

10 The weather

Talking about the weather
Imperatives
Punctuation

What's the weather like? It's ...



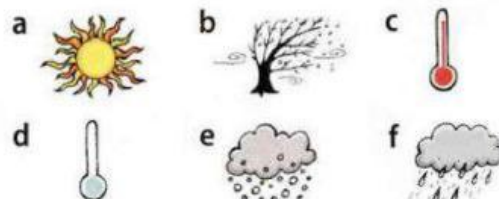
What's the weather like? is a wh-question. We use it to find out about the weather. We answer with **It's ...**

what's = what is it's = it is



1 Match.

- | | |
|--------------------------|---------------------|
| 1 It's snowing. <u>e</u> | 2 It's cold. _____ |
| 3 It's raining. _____ | 4 It's hot. _____ |
| 5 It's windy. _____ | 6 It's sunny. _____ |

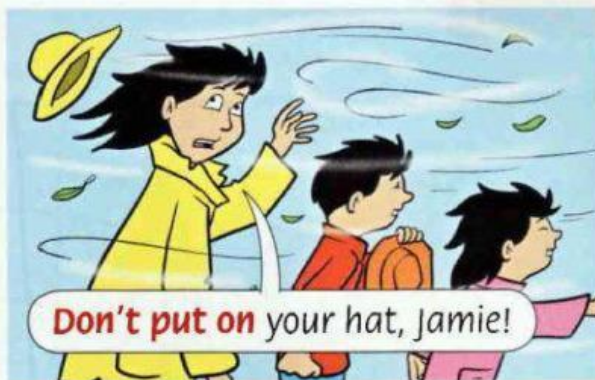


2 What's the weather like?

- 1 It's snowing.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



Imperatives



Put on is an imperative. We use imperatives to tell somebody what to do. The imperative form is the same as the base form of the verb.

Don't put on is a negative imperative. We use negative imperatives to tell somebody not to do something.

3 Match.

- | | | |
|-----------------|----------|-------------------------------|
| 1 It's cold. | <u>f</u> | a Don't put on your coat. |
| 2 It's windy. | _____ | b Fly a kite. |
| 3 It's hot. | _____ | c Make a snowman. |
| 4 It's raining. | _____ | d Don't forget your umbrella. |
| 5 It's snowing. | _____ | e Wear a sun hat. |
| 6 It's sunny. | _____ | f Wear a coat. |

4 Look and write.

Open Close Put on Don't forget Eat Don't put on



- | | |
|---------------------------|----------------------|
| 1 <u>Open</u> the window. | 2 _____ your hat. |
| 3 _____ your coat. | 4 _____ the door. |
| 5 _____ your umbrella. | 6 _____ your dinner. |

Dear Jon

My name's Jamie. I'm
in class 2. My sister's
name is Alison. My
friends are Dave, Angie
and Emma. I like English
and PE. What do you like?

Write to me!

Jamie

When we write a sentence, we begin with a capital letter and end with a **full stop**.

We use an **apostrophe** for short forms and to show possession.

We use a **comma** in a sentence to show where to stop for a short time, when there is a list of words, for example.

We use a **question mark** at the end of questions.

We sometimes use an **exclamation mark** at the end of a sentence with an imperative.

5 Circle the punctuation.



Dear Laura

My name's Beth. I'm in class 2. I've
got two brothers and a sister. My brothers
are called Alex and Charlie. My sister's
name is Catherine. I like art, PE and
maths. Have you got any brothers or
sisters? Please draw me a picture!

Beth

6 Add the punctuation.

This is my house. My bedroom
is upstairs. My brother's bedroom
is upstairs. The kitchen, living room
and dining room are downstairs.
There's a big garden next to the
house. Have you got a garden?
Draw your house and write
about it.



7 Write about you and your house. Remember the punctuation. Draw a picture.
