

NAME: _____ DATE: _____ TOTAL SCORE: _____ / 100

PART A: VOCABULARY

_____ / 40

1 Fill in the word list.

_____ / 15

- | | | |
|------------------------|----------------------------|------------------------|
| 1. gathering _____ | 11. get on (with sb) _____ | 21. αγενής _____ |
| 2. praise (v.) _____ | 12. protective _____ | 22. λαμπερός _____ |
| 3. competitive _____ | 13. champion _____ | 23. φόβος _____ |
| 4. give up _____ | 14. grown-up _____ | 24. απολογούμαι _____ |
| 5. doubt (n.) _____ | 15. transform _____ | 25. υπενθυμίζω _____ |
| 6. tough _____ | 16. spoilt _____ | 26. έχω / κατέχω _____ |
| 7. recommend _____ | 17. brave _____ | 27. φυλάω _____ |
| 8. offend _____ | 18. sight _____ | 28. δραστήριος _____ |
| 9. conversation _____ | 19. sibling _____ | 29. αίμα _____ |
| 10. embarrassing _____ | 20. release _____ | 30. ξεπερνάω _____ |

2 Choose and circle a, b or c.

_____ / 10

- You will have to _____ if you want to catch the bus.
a. hurry b. kneel c. transform
- Little Millie was _____ when her pet cat died.
a. heartbroken b. horrifying c. impatient
- John has the _____ to become a great teacher.
a. fear b. doubt c. capability
- Cynthia has always been a _____ friend.
a. shiny b. faithful c. failed
- Little Tina wanted to _____ her dead fish in the garden.
a. bury b. annoy c. suggest
- Could you _____ how this machine works?
a. tidy b. demonstrate c. own
- Pam was thinking of _____ ballet in her free time.
a. passing down b. kicking out of c. taking up
- Samuel has got a big _____ of stamps and posters.
a. motion b. legend c. collection
- Poor Mr Anderson has _____ a lot of difficulties in life.
a. gone through b. got down to c. got out of
- Try to be a little more _____! Don't behave like a baby!
a. bossy b. mature c. beloved

3 Complete the sentences with the words given or their derivatives, in the correct form.

_____ / 8

1. legend 2. capable 3. brave 4. motion
5. sense 6. suggest 7. embarrass 8. apologise

- I read a book about _____ heroes of the past.
- I don't believe that Brian is _____ of committing a crime.
- Ben got an award for _____ when he was in the army.
- The audience sat _____ in their seats, waiting for the concert to begin.
- I love being with Mark. He has a great _____ of humour!
- Listen to me, please! I have a _____ to make.
- Jo was _____ when she had to sing in front of the whole class.
- I wish to _____ for my rude behaviour.

4 Choose and fill in the phrases.

_____ / 7

in other words - take a break - on behalf of - in reply to
after all - for a lifetime - make my way back

- I think you should _____. You look really exhausted.
- _____ us all, I'd like to thank you for your offer.
- You shouldn't trust him; _____, he has lied to you before.
- _____ your letter, I'm sending you the papers you asked for.
- I hope we'll be together _____.
- It's too hot in this room. _____, I want to get out of here.
- I'm terribly bored! I'll _____ home.

8

- 10

- 8

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4 Fill in with the correct form of the verbs. _____ / 8

- I'd rather _____ (talk) to the manager personally if it's possible.
- Sally would rather her husband _____ (not drink) so much last night.
- Luke would rather _____ (win) the first prize in last week's competition.
- We'd rather _____ (not share) our hotel room with Molly. She is so annoying!
- Mary would rather Bill _____ (remember) her birthday yesterday.
- I would rather Gary _____ (not move) abroad next year.
- I would rather _____ (have) a lighter meal. Now, I have a stomach ache.
- Ned would rather his children _____ (eat) more fruit and vegetables every day.

6 Choose and circle a, b, c or d.

- Jody said that he _____ us the following day.
a. would contact c. is contacting
b. contacted d. will contact
- It's time for Jacob _____ some responsibilities.
a. take on c. took on
b. to take on d. have taken on
- Eric asked me _____ his email the previous day.
a. if I had received c. had I received
b. if I received d. did I receive
- If I could choose, I would prefer _____ in the countryside.
a. live c. lived
b. to live d. have lived

5 Choose and circle. _____ / 8

- I would rather Paul come / came to my party tomorrow.
- It's time Silvia to deal with / dealt with this problem.
- They'd rather have pretended / pretended that nothing unpleasant happened yesterday.
- We'd better not stay / not to stay here any longer. Dad will get angry if we are late.
- I would prefer to buy a tablet than / rather than a laptop.
- It's time for Connor forgot / to forget about his job and relax a little.
- He'd rather visit the museum than / rather than go to the zoo.
- Beth would prefer meet / to meet you outside the library.

PART C: WRITING TASK _____ / 10

Choose ONE of the Writing Tasks A or B and tick (✓) the box of your choice.

☐ WRITING TASK A:

Write a review of a book/film you have recently read/watched for your school magazine, describing it and saying whether you recommend it to other students. The following information will help you. You should write 120-150 words.

PLAN

- Para 1:** Give some general information about the book/film you are going to review (title, author/director, when it was written/made, what type it is, what it is about).
- Para 2:** Mention the main characters and give a summary of the plot, making sure you don't reveal the end.
- Para 3:** Give your opinion of the book/film - what you liked or didn't like.
- Para 4:** Conclude with a summary of your opinion and your recommendation.

☐ WRITING TASK B:

A weekly magazine has asked its readers to send in their stories with the title "Think before you speak", and you have decided to send one. The story should begin with the words: "It was a sunny day and a group of friends were waiting at the station to take a trip." The following information will help you. You should write 120-150 words.

PLAN

- Para 1:** Start with the sentence given by the task. Set the scene explaining where and when your story happened and who took part in it.
- Para 2 & 3:** Tell your story in chronological order. Use adjectives to describe people, places and feelings.
- Para 4:** Say how your story ended and how the people felt about it.

Handwriting practice area with 20 sets of three horizontal lines (top, middle dashed, bottom).