

- 5 a Look at the words below. Watch the video from 1:00–3:01 and tick the foods the man uses in the recipe.

<input type="checkbox"/> carrots	<input type="checkbox"/> cucumber
<input type="checkbox"/> bread	<input type="checkbox"/> bread
<input type="checkbox"/> tomatoes	<input type="checkbox"/> avocados
<input type="checkbox"/> potatoes	<input type="checkbox"/> herbs
<input type="checkbox"/> humus	<input type="checkbox"/> peas
<input type="checkbox"/> cream cheese	<input type="checkbox"/> broccoli
<input type="checkbox"/> eggs	<input type="checkbox"/> milk

- b Use the words you ticked in Exercise 5a to complete the instructions. You need to use one of the words twice.

- First put some _____ in the bottom of the cake tin.
- Then put _____ on top of the bread.
- Next add the _____.
- After that add the _____.
- Then put more _____ on top of the cucumber.
- Next add some mashed _____.
- After that add lots of _____.
- Then cover it in _____ and put it in the fridge for a few hours.
- Finally decorate it with _____ and _____.

- c Watch the video from 1:00–3:01 again and check your answers.



- 6 Watch the video from 3:00–3:10. Choose the correct alternatives.

There you have it. All you need is a ¹small/large cucumber, ²some/lots of avocados, ³a few/lots of carrots, ⁴a few/many peas and ⁵a lot of/some peppers. That's five vegetables in a cake.

- 7 a Match the sentence halves. Make phrases Ronnie says to show interest and excitement in the video.

- That sounds _____
 - OK, and what _____
 - What a _____
 - What _____
 - How _____
 - That looks _____
- a happens now?
b happens next?
c wonderful!
d exciting!
e interesting.
f good ideal

- b Watch the video from 1:30–2:52 and check your answers.

- 8 a Work in pairs. Answer the questions.

- What seven vegetables does Phil grow?

- What's the name of the dish Phil makes?

- How long do you have to leave the cake in the fridge before you decorate it?

- What does Ronnie say he's *on a mission* to do?

- b Watch the whole video again and check your answers.

AFTER YOU WATCH

- 9 Work in pairs. Discuss the questions.

- Do you think the cake looked good? Would you like to try it? Why/Why not?
- What dishes do you like?
- What dishes are you good at cooking?
- What's your favourite type of cake?
- Do you know any good recipes for cooking vegetables?

- 10 Work in pairs. Student A use the prompts below to tell your partner about you. Student B use some of the phrases from Exercise 7 to show interest. Ask for more information. Then change roles.

- Something you did last weekend
- Something you like cooking
- A delicious dish you ate recently
- A place you really want to visit