

Student:		Course:	EIGHT
Teacher:	Lic. Kelvin Pozo Suárez / Lic. Valeria Reyes Santos	Parallel:	A-B
Área:	Foreign Language	Date:	
Subject:	English	School Year	2025 - 2026

THIRD TERM EXAM

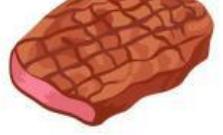
Learning Standard:	Skills Assessed:	Calificación cuantitativa (10,00 pts.)	Calificación Cualitativa (DA, AA, PA, NA)
Learners can follow and understand short, straightforward spoken audio texts set in familiar contexts when the message is delivered slowly and there is other contextual support. (Example: rules for a game, classroom instructions, a dialogue in a scene from a cartoon or movie, etc.) Learners can use other classmate's contributions in class as models for their own. REF (I.EFL.4.7.1.) (I.2, I.3, S.4)	FL 4.2.3. Follow and understand short, straightforward audio messages and/or the main idea/dialogue of a movie or cartoon (or other age appropriate audio-visual presentations) if delivered slowly and visuals provide contextual support. (Example: an announcement of a bus delay, an intercom announcement at school, a dialogue supported by facial expressions/gestures and appropriate intonation, etc.)		

Curricular insertions					Competencias			
Educación Cívica, Ética e Integridad	Educación para el Desarrollo Sostenible	Educación Socioemocional	Educación Financiera	Educación para la Seguridad Vial y Movilidad Sostenible				
					X			X

Instrucciones	
<ul style="list-style-type: none"> Lea las instrucciones correctamente y resuelva el examen. El examen consta de 5 secciones. Dispone de una hora para resolver la evaluación. Mantenga orden y evite realizar borrones, tachones y enmendaduras. 	<ul style="list-style-type: none"> Practique el valor de la honestidad académica. Recuerda que la deshonestidad académica es sancionada según el art. 40 y 41 de la RLOEI, por tanto, debe ser desarrollada de manera personal sin mirar a su alrededor o solicitar la ayuda de los compañeros Éxitos en el desarrollo de la evaluación.

VOCABULARY SECTION

1. COLUMN RELATIONSHIP ITEMS.					Weighting: (1)					
1.1. Match the School Items with the correct pictures. Circle the correct option.										
<table border="1"> <tr> <td>SCHOOL ITEMS</td> <td>1) PENCIL</td> <td>2) BACKPACK</td> <td>3) RULER</td> <td>4) NOTEBOOK</td> </tr> </table>					SCHOOL ITEMS	1) PENCIL	2) BACKPACK	3) RULER	4) NOTEBOOK	
SCHOOL ITEMS	1) PENCIL	2) BACKPACK	3) RULER	4) NOTEBOOK						
<table border="1"> <tr> <td>PICTURES</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					PICTURES					<p>CHOOSE THE CORRECT OPTION:</p> <p>A) 1b - 2a - 3d - 4c B) 1d - 2c - 3a - 4b C) 1a - 2b - 3c - 4d D) 1c - 2d - 3b - 4a</p>
PICTURES										

1.2. Look at the pictures and choose the correct answer. Circle the correct option. Weighting: (1.00 / 0.25 each one)				
FOR EXAMPLE:				
A) Apple	A) Milk	A) Cheese	A) Ice cream	A) Rice
B) Pizza	B) Juice	B) Egg	B) Juice	B) Pizza
C) Rice	C) Water	C) Meat	C) Water	C) Bread
D) Bread	D) Soda	D) Fish	D) Soda	D) Soup

1.3. Match the picture with the correct word. **Circle** the correct option.

Weighting: (1.00)



CHOOSE THE CORRECT OPTION:
 A) 1d - 2a - 3b - 4c
 B) 1c - 2d - 3a - 4b
 C) 1a - 2d - 3c - 4b
 D) 1b - 2d - 3a - 4c



GRAMMAR SECTION

2. CHOOSING OPTIONS

2.1. Choose the correct option. **Underline** the correct option.

Weighting: (1.00 / 0.25 each one)

1. <u>___</u> is your favorite food?	A) Where B) What C) When D) Who	3. <u>___</u> is your teacher?	A) Who B) What C) Where D) When
2. <u>___</u> is your birthday?	A) What C) When C) Where D) How	4. <u>___</u> is your backpack?	A) Who B) When C) Where D) What

READING SECTION

3. READING DIALOGUE

3.1 Read and **circle** the correct option.

Weighting: (2.00 / 0.50 each one)

SUMMER SCHOOL

PART ONE

Camp manager (C.M.): Hello children! Welcome to Summer School! Here you will study math and reading through fun games. You will learn music, painting and sports like swimming, skating, soccer, biking, karate and many more...

Children: Great! Yeah!

C.M.: But first, I will ask you some questions, so you can enroll.

Felipe: Me first.

C.M.: Ok, tell me your name and last name.

Felipe: Felipe Garcia.

C.M.: How old are you?

Felipe: I'm 10.

C.M.: Where are you from?

Felipe: I'm French.

C.M.: When is your birthday?

Felipe: My birthday is on September 13th.

C.M.: What's your phone number?

Felipe: 919-961-5362

C.M.: And your address?

Felipe: 68 Avenue 31-72

C.M.: What's your favorite sport?

Felipe: Karate.

C.M.: And what's your favorite food?

Felipe: Umm my favorite food is Pizza.

C.M.: Ok you can take karate three times a week. From 7 to 10 a.m. On Mondays, Wednesdays and Saturdays. Next!

PART TWO

Juan: Hi we are Juan and Lina Combs. We are brother and sister.

C.M.: Nice! And how old are you?

Juan: We are 12 years old.

C.M.: Where are you from?

Juan: We are from Italy.

C.M.: When is your birthday?

Lina: It's on June 30th.

C.M.: Phone number please.

Juan: 902-638-4251

C.M.: What's your address?

Lina: 32 Street 61-08 Apartment C

C.M.: What's your favorite sport?

Juan: My favorite sport is soccer and her favorite sport is swimming.

C.M.: What about food?

Lina: My favorite food is chicken and his favorite food is hot dog.

C.M.: Umm I like hot dogs, too! Well, Lina your swimming class is from 1 to 3 p.m on Sundays and Thursdays.

C.M.: And Juan your soccer class is from 11 to 4 p.m on Fridays.



1. What is Felipe's favorite sport?

- A) Soccer
- B) Swimming
- C) Karate
- D) Biking

2. How old is Felipe?

- A) 9
- B) 10
- C) 11
- D) 12

3. Where are Juan and Lina from?

- A) France
- B) Spain
- C) Italy

4. What is Lina's favorite sport?

- A) Soccer
- B) Karate
- C) Swimming

GRAMMAR SECTION

4. UNSCRAMBLE-WH QUESTIONS

4.1. Order the words to form sentences. Underline the correct option.

Weighting: (2 / 0.50 each one)

*/ is / name / your / what / ?

1) is
2) what
3) name
4) your
5) ?

A) 2-1-4-3-5
B) 5-7-6-3-2-
C) 7-6-5-4-2-
D) 6-5-7-3-2-

*/ apples / many / how / are / there / ?

1) how
2) are
3) many
4) apples
5) ?
6) there

A. 1-4-5-6-2-3
B. 1-3-4-2-6-5
C. 6-3-5-4-2-1
D. 6-1-5-3-2-4

*/ live / you / where / do / ?

1) ?
2) do
3) you
4) live
5) where

A. 1-4-5-6-2
B. 5-7-6-3-2
C. 7-6-5-4-2
D. 5-2-3-4-1

*/ milk / much / how / is / there / ?

1) is
2) much
3) there
4) how
5) ?
6) milk

A. 1-4-5-6-2-3
B. 5-1-6-3-2-4
C. 4-2-6-1-3-5
D. 6-5-4-3-2-1

5.- FILLING GAPS-HOW MANY/HOW MUCH

5.1. Complete the sentences with the next options. Circle the correct answer.

Weighting: (1 / 0.25 each one)

How ___ apples ___ there in the bag?

A) many/are B) much/is
C) much/is D) are/is

How ___ students are in the classroom?

A) many/is B) many/are
C) many/much D) much/am

How ___ water ___ in the bottle?

A) much/are B) are/is
C) many/are D) much/is

How ___ milk ___ in the fridge?

A) much/is B) is/much
C) are/many D) much/are

LISTENING SECTION

6. LISTENING

6.1 The teacher will read each sentence twice. Listen carefully and choose the correct word. Circle the correct option.
Weighting: (1 / 0.25 each one)

SENTENCES	OPTIONS			
1. ___ is my backpack, not yours.	A) A	B) THIS	C) AN	D) THAT
2. Look! ___ is my school over there.	A) THIS	B) A	C) THAT	D) AN
3. ___ students are in the classroom.	A) THOSE	B) AN	C) THESE	D) A
4. ___ pencils are in my backpack.	A) A	B) AN	C) THOSE	D) THESE

ESCALA DE VALORACIÓN		
ESCALA CUALITATIVA		ESCALA CUANTITATIVA
Domina los aprendizajes	DA	9,00 - 10,00
Alcanza los aprendizajes	AA	7,00 - 8,99
Está próximo a alcanzar los aprendizajes	PA	4,01 - 6,99
No alcanza los aprendizajes	NA	<=4,00

Lcda. Valeria Reyes, Lcdo. Kelvin Pozo	Lcdo. Kelvin Pozo Suarez	MSc. Edgar Delgado Santana	MSc. Jose Alberto Ramirez	Lcdo. Ronald Olives Vera Mgtr.
				 EL NUEVO ECUADOR RESUELVE

Ministerio de Educación

Docente	Director de Área	Coordinador del Sub-nivel	Subdirectora	Rector/a
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Ministerio de Educación