

1 READING

- a 5.5 Read and listen to the true story about Raoul and Emma. Answer the question at the end.



A tale of two Sydneys



Last April two British teenagers **wanted** to go to Australia for their summer holiday. But it was a 24-hour journey by plane and tickets were very expensive. So, Raoul Sebastian and Emma Nunn, aged 19, looked for cheap tickets on the Internet. They were lucky, and they booked two tickets to Sydney.

On August 4th they arrived at Heathrow airport. They checked in and waited for the plane to leave. Six hours later they landed at a big airport and changed planes.

Emma: 'I was a bit worried because the second plane was very small, but I **didn't want** to say anything to Raoul.'

Raoul: 'After only an hour the plane landed. We looked out of the window. It was a very small airport. We walked to the information desk and I showed our tickets to the woman.'

'When is our next flight?' I asked.

She looked at our tickets. 'The next flight? This is the end of your journey. Where **did you want** to go?'

'Where are we?' I asked.

Do you think they were in Sydney?

Adapted from a news website

- b Read the story again and number the pictures 1-9.



- c 5.6 Listen to the end of the story. Where were they?

2 GRAMMAR past simple regular verbs

a Look at the **highlighted** verbs in the text and complete the chart.

Present simple	Past simple
They want to go to Australia.	They _____ to go to Australia.
I don't want to say anything.	I _____ to say anything.
Where do you want to go?	Where _____ to go?

b  **p.130 Grammar Bank 5B.** Read the rules and do the exercises.

c Complete the questions with *Was / Were* or *Did*.

- _____ they want to go to Australia?
- _____ it a long journey?
- _____ they book their tickets at a travel agent's?
- _____ the tickets expensive?
- _____ they check in at Heathrow airport?
- _____ they change planes three times?
- _____ the second plane big?
- _____ Emma worried?
- _____ the plane land in Australia?
- _____ they stay in Nova Scotia for a long time?


d **5.7** Listen and check. Then listen and repeat. Copy the rhythm.

e In pairs, ask and answer the questions about Raoul and Emma.

Did they want to go to Australia?

Yes (they did).

3 PRONUNCIATION -ed endings

 Past simple regular verbs end in *-ed* in ☐ sentences. *-ed* can be pronounced in three ways.

- a **5.8** Listen and repeat the verbs.
In which group do you pronounce the *e* in the *-ed*? Why?

1 -ed = /d/	2 -ed = /t/	3 -ed = /ɪd/
arrived	booked	wanted
changed	checked	landed
showed	looked	waited
tried	walked	
	asked	

- b **5.9** Listen and repeat Emma and Raoul's story.
- 1 They wanted to go to Australia.
 - 2 They booked two tickets on the Internet.
 - 3 They arrived at Heathrow airport.
 - 4 They checked in.
 - 5 They landed at a big airport.
 - 6 They changed planes.
 - 7 They looked out of the window.
 - 8 They walked to the information desk.
 - 9 They showed their tickets to a woman.
- c Use the pictures in 1b to re-tell the story from memory. Try to pronounce the past simple verbs correctly.

- b Stand up and move around the class. Ask *Did you...?* questions. When somebody answers *Yes, I did* write down their name and ask the next question, e.g. *Where to?*

Find a person who...

travelled by plane last year.	_____	Where to?
started learning English a long time ago.	_____	When?
played football last weekend.	_____	Who with?
studied last night.	_____	What?
cooked a meal yesterday.	_____	What?
arrived late for class today.	_____	Why?
listened to the radio this morning.	_____	What programme?
invited a friend to dinner last weekend.	_____	Who?
finished work late last night.	_____	Why?
watched TV last night.	_____	What programme?

Did you travel by plane last year?

Yes, I did.

Where to?