

CAM 19 - TEST 3 - PART 3

SCIENCE EXPERIMENT FOR YEAR 12 STUDENTS

LARE: Hi Jake. How are you 1. _____ 2. _____ 3. _____ the 4. _____ 5. _____?

JAKE: It's 6. _____ 7. _____ I 8. _____, but I've 9. _____ some 10. _____ 11. _____
_____. How about you?

CLARE: Not 12. _____. I'm really 13. _____ 14. _____ my Year 12 15. _____ 16. _____
_____.

JAKE: Are they 17. _____ 18. _____ 19. _____?

CLARE: Well, I 20. _____ 21. _____ 22. _____ 23. _____ as such. It's just that
they 24. _____ 25. _____ to think that 26. _____ 27. _____ 28. _____ 29. _____
_____ 30. _____ with their 31. _____. It's 32. _____.

They 33. _____ 34. _____ what I say, and I 35. _____ 36. _____ 37. _____ 38.
_____ 39. _____ 40. _____ and the 41. _____ 42. _____ too 43. _____, but
there's 44. _____ 45. _____ 46. _____.

JAKE: Right.

CLARE: And 47. _____ 48. _____ 49. _____ my 50. _____ 51. _____, I 52.
_____ 53. _____ 54. _____ an 55. _____ for them to do. I was 56. _____ 57.
_____ something on the 58. _____ 59. _____ ... you know, 60. _____ 61. _____
62. _____ 63. _____ 64. _____ they 65. _____ and maybe 66. _____ 67.
_____ to their 68. _____ 69. _____ 70. _____.

JAKE: Mmm. Let's think. So your **71.** _____ would **72.** _____ the **73.** _____ **74.** _____ **75.** _____ **76.** _____ **77.** _____. OK, but you'd also **78.** _____ **79.** _____ **80.** _____ **81.** _____ to the **82.** _____ **83.** _____ **84.** _____ and I **85.** _____ **86.** _____ people would be **87.** _____ **88.** _____ that: **89.** _____ would be an **90.** _____. **91.** _____ you could **92.** _____ **93.** _____ **94.** _____ **95.** _____, the **96.** _____ might be **97.** _____, but I **98.** _____ it's **99.** _____ going to be **100.** _____.

CLARE: Right.

JAKE: **101.** _____ you **102.** _____ **103.** _____ **104.** _____ an **105.** _____ using **106.** _____?

CLARE: **107.** _____ that be **108.** _____ for the **109.** _____?

JAKE: Well, the **110.** _____ **111.** _____ have **112.** _____ **113.** _____ **114.** _____ in any way. It could just be an **115.** _____ where they're **116.** _____ a **117.** _____ **118.** _____ and the **119.** _____ are **120.** _____.

CLARE: Would I have to 121. _____ 122. _____ to 123. _____ 124. _____?

JAKE: Yes, you'd have to 125. _____ an 126. _____ of the 127. _____ and 128. _____ 129. _____ 130. _____ 131. _____, but it's 132. _____ 133. _____.

CLARE: But if we found out that, say, a 134. _____ 135. _____ 136. _____ the 137. _____ of 138. _____, the 139. _____ 140. _____ 141. _____ 142. _____ be 143. _____ for 144. _____, 145. _____ 146. _____?

JAKE: No that's true, but the 147. _____ for any 148. _____ are going to be 149. _____. It's 150. _____.

CLARE: I 151. _____ so. So 152. _____ 153. _____ could I use to 154. _____ the 155. _____ of 156. _____? 157. _____?

JAKE: Yes. You'd 158. _____ 159. _____ 160. _____ – 161. _____ that have been 162. _____ 163. _____ for 164. _____. OK, so 165. _____ will your 166. _____ be 167. _____ 168. _____?

CLARE: Well, something to do with **169.** _____. So maybe we could **170.** _____ **171.** _____ **172.** _____ **173.** _____ ... things like **174.** _____ **175.** _____ and **176.** _____ **177.** _____, and their **178.** _____ **179.** _____ **180.** _____.

JAKE: Mmm. That might be **181.** _____ **182.** _____. Maybe just **183.** _____ **184.** _____ the **185.** _____ of one **186.** _____, **187.** _____ **188.** _____, on the **189.** _____ of the **190.** _____?

CLARE: **191.** _____ **192.** _____, maybe the **193.** _____ could be **194.** _____ **195.** _____ **196.** _____ can **197.** _____ **198.** _____ **199.** _____ **200.** _____.

JAKE: So, **201.** _____ **202.** _____ when they **203.** _____ **204.** _____ to **205.** _____ **206.** _____, **207.** _____ they **208.** _____ really **209.** _____?

CLARE: Exactly. **210.** _____ they **211.** _____ **212.** _____ **213.** _____ do they **214.** _____ to **215.** _____ **216.** _____?

JAKE: Great. Then 217. _____ 218. _____, you could 219. _____ 220. _____ 221. _____ 222. _____ 223. _____ another 224. _____. Like, you could 225. _____ 226. _____ 227. _____ the 228. _____ the 229. _____ to be 230. _____ 231. _____, 232. _____ on a 233. _____ or something, and the 234. _____ just 235. _____ 236. _____ and 237. _____ 238. _____ 239. _____.

CLARE: Or I could 240. _____ the 241. _____ but 242. _____ the 243. _____ of 244. _____ I 245. _____ ... or 246. _____ 247. _____ with a 248. _____ 249. _____ 250. _____. But I think 251. _____ 252. _____ would be 253. _____ 254. _____, I might think about that some more.

CLARE: So can I 255. _____ 256. _____ a 257. _____ 258. _____ for the 259. _____ 260. _____ 261. _____ are 262. _____ a 263. _____ 264. _____?

JAKE: Sure. I did a 265. _____ 266. _____ in 267. _____ actually.

CLARE: Great. So 268. _____ 269. _____ mice would I 270. _____?

JAKE: I'd say 271. _____ 272. _____. And 273. _____ 274. _____ 275. _____,
276. _____ a 277. _____ of 278. _____ and 279. _____.

CLARE: OK. And I'd need 280. _____ 281. _____ of 282. _____ 283. _____, so
284. _____ 285. _____ 286. _____ group. And how would I 287. _____ 288.
_____ 289. _____? I 290. _____ I could 291. _____ some 292. _____ 293.
_____ 294. _____ 295. _____ 296. _____ group ... or just 297. _____ 298.
_____ in some way?

JAKE: You could use 299. _____ 300. _____, that 301. _____ 302. _____ them.

CLARE: 303. _____. Then 304. _____ group would 305. _____ 306. _____ a 307.
_____ 308. _____, and one group, let's call them group A, would be the 309. _____
310. _____. So they'd just have 311. _____ 312. _____ 313. _____. I suppose you
can buy that?

JAKE: Yes, it 314. _____ 315. _____ 316. _____ 317. _____.

CLARE: And the 318. _____ 319. _____ would have 320. _____ 321. _____ 322. _____ the 323. _____ 324. _____, but they'd also 325. _____ 326. _____ 327. _____ 328. _____.

JAKE: Would you just 329. _____ 330. _____ 331. _____ 332. _____?

CLARE: It might be 333. _____ 334. _____ 335. _____ them something like 336. _____ with it.

JAKE: Mmm. Then you'd need to 337. _____ the 338. _____, I should think 339. _____ 340. _____ 341. _____. And you'd 342. _____ an 343. _____ 344. _____.

CLARE: But we 345. _____ 346. _____ them 347. _____ 348. _____ 349. _____, or it'd 350. _____ the 351. _____.

JAKE: 352. _____. So you need something called a 353. _____ 354. _____ to 355. _____ the 356. _____ 357. _____ 358. _____ 359. _____. It 360. _____ 361. _____, but actually you can just 362. _____ a 363. _____ 364. _____ with 365. _____ in the 366. _____.

CLARE: OK. So 367. _____ we've 368. _____ the 369. _____ 370. _____ of 371. _____ 372. _____ we can 373. _____ 374. _____ the 375. _____ for each group, 376. _____ 377. _____ 378. _____ the 379. _____ 380. _____. And then 381. _____ 382. _____ 383. _____ 384. _____ from there. That 385. _____ 386. _____, I think the students will enjoy it.

JAKE: Yes. One thing...