

Word Symphony - Units 1-3 Test

C. Match THREE of the words in each group to their definitions. (12x2=24 points)

(A)

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|---------------|---------------------------------------|
| 1. to greet | |
| 2. to produce | ___ to say that something is not true |
| 3. to adopt | ___ to make something |
| 4. to lift | ___ to use a gun |
| 5. to shoot | |
| 6. to deny | |

(B)

- | | |
|--------------|--|
| 1. iron | |
| 2. purse | ___ one part of a process |
| 3. guard | ___ something sweet that people eat at the end of a meal |
| 4. step | ___ handbag |
| 5. dessert | |
| 6. interview | |

(C)

- | | |
|-------------------|--|
| 1. sense of humor | |
| 2. apart from | ___ have the value of |
| 3. to begin with | ___ the ability to understand funny things |
| 4. hardly ever | ___ first of all |
| 5. in order to | |
| 6. be worth | |

(D)

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1. electric

2. pure _____ clean, not mixed

3. great _____ not in its place

4. magic _____ place for ships when they are not at sea

5. port

6. absent

D. Complete the passage with the words below. (9x3=27 points)

clear *deal with*Fortunately*imagine*makes sure*process*put on*set out*terrible

Sam Smith was ready to ¹ for work one day. Before he got to his car, he didn't ² the surprise that was inside the car! But it wasn't a wonderful surprise – it was a ³ surprise! There were thousands of bees* in his car! The window was open a little bit, and somehow all those bees got into the car. He knew it was dangerous for him to try to ⁴ the bees out, so he called the police. ⁵ , one of the policemen knew what to do. He knew how to ⁶ bees because he kept bees in his garden at home. The policeman ⁷ special clothing so that the bees couldn't hurt him. Then, he carefully took the bees out of the car and put them into a box. Sam watched the whole ⁸ It was very interesting. When the policeman finished the job, he said goodbye to Sam and took the box of bees home to his garden. Of course, now Sam ⁹ to close his windows whenever he gets out of his car!

* bees – דבורים

E. Write about a trip you want to take to the moon. Use at least FIVE of the words below. (10 points)

You may focus on the following points:

* How you will prepare for the trip

* What you will do on the trip

* What you will see while you are on the trip

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control (n, v) * danger * distance * endless * rock (n) * safety * scientist * space
* station * upside down *

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