

Unit 1 A Picnic by the River

A New Words

Fill in the blanks.

1. Please do not _____. Keep the park clean.
2. It's 1:00 p.m. now; let's have _____.
3. I am very _____; I want to order two burgers and a milkshake.
4. Is that bottle _____ or full?
5. Please _____ that old shirt away.
6. Shall we have a _____ in the park on Sunday?

☐ lunch
☐ litter
☐ hungry
☐ empty
☐ picnic
☐ throw

B Understanding the Context Track 1

Listen and answer the questions.

1. What were the friends doing before the picnic?
 - (a) Picking up litter
 - (b) Taking a walk
 - (c) Eating lunch
 - (d) Talking to friends
2. What is NOT true about the picnic spot?
 - (a) There is a river nearby.
 - (b) There is grass there.
 - (c) There are no trees nearby.
 - (d) There is some litter around.

C Focus on Details Track 1

Listen and write the missing words.

1. Let's stop and have our _____ next to the river.
2. Walking always makes me _____.
3. Someone forgot to throw these _____ paper bags away.
4. People should clean up before they leave, and not leave _____ lying around.



D Summary **Track 1****Listen and order the sentences from 1-5.**

1. _____ The woman notices that there is litter everywhere.
2. _____ The man is hungry and wants to have lunch.
3. _____ The friends decide to pick up all the litter after their picnic.
4. _____ The man says that people should not litter.
5. _____ The friends find a nice place for their picnic.

**E Dictation** **Track 1****Listen and complete the dialog.**

W: This _____ spot. Let's _____ and
 _____ next _____
 river.

M: _____ idea. Walking _____ me
 _____. I'm _____ for _____.

W: We _____ here _____ grass. Oh _____!
 Someone forgot _____ these _____

_____ bags _____. There _____ everywhere!

M: Why _____ people _____
around? It's _____ thing _____. It spoils
_____ people's _____.

W: I _____ they _____. Or maybe _____
_____ don't _____. Look, _____ some
_____ cans _____ bottles _____
_____, too.

M: People _____ up _____
leave, _____ leave _____ lying _____.

W: That's _____. Well, _____ our _____, let's
_____ all _____ can _____
_____ it out _____.

M: OK! And _____, let's _____
with friends _____ pick _____ more.

W: _____ idea!

Unit 2 Let's Recycle!

A New Words

Fill in the blanks.

1. Children should be taught to keep the _____ clean.
2. Do you have an _____ pair of slippers?
3. People should _____ paper to stop too many trees from being cut down.
4. How much _____ would you need to buy a car?
5. Please _____ my book when you have finished reading it.
6. The _____ is starting a new health program for schoolchildren.

☐ recycle ☐ government
☐ environment ☐ extra
☐ money ☐ return

B Understanding the Context Track 2

Listen and answer the questions.

1. What is NOT mentioned as something the government wants to recycle?
(a) Plastic (b) Metal
(c) Paper (d) Glass
2. How much does one have to pay to get a paper coffee cup?
(a) An extra 50 cents (b) An extra dollar
(c) An extra 20 cents (d) An extra five cents

C Focus on Details Track 2

Listen and write the missing words.

1. Have you heard about the new laws to help people _____?
2. And you can get your _____ back when you return the cup.
3. Well, maybe the _____ is right, after all.
4. It helps to keep the _____ clean.



D True or False Track 2

Listen and mark the sentences as T (True) or F (False).

1. _____ There are new laws to help people recycle.
2. _____ Glass and metal should be thrown away.
3. _____ A paper cup costs extra money.
4. _____ People should not return paper cups.
5. _____ Recycling keeps the environment clean.



E Dictation Track 2

Listen and complete the dialog.

M: Hi, Jane! Have _____ about _____
laws _____ people _____?

W: I _____ them _____ last
_____. I don't _____ I _____.

M: The _____ wants _____ the _____
_____ by _____, metal, and _____
instead _____ these _____.

W: But _____ wants _____ an _____ 50 cents
 _____ you _____ cup _____ coffee? That's
 _____ of _____!

M: 50 cents? It's _____ five cents _____ a _____
 _____.

W: I thought _____ 50 cents!

M: _____, it's _____ five cents. Don't _____. And _____
 _____ get _____ back _____ you _____
 the _____.

W: That's _____. Well, _____ the _____ is
 _____, after _____. I'll _____ all _____
 _____ cups _____ from _____.

M: Good! We _____ need _____. It _____ to _____
 the _____ clean.

Unit 3 Growing Roses

A New Words

Fill in the blanks.

1. Some flowers grow on a _____.
2. This tree will only _____ flowers in spring.
3. It takes about three weeks to _____ from a bad cold.
4. _____ helps plants to grow well.
5. Water is a _____.
6. If you have a _____, talk about it with a friend.

☐ bush ☐ recover
☐ problem ☐ fertilizer
☐ liquid ☐ produce

B Understanding the Context Track 3

Listen and answer the questions.

1. What is wrong with the man's rose bush?
(a) Its leaves are always green. (b) The roses have turned brown.
(c) Its leaves have white spots on them. (d) It is not producing any roses.
2. What is NOT true about the fertilizer?
(a) It is a liquid. (b) It will make the rose leaves green.
(c) It takes four weeks to work. (d) It costs about ten dollars.

C Focus on Details Track 3

Listen and write the missing words.

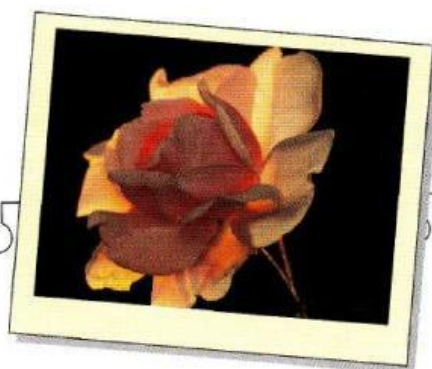
1. I have a _____ with my rose bush.
2. Well, I think your rose bush needs some _____.
3. This _____ fertilizer is very good.
4. How long will it take for my rose bush to _____?



D Summary Track 3

Listen and order the sentences from 1-5.

1. _____ The woman asks the man if the leaves look healthy.
2. _____ The man is worried about his rose bush.
3. _____ The man wants to know how long it will take for his rose bush to recover.
4. _____ He buys some fertilizer and thanks the woman for her help.
5. _____ The woman thinks the rose bush needs fertilizer.



E Dictation Track 3

Listen and complete the dialog.

M: Excuse _____, ma'am. I _____ a _____ with _____
 rose _____. It used _____ a _____
 pink _____. But _____ doesn't _____
 any _____ at all.

W: I see. That _____ seem _____ a _____. Do
 _____ leaves _____ plant _____ healthy?

M: Not really. The _____ used _____ be _____.

Now, _____ of _____ turned _____.

W: Well, I _____ your _____ needs _____.

M: OK. What _____ of _____ do _____ I should _____?

W: This _____ is _____ good. It _____ make _____ rose _____ green _____ . Then _____ should _____ roses _____ soon. The _____ costs _____ dollars.

M: How _____ it _____ for my _____ bush _____ recover?

W: About _____, I think.

M: Great. I'll _____ it. Thank _____ much _____ your _____.

W: You're welcome!