

Name: \_\_\_\_\_ Result: \_\_\_/62

## Use of English

- 1 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. Use between two and five words.

- 1 When my grandparents were young, they often went dancing in the town hall.

**USED**

My grandparents \_\_\_\_\_ in the town hall when they were young.

- 2 Martha played basketball all morning. Afterwards she was very tired.

**PLAYING**

Martha was tired because \_\_\_\_\_ all morning.

- 3 They don't look it, but Tim and Beata are the same age.

**OLD**

Beata \_\_\_\_\_ Tim, even though she doesn't look it.

- 4 It was a bad idea to invite Joe to the party.

**SHOULD**

You \_\_\_\_\_ Joe to the party.

- 5 It was too difficult for Shona to repair the bike herself.

**MANAGE**

Shona \_\_\_\_\_ the bike herself.

Score \_\_\_/10

- 2 Complete the text with the best words (A, B or C).

**24 hours in Bucharest**

By the time our train arrived at Gara de Nord, the city's main railway station, early in the afternoon, we

1 \_\_\_\_\_ for sixteen hours and were absolutely exhausted. Luckily, we 2 \_\_\_\_\_ Bogdan and Monica, 3 \_\_\_\_\_ couple, on the train, and they offered to give us a lift to our hostel.

In the afternoon, we visited the Palace of the Parliament. It's the heaviest building in the world and has over a thousand rooms. It 4 \_\_\_\_\_ years to build it.

After that, we decided to go to the old centre. It's full of cafés and restaurants and you can also visit the ruins of a

castle where Vlad the Impaler 5 \_\_\_\_\_.! The old centre wasn't 6 \_\_\_\_\_ I'd hoped, but it was full of people and great fun.

This morning, we're going to go for a walk around Cişmigiu Gardens. Unfortunately, we 7 \_\_\_\_\_ see any more of the sights as we've got to catch the train to Sofia in Bulgaria this afternoon. I 8 \_\_\_\_\_ about that in my next blog.

- 1 A 'd travel B travelled C 'd been travelling  
2 A met B 'd met C 'd been meeting  
3 A the Romanian B a Romanian C Romanian  
4 A must take B must took C must have taken  
5 A would live B used to live C was living  
6 A as pretty as B as pretty like C pretty as  
7 A couldn't B won't manage C won't be able to  
8 A 'm writing B 'll write C 'll have written

Score \_\_\_/8

- 3 Read the text. Use the word given in capitals to form a word that fits the gap.

**Career coaching**

Leaving school or university can be a time of great uncertainty for many young people. Even those with good (a) \_\_\_\_\_ (QUALIFY) sometimes (b) \_\_\_\_\_ (ESTIMATE) how difficult it can be to find a job and may be (c) \_\_\_\_\_ (SUCCESS) in their job search for many months.

Speaking to a career coach can be a great way to explore the many options available to you. To begin with, they may help you make a personal (d) \_\_\_\_\_ (ASSESS) of your current skills and requirements. They can provide guidance on the content and (e) \_\_\_\_\_ (APPEAR) of your CV, so that it best highlights your skills, experience and (f) \_\_\_\_\_ (CREATE), and advise you on the best way to approach (g) \_\_\_\_\_ (EMPLOY). They will also give you some essential tips on how to be more (h) \_\_\_\_\_ (RESOURCE) in your job search.

If you're leaving school soon and wondering which way to go, speaking to a career coach could be a smart move.

Score \_\_\_/8

## Use of English 2

- 4 Read the text below and think of the word that best fits each gap. Use only one word in each gap.

## Career coaching

If you're (a) \_\_\_\_\_ to be leaving school soon, it can be (b) \_\_\_\_\_ uncertain time. Many young people underestimate how difficult it is to find a job, and some don't succeed (c) \_\_\_\_\_ finding work for many months.

Before I left school last year, I (d) \_\_\_\_\_ already talked to a career coach. (e) \_\_\_\_\_ coach I spoke to was (f) \_\_\_\_\_ to help me explore the many options available and work on my CV so that it highlighted my skills and experience. She also advised me on the best way to approach employers.

It took me about three months to find my job in a bank. I've been working here (g) \_\_\_\_\_ October and I'm really enjoying it. Having the career coach really helped me. It might not (h) \_\_\_\_\_ been so easy to find a job without her.

Score \_\_/8

## Listening

- 5 Listen to a radio interview with a woman about a trip. Choose the best answers (A, B or C).

- Eva managed to travel in a number of countries ...  
A without spending any money.  
B without spending much money.  
C by splashing out.
- Eva joined the pet sitting website ...  
A before she went travelling.  
B when she was travelling.  
C when she was in Italy.
- How was Eva able to afford to stay in Rome?  
A She found a cheap, but dirty hostel.  
B She looked after someone's house.  
C She got a job in exchange for food and accommodation.
- With regards to ride sharing ...  
A Eva thinks it's something everyone should try.  
B Eva didn't feel comfortable with it.  
C Eva appreciated the information on the website.
- Eva travelled cheaply on public transport by ...  
A travelling at unpopular times of the day.  
B booking her tickets months in advance.  
C travelling with friends.
- Eva saved money in Oxford by ...  
A visiting in the evening.  
B visiting on a Friday.  
C visiting with a student.

Score \_\_/6

- 6 Listen again. Complete the sentences with one or two words in each gap.

- Eva has recently been travelling in \_\_\_\_\_.
- In France, Eva looked after \_\_\_\_\_ while they were away.
- In Rome, she cleaned \_\_\_\_\_ in exchange for somewhere to live.
- Eva only used the ride sharing website because she was able to read about \_\_\_\_\_.
- A couple of the people she met using the ride sharing website became \_\_\_\_\_.
- Eva found out that on Friday evenings, people under 26 years old can visit the Louvre Museum for \_\_\_\_\_.

Score \_\_/6



## Reading

**A test that's all about you!**

**A** When you apply for a job or attend a job interview, you may have to take a psychometric test. These tests, which may involve answering lots of multiple choice questions, are designed to assess your ability or skill to do certain tasks and your personality as well as how you behave in certain situations.

**B** Psychometric tests began to appear in the late 19<sup>th</sup> century. In France, three psychologists, Alfred Binet, Victor Henri and Théodore Simon, developed a test that aimed to identify children with mental problems. The test was developed over 15 years. It assessed the speaking skills and mental ability of children. It might be surprising to hear that it is still used to identify children who have problems with their mental development today.

**C** Other early forms of psychometric testing included phrenology and graphology. Phrenology works by assessing someone's mental abilities and personality by measuring the size and shape of their head. It was very popular in the 19<sup>th</sup> and early 20<sup>th</sup> century. However, once scientists had begun to study it, they soon realised that there was no relationship between the shape of someone's head and either their intelligence, abilities or personality.

**D** Graphology also first became popular in the 19<sup>th</sup> century. It analyses a person's handwriting to assess their personality and psychological state at the time they are writing. While its supporters believe that it is accurate and useful, especially when trying to find the right person for a job, there is little to no evidence to show that it works. Having said that, it is still used today by some employers when they are trying to employ new staff.

**E** The most famous psychometric test is probably the Myers-Briggs test. It was invented by mother and daughter Katharine Cook Briggs and Isabel Briggs Myers in the US in the 1940s. The test is based on the work of the Swiss psychiatrist, Carl Jung. Jung had suggested that people experience the world using four psychological functions and one of these functions is the most used by a person for most of the time. The test, that took more than 20 years to develop, involves answering almost a hundred questions. The results are then used to put a person into one of 16 personality types. These days over million people take the test each year, often when they are applying for a job, and even as a way to find a suitable boyfriend or girlfriend!

**F** These days, many experts believe psychometric testing is not accurate. For example, one person can do the same test two weeks in a row and end up with completely different results. There is also the concern that they can do more harm than good. For example, a test may be good at choosing which people are not suitable for a job, but it also may turn down people who are very suitable and would be excellent. Having said that, psychometric testing is here to stay. The business of testing is worth billions of euros each year and testing companies are constantly working to improve their tests. So, the best advice for anyone who is applying for a job soon is simple: practise and prepare.

**7 Read the text again and choose the best answers (A, B or C).**

- 1 Psychometric tests can be used ...
  - A to find out how intelligent someone is.
  - B to see how people act in different situations.
  - C to find out why people behave like they do.
- 2 Binet, Henri and Simon's test ...
  - A looked at children's ability to speak and think.
  - B was only used for a short time.
  - C could tell which children in a class were the cleverest.
- 3 Scientists found that phrenology ...
  - A was a useful way of studying someone's ability.
  - B showed that people with larger heads were generally more intelligent.
  - C had no evidence to support it.
- 4 In order to find the best person for a job, some companies today use ...
  - A phrenology.
  - B graphology.
  - C Binet, Henri and Simon's test.
- 5 The Myers-Briggs test ...
  - A can be used to tell someone what their personality type is.
  - B uses evidence from a previous researcher.
  - C is rarely used today.
- 6 According to the writer, one criticism of psychometric tests is that ...
  - A they can end up suggesting unsuitable people for a job.
  - B they can prevent talented people from getting a job.
  - C they can be repeated and offer the same results.

Score \_\_\_/6

## Writing

## 8 Read the email from your friend and write your reply in 140–190 words.

From: Jim

Subject: Your region

Hi,

My class is organising a two-day trip to your region this summer. What do you think are the best places to visit? Have you got any ideas about where we could stay? Are there any hostels or campsites?

Please write back and give me any advice you can.

Many thanks,

Jim

Score \_\_/10

Use of English \_\_/34

Listening \_\_/12

Reading \_\_/6

Writing \_\_/10

TOTAL \_\_/62