

 **LANGUAGE**
Pronunciation**1 Listen and repeat the sentences. Mark the stress in the underlined words.** 159

1. This snack is nutritious and easy to prepare.
2. He is a bit slow, but he's ambitious.
3. Seafood is a local speciality, but I'm allergic to it.
4. The electronic dictionary includes some animations.
5. The celebration continued with a fantastic activity.

Vocabulary**2 Choose the correct answer A, B, C, or D to complete each sentence.**

1. Mount Everest, which is _____ on the border between China and Nepal, attracts climbers of all ages.
 A. founded B. placed
 C. positioned D. located
2. The view of my village and the paddy fields from the mountain top was _____.
 A. magnificent B. conservative
 C. interested D. beneficial
3. Our _____ includes a visit to Stonehenge - a famous tourist attraction.
 A. calendar B. itinerary
 C. voyage D. touring
4. When you _____ a word in the dictionary, remember to learn its pronunciation.
 A. pick up B. try on
 C. look up D. get to
5. The landscape there is amazing, but boat is the only way to _____.
 A. get access to B. enter
 C. admit D. open

3 Complete the sentences with the words and phrases from the box.
 package tour
 flora and fauna
 native speaker

 promotes
 varieties

1. One advantage of tourism is that it _____ international understanding and cooperation.

2. A _____ is a person who speaks a language as their first language.
3. A _____ is a holiday that is organised by a company at a fixed price and that includes everything.
4. There are many different _____ of English around the world.
5. The Amazon Rainforest has very rich _____, but services and facilities there are limited.

Grammar**4 Rewrite the sentences in reported questions.**

1. "Is the plane arriving soon?" they asked Jane.
 → _____
2. The teacher asked: "Can you write a report after your visit to the Dolomites?"
 → _____
3. "Does the tour guide have your telephone number?" she asked me.
 → _____
4. I asked Kate: "Will anybody meet you at the airport tomorrow?"
 → _____
5. "Are you sure about the quality of these English courses?" I asked them.
 → _____

5 Join each pair of sentences, using a relative pronoun.

1. The path was made by walkers. They cross the mountains each summer.

2. I know an English restaurant. The restaurant serves excellent fish and chips.

3. The local people were very friendly and helpful. We met them last week.

4. Ms Linda teaches a class of students. Their native language is not English.

5. The English dictionary is very useful. I can't afford to buy it.

SKILLS

Reading

1 Read the following passage and choose the correct answer A, B, C, or D to each question.

If you want to learn English more quickly, lots of reading is important. When you read in English, you can improve your vocabulary, grammar, and writing at the same time.

When you read, try to **figure out** the meaning of a new word from the words around it. Even if you are not always correct, it is good to practise thinking about what a new word might mean. You may need to learn the meaning of a word or phrase. The more words you understand, the better you will be able to read. A dictionary – hard copy or online version – can help you find the meanings of words **which** are new to you. You should keep a list of new words, their definitions, and a sentence for each word which shows how to properly use it. You can keep this vocabulary list in a notebook you always have with you. This helps you to revise what you have learnt wherever you are.

- What skill can you improve when you read in English?
A. Social. B. Speaking.
C. Writing. D. Listening.
- The phrase '**figure out**' in the passage probably means _____.
A. understand B. try out
C. look up D. use
- You can guess the meaning of a new word from the _____.
A. phrase B. context
C. grammar D. notebook
- The word '**which**' in the passage refers to _____.
A. dictionary B. copy
C. meanings D. words
- The writer's advice for English readers is to _____.
A. buy a dictionary
B. find new words
C. show how to use words
D. keep a vocabulary list

Speaking

2 Work in pairs. Look at the list of the natural wonders below. Rank them from 1 (most interesting) to 5 (least interesting), based on how interesting the places are for you.

- The Amazon Rainforest
- The Sahara Desert
- The Galápagos Islands
- Ha Long Bay
- Mount Everest

What place would you like to visit most, and why?

Listening

3 Listen to the passage and fill in each blank with no more than TWO words.

Read 60

What Travellers Can Do to Help Protect the Galápagos Islands



- There are _____ for travellers to the Galápagos Islands.
- Travellers can't bring any food or live _____ to the islands.
- Travellers mustn't litter on the islands or _____ into the ocean.
- Visitors shouldn't buy souvenirs made from animals or _____ from the islands.
- Visitors can help _____ this natural wonder of the world.

Writing

4 Make sentences using the words and phrases given.

- village / nearly inaccessible / by cars / rainy days / .
- what countries / people / speak English / first language / ?
- should learn / speak English / fluently / a native speaker / .
- We / stay / hotel / which / my friend / recommend / us / .
- Many / foreign tourist / like Viet Nam / because / accommodation and food / affordable / .