UNIT 10: WHEN WILL SPORTS DAY BE?

PART I: THEORY

I. VOCABULARY

English	Vietnamese
1.	*tham gia*
2.	*đấu lại*
3.	*kế tiếp*
4.	*cho tôi khi*
5.	*phòng tập thể dục*
6.	*môn bóng bàn*
7.	*Sân*
8.	*thắng*
9.	*Thua*
10.	*sự kiện*
11.	*cuộc thi*
12.	*Ngày hội Thể thao*
13.	*Ngày Nhà giáo*
14.	*Ngày Quốc khánh*
15.	*Ngày Quốc tể Thiếu nhi*
16.	*Cuộc thi hát*
17.	*bóng chày*
18.	*bóng rổ*
19.	*cầu lông*
20.	*kéo co*
21.	*bóng chuyền*
22.	*đá cầu*
23.	*cử tạ*
24.	*dây thừng*
25.	*cái vợt*

LIVEWORKSHEETS

II. GRAMMAR

1. **Hỏi về những sự kiện của trường học sắp xảy ra**

Ví dụ

- ……? Ngày hội thể thao sẽ diễn ra vào khi nào?
- …… Nó sẽ diễn ra vào Thứ Bày tới.

2. **Hỏi xem ai đó sẽ làm gì trong Ngày hội thể thao**

Ví dụ

- ……?

  Bạn sẽ tham gia hoạt động gì trong Ngày hội thể thao?

  ……

  Tớ sẽ chơi cầu lông.

- ……?

  Huyền sẽ tham gia hoạt động gì trong Ngày hội thể thao?

  ……

  Cô ấy sẽ chơi bóng rổ.

- ……?

  Nhung và Trang sẽ tham gia hoạt động gì trong Ngày hội thể thao?

  ……

  Họ sẽ chơi bóng chày.

III. PHONICS (Track 34)

Trong bài học này chúng ta sẽ thực hành nhấn trọng âm của từ trong cảu hỏi và câu trả lời. Các em hãy nghe và tập thực hành phát âm chính xác các câu dưới đây.

Mark the stress of the words which are usually stressed in these sentences.

1. ‘When will ‘Sports ‘Day be?

   It’ll be on ‘Saturday.

2. ‘What’s your ‘favourite ‘sport?

   I like ‘volleyball.

3. ‘What is Tony going to ‘do on ‘Sports ‘Day?

   He’s going to ‘play ‘table ‘tennis.

4. ‘What is Mai going to ‘do on ‘Sports ‘Day?

   She’s going to ‘play ‘badminton.

LIVEWORKSHEETS

PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS

I. VOCABULARY

1. Look at the picture and write the word under each picture.



1. ..... 2. ..... 3. ..... 4. .....

5. ..... 6. ..... 7. ..... 8. .....



9. ..... 10. .....

2. Complete the sentence with available words.

Singing Contest	**tug of war**	**Children's Day Teachers' Day**
play against	**competition**	**presents**
badminton	Independence Day	take part in

1. In _____, students do not go to school.
2. 20/11 is Vietnamese _____.
3. 2/9 is Vietnamese _____.
4. Our team is going to _____ Mr. James' team.
5. Are you going to _____ the Sports Day?
6. When does the _____ occur?
7. You are a winner if you win in a _____.

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8. Children give flowers and _____ to teachers on Teachers' Day.

9. We have a rope here. Let's play _____ .

10. I have a shuttlecock, but I do not have a racquet, so I can't play _____.

II. GRAMMAR

1. Match each question with each answer.

1. Will you take part in the Sports Day this weekend?		A. On I2'h August.
2. When will the Sports Day take place?		B. Definitely. She loves drawing very much.
3. Will you play football or badminton?		C. Sure.
4. Are you going to play table tennis on the Sports Day?		D. I don't know. I guess I will play football.
5. Will Nanas sister participate in the Drawing Contest?		E. No. I play tennis, not table tennis.

Your answer:

1. 2. 3. 4. 5.

2. Circle the correct answer.

1. Will the Singing Contest on **twice/ 2nd**, September?
2. What song are you going to **sing/ draw** in the contest?
3. She **is/ am** going to sing the song "Hello Vietnam".
4. When **will/ is going** to the Independence Day be?
5. **Are/ Will** Nana and Quynh Mai going to play table tennis on the Sports Day?

3. Complete the sentence with a suitable word.

1. _____ will Teachers' Day take place? - Next weekend.
2. Did the Sports Day take place _____ week?
3. Will she take part in the Singing _____?
4. _____ do you do on Independence Day? - We are free from school.
5. I think I will go to the zoo _____ Independence Day.

4. Write sentences basing on available words. The first one has been done for you as an

LIVEWORKSHEETS

example.

0. *John/ baseball/ Sports Day.*

John is going to play baseball on Sports Day.

1. Nam/ table tennis/ Sports Day?

.....

2. Minh Minh/ the song "Hello Vietnam"/ Singing Contest.

.....

3. Lam's sister/ a panda/ Drawing Contest?

.....

4.Independence **Day**/take place/ on **Thursday** next week.

.....

5. Children **Day**/ take place/ next weekend.

.....

III. PHONICS (Track 35)

1. Mark the stress of the words which are usually stressed in these sentences.

1. 'What are they going to do on Sports Day?
   They are going to play football.
2. 'What is he going to do on Sports Day?
   He's going to play table tennis.
3. 'What is she going to do on Sports Day?
   She's going to swim.
4. What's your favourite sport?
   I like soccer.
5. What is her favourite game?
   She likes hide-and-seek.

2. Listen again and read the sentences in 1 aloud.

PART III: SKILLS: LISTENING - SPEAKING – READING - WRITING

I. LISTENING

Listen and do the tasks followed. (Track 36)

1. Listen and decide if each statement is True (T) or False (F).

LIVEWORKSHEETS

Statement	T/F
1. Running is a popular sport.	_____
2. Everybody needs to learn how to run.	_____
3. You can do running anywhere.	_____
4. You shouldn't wear a pair of shoes why you do running.	_____
5. You can run at any time.	_____

2. Listen again and complete the text.

RUNNING

There are some reasons why running becomes a (1) _____ form of exercise for many people. For example, it is something everybody knows how to do already. So no special(2) _____ is needed for it. Secondly, you can run anywhere. You should wear a good (3) _____ _____. You can run when you (4) _____. Running is also something you can do at any time, during a lunch hour, or in the early (5) _____.

II. SPEAKING

Complete the conversation with available sentences. Then practise it with your friend.

A. ***Let's go swimming sometimes.***

B. ***What is your favourite game?***

C. ***How often do you go swimming?***

D. ***Yes, of course.***

E. ***What are you doing?***

Linda: Hey Quan! (1) _____?

Quan: Well, I'm reading a sport magazine.

Linda: Do you like sports?

Quan:(2) _____.

Linda: What sports do you like?

Quan: I like table tennis, football and swimming.

Linda: You seem sporty. (3) _____?

Quan: Twice a week. And you, what is your favourite sport?

Linda: Just swimming. And I like games too.

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Quan: (4) _____?

Linda: I like many games such as: Farm House and Candy Crush Saga.

Quan: That's nice. (5) _____.

III. READING

Read and do the tasks followed.

JOEY

I'm not good at sport, but I love watching and playing all kinds of sport. My favourite sport is football – the kind with the round ball, not American football. I wasn't very good at football when I was a kid. This did not stop me playing. I played in the part\k with my friends for hours every day. It was great.

JIMMY

I love Japan's national sport sumo. It is one of the most exciting sports in the world. You have to spend a little time getting to know the rules and the fighters. The greatest thing about this sport is that it brings people together from all over the world. Another good thing is that it keeps us healthy. I don't do sumo, but I play some other kinds of sport such as baseball and badminton everyday to keep healthy.

1. Read and answer the question.

1. Does Joey love playing sports?

.....

2. What sport does Joey like?

.....

3.Did Joey play football well when he was small?

.....

4. Where did Joey play football?

.....

5. With whom did Joey play football?

.....

2. Read and decide if each statement is True (T) or False (F).

Statement	T/F
1. Sumo is Japan's national sport.	_____

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2. Jimmy thinks sumo is a boring sport. _____

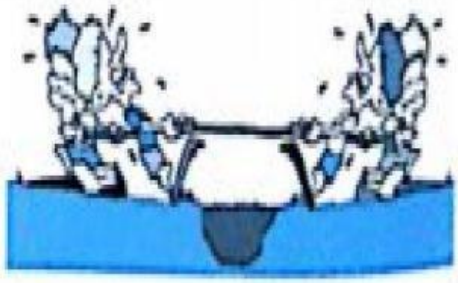
3.You need to spend much time getting to know the rules and the _____
fighters.

4. Doing sumo helps you keep health. _____

5. Jimmy loves sumo, but he doesn't do it. _____

IV. WRITING

1. Use "be going to + V" to describe the picture.

1.He _____	
2. We _____	
3. They _____	

LIVEWORKSHEETS

4 Nam and Minh _____	
5. Lan and Huong _____	

2. Answer the questions about you.

1. What's your favourite game?

……

2. How often do you play it?

……

3. What's your favourite game?

……

4. Do you like playing computer games?

……

5. Why do you want to play sport?

……

LIVEWORKSHEETS