------------------------|-------------------------------|
| 1 <u>Is</u> / Are this your rabbit? | Yes, <u>it is</u> / they are. |
| 2 Are / Is these your birds?        | No, it isn't / they aren't.   |
| 3 Am / Is that your horse?          | No, it isn't / they aren't.   |
| 4 Are / Is those your lizards?      | Yes, it is / they are.        |

**H** Complete the sentences.

This That These Those



1 \_\_\_\_\_ is my horse.



3 \_\_\_\_\_ are my birds.



2 \_\_\_\_\_ are my lizards.



4 \_\_\_\_\_ is my rabbit.

**Let's Write!**

**I** Choose and draw. Write sentences with *This*, *That*, *These* or *Those*.

horse / horses    cat / cats    rabbit / rabbits    lizard / lizards    bird / birds



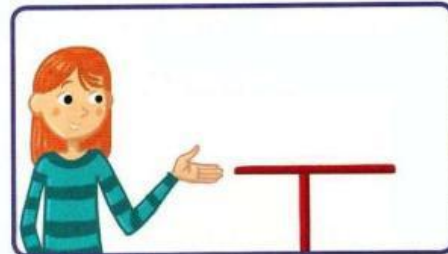
1 \_\_\_\_\_ my \_\_\_\_\_.



3 \_\_\_\_\_ my \_\_\_\_\_.



2 \_\_\_\_\_ my \_\_\_\_\_.



4 \_\_\_\_\_ my \_\_\_\_\_.

# Module 1 Review

## A Read and write 'm, 's, or 're.



Hi! I <sup>1</sup> 'm Ella. I <sup>2</sup> \_\_\_\_\_ a girl scout. I go to scout meetings with my cousins. We <sup>3</sup> \_\_\_\_\_ good friends! My mom comes too. She <sup>4</sup> \_\_\_\_\_ a scout leader. Do you want to be a scout? You <sup>5</sup> \_\_\_\_\_ always welcome!

## B Look and write the correct affirmative or negative form of be.

- |                                 |                             |
|---------------------------------|-----------------------------|
| 1 ✓ I 'm _____ seven years old. | 4 X They _____ my brothers. |
| 2 X She _____ my aunt.          | 5 ✓ He _____ my grandpa.    |
| 3 ✓ We _____ cousins.           | 6 X I _____ a boy scout.    |

## C Rewrite the sentences in exercise B with short forms.

- |                                   |         |
|-----------------------------------|---------|
| 1 <u>I'm not seven years old.</u> | 4 _____ |
| 2 _____                           | 5 _____ |
| 3 _____                           | 6 _____ |

## D Read and circle the correct words.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1 This is / are my brother, Jake. | 4 Is this / those Ella's house?    |
| 2 Are / Is those your cousins?    | 5 Those is not / are not his cats. |
| 3 These / This are my friends.    | 6 Is / Are that your lizard?       |

## E Look and write.



(my horse / X) That isn't my horse.



(my lizards / ✓) \_\_\_\_\_





(my birds / X) \_\_\_\_\_




(my rabbit / ✓) \_\_\_\_\_

**F** Read exercise E again and answer.


1  Is it her rabbit?  
*Yes, it is.*

2  Are they her lizards?  
 \_\_\_\_\_

3  Is it his horse?  
 \_\_\_\_\_

4  Are they his birds?  
 \_\_\_\_\_


**Exam Time**

Listen and check (✓) the correct box.  06

1 Which is Emma's pet?








2 Which are Tom's friends?







3 Which is Grandma's car?



