

Grade 9 English Language Worksheet

Subject–Verb Agreement: Jamaica’s History

Directions: In each of the following sentences, underline the verb or helping verb in parentheses that agrees with its subject.

0. Jamaica (was, were) under British rule for over three hundred years.
1. Jamaica (is, are) one of the largest English-speaking islands in the Caribbean.
2. The island's first inhabitants (was, were) the Taíno people.
3. Before European contact, the Taíno (depends, depend) on farming and fishing.
4. Christopher Columbus (arrives, arrive) in Jamaica in 1494.
5. Spain (controls, control) the island during the early years of colonisation.
6. Large numbers of Africans (was, were) brought to Jamaica through the transatlantic slave trade.
7. Enslaved Africans (provides, provide) labour on sugar and coffee plantations.
8. Harsh working conditions (leads, lead) to resistance and rebellion.
9. The Maroons (forms, form) independent communities in the interior of the island.
10. Nanny of the Maroons (is, are) remembered as a national hero.
11. Slavery in Jamaica (ends, end) in 1834.
12. Full freedom for the formerly enslaved (comes, come) in 1838.
13. After emancipation, many Jamaicans (seeks, seek) economic independence.
14. Jamaica (gains, gain) political independence from Britain in 1962.
15. Today, Jamaican citizens (continues, continue) to honour their history and cultural identity.