

## 5.5

## GRAMMAR

Defining relative clauses

*I can use who/that/which in basic defining relative clauses.*

- 1 **SPEAKING** Read an extract from *The British Students' Manifesto*. How is this school similar or different to your school? Discuss with a partner.

The school that we'd like is: A school which is for everybody, with boys and girls who come from all backgrounds and abilities, a place where we don't compete against each other, but just do our best.

- 2 Read the GRAMMAR FOCUS. Complete the rules using the relative pronouns in blue in Exercise 1.

## GRAMMAR FOCUS 22

## Defining relative clauses

- You use 1 or that for people.
- You use 2 or that for things.
- You use 3 to refer to a place.

The relative pronoun usually comes immediately after the person, thing or place it refers to. You can leave out **that**, **which** or **who** when it comes before a noun or a pronoun.

- 3 Read *The British Students' Manifesto*. Underline the nouns that relative pronouns 1–10 refer to. Choose the correct relative pronoun.

## The British Students' Manifesto

We, the school pupils of Britain, have a voice.

### This is what we say.

The school that we'd like is:

A beautiful school <sup>1</sup> *where / that* the classrooms are uncluttered and the walls are brightly coloured.

A comfortable school with sofas and beanbags, cushions on the floors, tables <sup>2</sup> *who / that* don't scrape our knees, and quiet rooms <sup>3</sup> *where / which* we can chill

A light school with huge windows <sup>4</sup> *that / where* let the sunshine in, but blinds <sup>5</sup> *who / which* keep out the sun when we want to watch something on a screen.

- 4 Complete these definitions of words from the *Manifesto* with an appropriate relative pronoun.

- 1 An *uncluttered* classroom is a classroom which/that is tidy with no unnecessary things in it. ☐
- 2 A *beanbag* is a large cushion            forms a comfortable shape when you sit on it. ☐
- 3 A person            scrapes their knees may get small cuts. ☐
- 4 *Chill out* is an informal expression            means 'to relax'. ☐
- 5 *Blinds* are like curtains            you use to keep out the light. ☐
- 6 A *swipe card* is a plastic card            works like a key and lets you in or out. ☐
- 7 A *rigid* timetable is a timetable            you can't change. ☐
- 8 A *relevant* school is a school            is directly connected with real life. ☐

- 5 Tick the sentences in Exercise 4 where you can leave out the relative pronoun.

- 6 **SPEAKING** Work in groups. Prepare a manifesto about your ideas for a perfect school. Think about:

- |                              |                   |
|------------------------------|-------------------|
| 1 classrooms and study areas | 4 school uniforms |
| 2 gardens and sports grounds | 5 canteen.        |
| 3 equipment and technology   |                   |

- 7 **SPEAKING** Present your manifesto to the rest of the class.

## FOCUS VLOG 23 About education

23 Watch the Focus Vlog. For the worksheet, go to page 125.

Grammar page 145



A safe school with swipe cards for the school gate, anti-bully alarms, first aid classes, and someone <sup>6</sup> *where / that* we can talk to about our problems.

A flexible school without rigid timetables or exams, without compulsory homework, <sup>7</sup> *where / who* we can follow our own interests and spend more time on the subjects <sup>8</sup> *who / which* we enjoy.

A relevant school <sup>9</sup> *who / where* we learn through experience, experiments and exploration, with field trips to historic sites and other places of interest.

A school that is for everybody with students <sup>10</sup> *which / who* come from all backgrounds and abilities, a place where we don't compete against each other, but just do our best.

The British Students' Manifesto was the result of a nationwide survey of over 15,000 students in England and Wales.