

5 a Look at the words below. Watch the video from 1:00–3:01 and tick the foods the man uses in the recipe.

<input type="checkbox"/> carrots	<input type="checkbox"/> cucumber
<input type="checkbox"/> bread	<input type="checkbox"/> bread
<input type="checkbox"/> tomatoes	<input type="checkbox"/> avocados
<input type="checkbox"/> potatoes	<input type="checkbox"/> herbs
<input type="checkbox"/> humus	<input type="checkbox"/> peas
<input type="checkbox"/> cream cheese	<input type="checkbox"/> broccoli
<input type="checkbox"/> eggs	<input type="checkbox"/> milk

b Use the words you ticked in Exercise 5a to complete the instructions. You need to use one of the words twice.

- 1 First put some ..... in the bottom of the cake tin.
- 2 Then put ..... on top of the bread.
- 3 Next add the ..... .
- 4 After that add the ..... .
- 5 Then put more ..... on top of the cucumber.
- 6 Next add some mashed ..... .
- 7 After that add lots of ..... .
- 8 Then cover it in ..... and put it in the fridge for a few hours.
- 9 Finally decorate it with ..... and ..... .

c Watch the video from 1:00–3:01 again and check your answers.



6 Watch the video from 3:00–3:10. Choose the correct alternatives.

There you have it. All you need is a <sup>1</sup>small/large cucumber, <sup>2</sup>some/lots of avocados, <sup>3</sup>a few/lots of carrots, <sup>4</sup>a few/many peas and <sup>5</sup>a lot of/some peppers. That's five vegetables in a cake.

7 a Match the sentence halves. Make phrases Ronnie says to show interest and excitement in the video.

- 1 That sounds .....
- 2 OK, and what .....
- 3 What a .....
- 4 What .....
- 5 How .....
- 6 That looks .....

- a happens now?
- b happens next?
- c wonderful!
- d exciting!
- e interesting.
- f good idea!

b Watch the video from 1:30–2:52 and check your answers.

8 a Work in pairs. Answer the questions.

1 What seven vegetables does Phil grow?

2 What's the name of the dish Phil makes?

3 How long do you have to leave the cake in the fridge before you decorate it?

4 What does Ronnie say he's *on a mission* to do?

b Watch the whole video again and check your answers.

### AFTER YOU WATCH

9 Work in pairs. Discuss the questions.

- 1 Do you think the cake looked good? Would you like to try it? Why/Why not?
- 2 What dishes do you like?
- 3 What dishes are you good at cooking?
- 4 What's your favourite type of cake?
- 5 Do you know any good recipes for cooking vegetables?

10 Work in pairs. Student A use the prompts below to tell your partner about you. Student B use some of the phrases from Exercise 7 to show interest.

Ask for more information. Then change roles.

- 1 Something you did last weekend
- 2 Something you like cooking
- 3 A delicious dish you ate recently
- 4 A place you really want to visit