GOLD experience 2ND EDITION B1+ Pre-First for Schools

Name: _____

Class: _____

UNIT 5: SKILLS TEST B

DICTATION

You are going to listen to a recording about learning. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

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LISTENING

You are going to listen to an interview with with Ivan Kiszka, who makes online videos giving advice to young people.

Task 1

For questions 1–7, choose the answer (A, B or C) which fits best according to what you hear.

1 How did Ivan feel when he started his company?

A sure it would be a success

B pleased he had the support of his parents

C worried it was a crazy idea at first

2 How was Ivan helped by a magazine article?

A He was offered a role in a Hollywood film.

B He was able to sell much more of his product.

C He was asked to write more articles for magazines.

3 How did Ivan feel when he sold his company?

A exhausted from all the work

B pleased with his achievement

C disappointed with his qualifications

4 Why did Ivan decide to make online videos?

A to become more popular

B to make some more money

C to help other young people

5 What does Ivan do to make his videos suitable for young people?

A He makes sure they are not too serious.

B He tries to include jokes.

C He only gives business advice.

6 Why does Ivan think his videos are popular?

A They are unlike other videos on the internet.

B They are aimed at a certain group of people.

C They are liked by adults and teenagers.

7 What does Ivan think is a problem for young people starting their own company?

A They find it hard to decide things.

B They don't have enough money.

C They can't cope with the success.

Task 2

For questions 8–10, choose the answer (A, B or C) which fits best according to what you heard in Task 1.

8 Which is the best description of how Ivan feels about his T-shirt company?

A He is pleased with its success, but it stopped him from doing other things.

B He would rather have been selling something more interesting than T-shirts.

C He was happy until his T-shirts started to appear in fashion magazines.

9 Which of these phrases best describes what Ivan's videos are about?

A ideas and suggestions for young people hoping to start up a business

B amusing business ideas for young people

C the dangers of starting up a business

10 Which is the best summary of the way Ivan feels about young people who want to get into business?

A They should pay attention to adults so they don't make too many mistakes.

B They are too anxious about making mistakes.

C They often make mistakes because they are too enthusiastic about their ideas.

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LIVEWORKSHEETS

Name: _____

Class: _____

READING

Task 1

Read the article. Choose from the sentences (A–G) the one which fits each gap (11–16). There is one extra sentence which you do not need to use.

A Sometimes they use them for working out Maths problems, like how many trees there are in a certain part of the wood.

B In the morning they discuss their learning objectives for the day and at lunch they share the experiences they've had that morning.

C However, their teachers will be waiting somewhere nearby with plasters and sympathy.

D Some of these conflicts have been so bad that the teachers didn't know how to deal with them.

E Teachers here believe that children should be allowed to develop their natural curiosity about the world.

F When there are disagreements, the children are expected to talk to each other and find a solution to the problem.

G For example, there is a strong focus on personal skills like teamwork and communication.

	12

Task 2

Read the article again and answer the questions in your own words.

17 When do the children meet in the school building? .....

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18 What is the main cause of accidents when the children are in the woods? .....

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19 What academic skills do the teachers make sure the children learn at The Oak Tree? .....

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20 According to the text, what group of people is unlikely to go to a school like The Oak Tree? .....

.....

	8

Total:		50

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LIVEWORKSHEETS

Name: _____

Class: _____

The Oak Tree

It's ten o'clock in the morning and a group of six- and seven-year olds are searching for firewood. They skilfully choose the driest pieces and take them back to the site where they're building a small fire. This is the first 'lesson' of the day at The Oak Tree school.

Unlike the majority of schools, The Oak Tree is a forest school, which means that much of the school day is spent outdoors. The school itself is a beautiful wooden building, constructed on the edge of a wood in the Welsh countryside. However, there are no classrooms to speak of, just several large rooms, where the children gather at the beginning and at the end of the day. **(11)** ..... Unless the weather is too bad to go out, they will be outside for the rest of the time.

The teaching style at The Oak Tree is also different from some of the more traditional schools. **(12)** ..... This means that only around half of the activities are led by a teacher. The rest of the time, the children themselves decide what to do. Some take the opportunity to explore the woods around them, collecting rocks and leaves. Others invent their own games or just sit quietly and enjoy their surroundings.

Although the children are in charge at these times, safety is a priority. As a result, the teachers are never far away and they check the area beforehand to make sure there are no hidden dangers. Of course, some accidents can't be avoided; the children are constantly falling over branches and out of trees. **(13)** ..... Any accidents are rarely serious and the children are soon keen to get back to their friends.

When the children aren't involved in free play, the teachers organise different activities designed to help the children develop in different ways. **(14)** ..... In order to encourage development in these areas, the teachers create special outdoor challenges. Building fires is a big hit, but another popular activity is one where the children have to build a shelter. They design it themselves and decide what job each of them has to do. It's amazing how well they organise themselves while the teacher just sits back and watches.

At the same time, academic skills, like Maths, reading and writing, aren't forgotten. Although the children never have to work at a desk, they have a notebook and pencil with them at all times. **(15)** ..... They are also used for writing poems and stories about the woods or making drawings of the insects and leaves they come across. By the end of the morning, the children have usually filled several pages with their notes and calculations.

The children at The Oak Tree seem to be happy and there aren't many conflicts between them. **(16)** ..... 'While a lot of teachers worry about their students learning facts and figures, we're more worried about our pupils' emotional development,' says Freddie Stewart, the head teacher. 'We strongly believe that children should leave school with the confidence to deal with all the problems life can throw at them. This means resolving conflicts and actively working with others to achieve our goals. Children who leave The Oak Tree are much more capable of doing those things.'

Currently, there are a number of schools that offer a similar type of education to The Oak Tree. Interest is also growing as parents begin to ask whether a traditional education is relevant in the modern world. However, there are hardly any schools offering this type of outdoor education to teenagers. This is a pity because the skills learnt in schools like The Oak Tree are probably just as important for teenagers as they are for younger children.

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LIVEWORKSHEETS