

Lesson 1

Singular and Plural Nouns

1 Link and Review

>> Write *Who*, *Whose* or *What*.

- 1 _____ is it? It is a zebra.
- 2 _____ are they? They are bowls.
- 3 _____ is he? He is my friend, Mike.
- 4 _____ photo is it? It is Mary's photo.
- 5 _____ skates are they? They are Tom's skates.

>> Read and write.

ex. It isn't a monkey. (X)

- 6 You _____ students. (X)
- 7 She _____ a dancer. (O)
- 8 Are they gorillas? No, _____.
- 9 _____ a singer? Yes, I am.

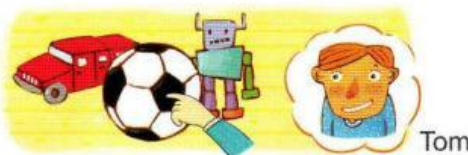
>> Look and write.

ex.



That is a bear's foot.

11



_____ are Tom's toys.

10



That is not my coat.

That's _____ coat.

12



_____ boots are red.



For Teachers: This page is a cumulative quiz. The chart below shows which lesson each question is from.

Question	1	2	3	4	5	6	7	8	9	10	11	12
Unit-Lesson	1-4	1-4	1-4	1-4	1-4	1-1	1-1	1-2	1-2	1-3	1-3	1-3

2 Look and Learn

>> Singular and Plural Nouns

	Singular Noun		Plural Noun	
~s	a book	an apple	books	apples
~es	a bus	a watch	buses	watches
	a dish	a box	dishes	boxes
~ves	a leaf	a knife	leaves	knives
~ies	a baby	a city	babies	cities
others	a man	a child	men	children
	a foot	a mouse	feet	mice

3 Look and Say



 : I see an apple.



 : I see four apples.



 : I see a watch.



 : I see three watches.



 : I see a baby.



 : I see two babies.



 : I see a book.



 : I see two books.



 : I see a leaf.



 : I see four leaves.



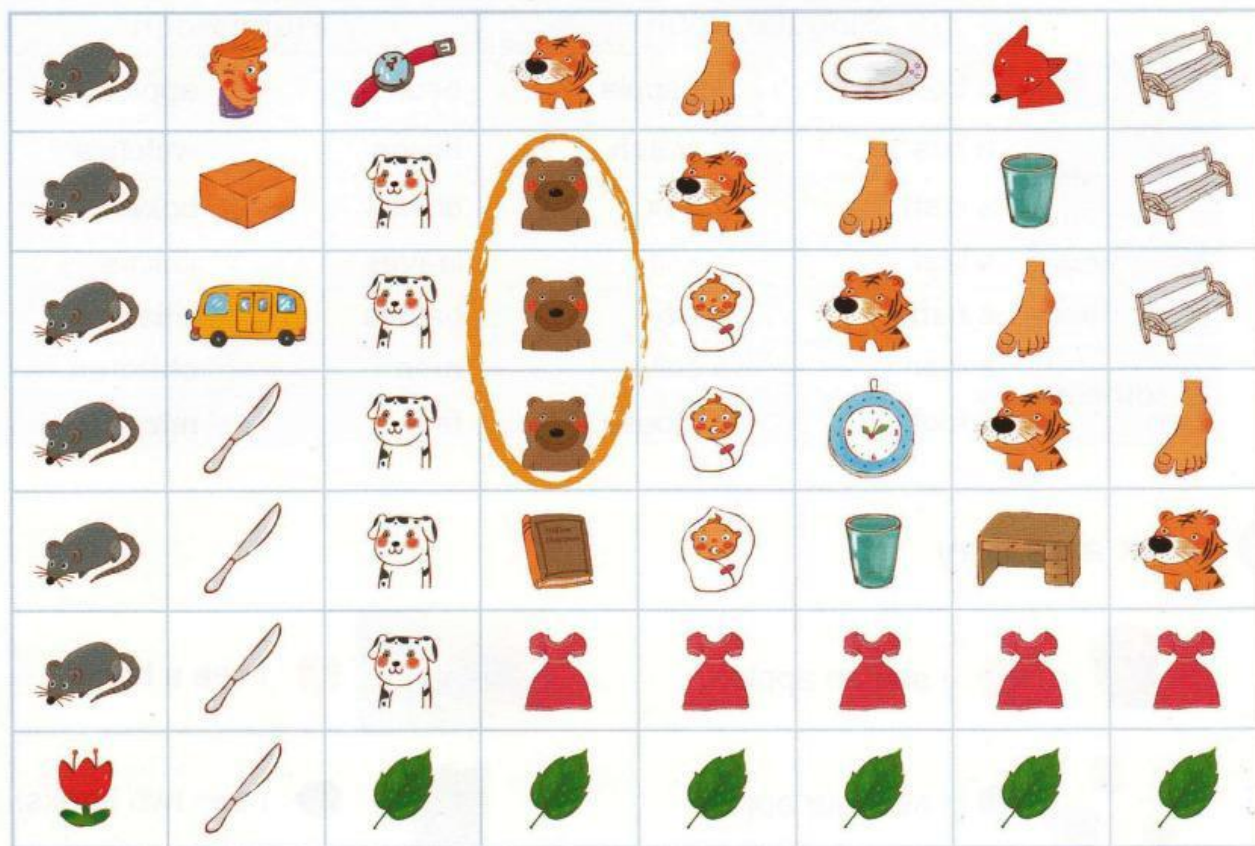
 : I see a child.



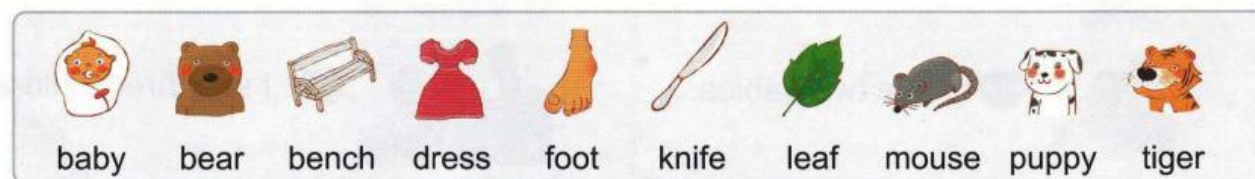
 : I see three children.

4 Look and Practice

A. Circle the pictures and write the words.



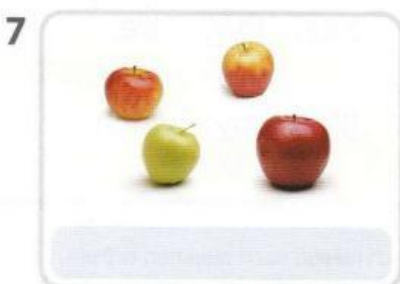
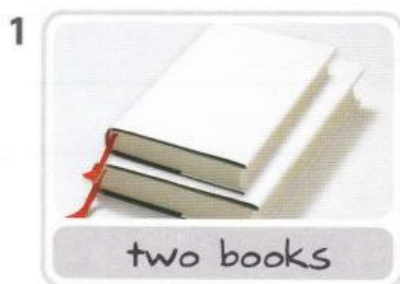
~s	1	three	bears	6	five	
~es	2	three		7	five	
~ies	3	three		8	five	
~ves	4	four		9	six	
others	5	four		10	six	



B. Read and write.

	Singular	Plural		Singular	Plural
1	book	<u>books</u>	9	thief	<u> </u>
2	boy	<u> </u>	10	leaf	<u> </u>
3	apple	<u> </u>	11	class	<u> </u>
4	dish	<u> </u>	12	zoo	<u> </u>
5	box	<u> </u>	13	baby	<u> </u>
6	bench	<u> </u>	14	foot	<u> </u>
7	child	<u> </u>	15	tiger	<u> </u>
8	man	<u> </u>	16	student	<u> </u>

C. Look and write.

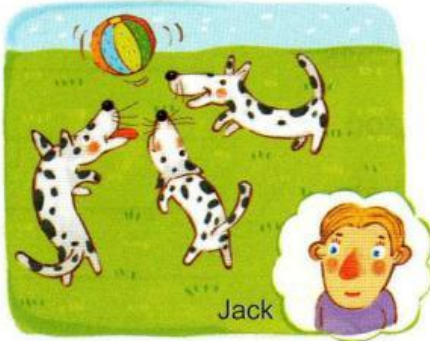


Lesson 2

Count and Noncount Nouns

1 Link and Review

>> Write *Who*, *Whose* or *What*.



- 1 _____ are they?
They are puppies.
- 2 _____ puppies are they?
They are Jack's puppies.
- 3 _____ is Jack?
He is my brother.

>> Read and write.

	Singular	Plural		Singular	Plural
ex.	book	books.	6	baby	_____
4	bench	_____	7	foot	_____
5	child	_____	8	man	_____

>> Find the mistake and correct it.

ex.	③	dog's	This	is	the	dog	tail.
			①	②		③	
9			She	are	singers.		
			①	②	③		
10			Is it	a	car?	Yes, it isn't.	
				①		② ③	
11			Are	these	she	boots?	Yes, they are.
				①	②		③
12			Whose	watch	is that?	It's	Amy watch.
				①		② ③	

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2 Look and Learn

» Count and Noncount Noun

Count Noun		Noncount Noun	
Singular	Plural		
a cookie a bus one leaf	cookies buses leaves	 a/an	water cheese juice

Noncount nouns do not have a singular or plural form.
A or an cannot be used with noncount nouns.

3 Look and Say

Count Noun			Noncount Noun		
					
an orange	2 cookies	3 leaves	water	bread	homework
					
a sandwich	2 bananas	3 pens	ice cream	juice	money



👦: Is it water?

👦: No, it isn't.
It is juice.



👦: Is this homework?

👦: Yes, it is.



👦: Are they flowers?

👦: No, they aren't.
They are leaves.

4 Look and Practice

feet



ice



mice



money



leaves



bird



banana



panda



babies



butter



truck



ice cream



apple



boxes



cheese



milk



watches



umbrella



ant



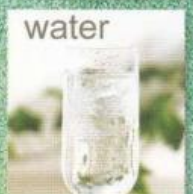
flowers



bread



water



cats



egg



A. Play and write.

1 Singular Count Nouns (a/an~)

- ① a _____
- ② an _____
- ③ _____
- ④ _____

2 Plural Count Nouns (~s/~es/~ies)

- ① two _____
- ② _____
- ③ _____
- ④ _____

3 Noncount Nouns

- ① _____
- ② _____
- ③ _____
- ④ _____

What you need: a die, two counters

How to play:

- a. Work in pairs. Place your counter in one of the four corners.
- b. Roll the die and move your counter counterclockwise.
- c. Write the noun in the correct place.
- d. The game is over when someone completes the list first.

B. Choose and write.

Count Noun		Noncount Noun		
Singular	Plural			
1	<u>cookie</u>	<u>cookies</u>	9	<u>milk</u>
2	<u> </u>	<u> </u>	10	<u> </u>
3	<u> </u>	<u> </u>	11	<u> </u>
4	<u> </u>	<u> </u>	12	<u> </u>
5	<u> </u>	<u> </u>	13	<u> </u>
6	<u> </u>	<u> </u>	14	<u> </u>
7	<u> </u>	<u> </u>	15	<u> </u>
8	<u> </u>	<u> </u>	16	<u> </u>

Word Bank

water banana pen homework bread orange
 tea leaf money bus sandwich
 cookie juice milk table ice cream

C. Look and write.

1	 <u>It is an orange.</u>	2		3	
4		5		6	

Lesson 3 a/an/some + Noun

1 Link and Review

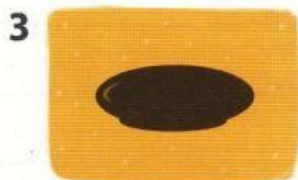
» Write *Who*, *Whose* or *What*.



1 _____ is it? It is money.

2 _____ money is it? It is Sam's money.

» Look and write.



Is it a bowl?

No, _____.



_____ is Tim's cap.



I _____ a taxi driver.

» Choose and write.

Count Noun		
	Singular	Plural
ex.	flower	flowers
6	_____	_____
7	_____	_____
8	_____	_____

Noncount Noun	
ex.	water
9	_____
10	_____
11	_____
12	_____



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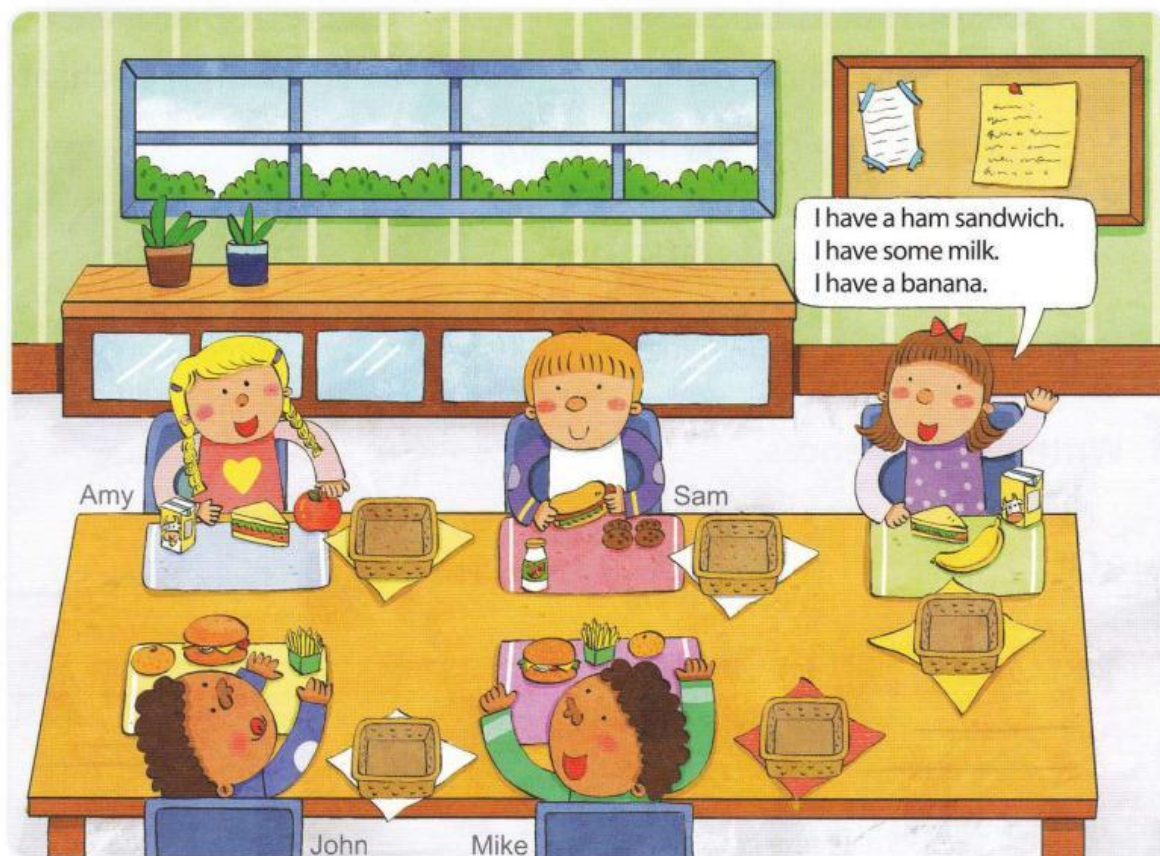
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Unit-Lesson	1-4	1-4	1-2	1-3	1-1	2-1	2-1	2-1	2-2	2-2	2-2	2-2

2 Look and Learn

» a/an/some + Noun

	Count Noun	Noncount Noun
a/an	a cookie an orange	water ice cream
some	some cookies some oranges	some water some ice cream

3 Look and Say



- 1 Amy has a sandwich. She has milk. She has an apple.
- 2 Sam has a hotdog. He has some juice. He has some cookies.
- 3 John and Mike have hamburgers. They have some French fries. They have two oranges.

4 Look and Practice

A. Circle the correct word.

1



I see (a an some) snakes.

2



I see (a an some) ice cream.

3



I see (a an some) fish.

4



I see (a an some) elephant.

5



I see (a an some) cheese.

6



I see (a an some) puppies.

B. Write two sentences.

1

	some	two	.
	.	has	have
They	milk	She	books

① They have two books.

② _____

2

	.	has	Sam
	orange	.	an
We	cookies	some	have

① _____

② _____

3

	.	a	I
	some	has	It
.	bone	money	have

① _____

② _____

C. Write a, an, or some.

1 an apple

2 _____ child

3 _____ money

4 _____ man

5 _____ sandwich

6 _____ water

7 _____ desk

8 some homework

9 _____ house

10 _____ milk

11 _____ foot

12 _____ bread

13 _____ juice

14 _____ friend

D. Use the word on the left and complete the sentence.

1 flower I have some flowers.

2 milk I need some milk.

3 child I see some _____ in the classroom.

4 sandwich We want some _____.

5 bread We need some _____ for lunch.

6 water Can I have some _____ please?

7 leaf We see some _____ under the tree.

8 homework I have some _____ today.

9 pen Can I have some _____?

10 ice cream I want some _____.

Lesson 4 a/an/the + Noun

1 Link and Review

» Write *a*, *an*, or *some*.

ex.



an orange

1



_____ money

2



_____ flower

3



_____ cheese

4



_____ trucks

5



_____ egg

6



_____ books

7



_____ juice

» Look and write.

ex.



Is he a teacher?
Yes, he is.

10



_____ a doctor?
No, I'm not. I'm a nurse.

8



Is that your coat?
No, it isn't. It is _____ coat.

11



_____ is she?
She's my mother.

9



What are they?
They are _____.

12



Are they _____?
Yes, they are.



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2 Look and Learn

>> a/an/the + Noun

Article	
a/an	any one thing
the	specific thing
	one and only

Article + Noun		
a chair	a bird	an umbrella
the chair	the bird	the umbrella
the sun	the moon	the sky

3 Look and Say



Amy has a pen and a pencil.
The pen is red. The pencil is blue.



I see cats and a stool.
The cats are under the stool.



I see a bird.
The bird is in the bird cage.



I see a computer.
The computer is on the desk.



I see the sun. I see some clouds.



I see the moon. I see some stars.

4 Look and Practice

A. Color the picture. Circle and write.

1



2



3



1 I see a an the dog. A An The dog has a bone.

2 I see a an the sun. A An The sun has _____.

3 I see a an the seal. A An The seal has _____.

4



5



6



4 I see a an the moon. A An The moon has _____.

5 I see a an the mouse. A An The mouse has _____.

6 I see a an the igloo. A An The igloo has _____.

7



8



9



7 I see a an the owl. A An The owl has _____.

8 I see a an the girl. A An The girl has _____.

9 I see a an the snowman. A An The snowman has _____.



sunglasses

cap

ball

cheese

mittens

bone

flag

mouse

umbrella