

Suffixes that Form Nouns

A group of young people find compassion and (1) _____ at a couple's dinner table. What begins as a simple act of kindness gradually becomes a space defined by trust, care, and shared (2) _____.

The adults' long-term (3) _____ to the teenagers extends far beyond providing food. Their consistent emotional (4) _____ helps create an environment in which the teens feel safe enough to express their talents and vulnerabilities.

This sense of (5) _____ allows the young people to develop confidence and purpose. In a society marked by division and social (6) _____, such relationships challenge the distance that often separates individuals and communities.

The author emphasizes that real change does not come from isolated programs, but from strong human (7) _____. Meaningful (8) _____ and patient guidance play a crucial role in helping adolescents navigate uncertainty.

The story also highlights the importance of mutual (9) _____, as both adults and teens learn from one another. Through shared experiences, the group develops a deeper (10) _____ of solidarity and responsibility.

Acts of kindness are transformed into intentional (11) _____, reinforcing the idea that love must be practiced, not merely expressed. This sustained (12) _____ creates stability in lives often affected by instability.

The teens' active (13) _____ in the community fosters personal growth, while their growing sense of (14) _____ strengthens emotional resilience. These relationships encourage honest (15) _____ and personal reflection.

Ultimately, the author suggests that social (16) _____ and emotional distance can only be addressed through genuine human (17) _____. The success of this community lies in its shared (18) _____ to care, listen, and remain present.

The dinner table becomes a symbol of (19) _____, reminding readers that lasting change requires empathy, patience, and thoughtful (20) _____.

Choose the best option to fill in the gap.

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|----|------------|---------------|---------------|-----------------|
| 1. | A. accept | B. acceptable | C. acceptance | D. accepting |
| 2. | A. connect | B. connection | C. connected | D. connecting |
| 3. | A. commit | B. commitment | C. committed | D. committing |
| 4. | A. support | B. supporting | C. supportive | D. supportively |

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|-----|----------------|------------------|-------------------|------------------|
| 5. | A. belong | B. belonging | C. belongness | D. belonged |
| 6. | A. segment | B. segmented | C. segmentation | D. segmenting |
| 7. | A. relate | B. related | C. relationship | D. relating |
| 8. | A. guide | B. guiding | C. guidance | D. guided |
| 9. | A. appreciate | B. appreciation | C. appreciative | D. appreciating |
| 10. | A. understand | B. understanding | C. understandable | D. understood |
| 11. | A. act | B. action | C. active | D. actively |
| 12. | A. commit | B. committing | C. commitment | D. committed |
| 13. | A. participate | B. participant | C. participation | D. participatory |
| 14. | A. secure | B. security | C. securely | D. securing |
| 15. | A. communicate | B. communication | C. communicative | D. communicating |
| 16. | A. isolate | B. isolation | C. isolated | D. isolating |
| 17. | A. connect | B. connection | C. connected | D. connecting |
| 18. | A. decide | B. decision | C. decisive | D. deciding |
| 19. | A. hope | B. hopeful | C. hopefully | D. hoping |
| 20. | A. guide | B. guiding | C. guidance | D. guided |