

## Introduction: **Compound Sentences Notes**

Conjunction	When to use it
<i>and</i>	adds <i>information</i>
<i>but</i>	shows <i>difference / contrast</i>
<i>or</i>	gives a <i>choice</i>
<i>so</i>	shows a <i>result</i>

## Introduction: Compound Sentences Notes

Conjunction	When to use it	Examples
<i>and</i>	adds <i>information</i>	<i>Mr. Nguyen is a man <b>and</b> he is from Vietnam.</i>
<i>but</i>	shows <i>difference / contrast</i>	<i>He did not like math <b>but</b>, she still went to class.</i>
<i>or</i>	gives a <i>choice</i>	<i>Do you want coffee <b>or</b> water?</i>
<i>so</i>	shows a <i>result</i>	<i>She was tired, <b>so</b> she went to bed.</i>

## Practice 1: Use The Right Conjunction

**Directions:** Join the two sentences using **and, but, or, so**. Add a comma.

1. I woke up late. I hurried to get ready. \_\_\_\_\_
2. She likes apples. She likes grapes. \_\_\_\_\_
3. He was cold. He put on a coat. \_\_\_\_\_
4. We can read quietly. We can work with a partner. \_\_\_\_\_
5. I wanted to ride my bike. It was snowing. \_\_\_\_\_
6. The class was noisy. The teacher raised her hand. \_\_\_\_\_
7. I finished my chores. I played outside. \_\_\_\_\_
8. We were thirsty. We filled our bottles. \_\_\_\_\_
9. She likes tea. She does not like coffee. \_\_\_\_\_
10. I can write with a pen. I can write with a marker. \_\_\_\_\_

## Practice 2: Fix the Sentence

**Directions:** Add a **comma** and **or, but, so, and** to make a compound sentence.

1. I was late I missed the bus \_\_\_\_\_
2. She likes reading she likes drawing \_\_\_\_\_
3. We wanted to play outside it was too cold \_\_\_\_\_
4. He finished his lunch he washed his hands \_\_\_\_\_
5. I can wear boots I can wear shoes \_\_\_\_\_
6. The room was dark we turned on the light \_\_\_\_\_
7. I felt hungry I made a sandwich \_\_\_\_\_
8. She likes math she does not like science \_\_\_\_\_
9. We worked together we finished early \_\_\_\_\_
10. I wanted to go swimming the pool was closed \_\_\_\_\_

## Practice 3: Write your own sentence

### Write your own compound sentences

**Directions:** Write **one compound sentence** for each joining word.

1. **and** → \_\_\_\_\_

2. **and** → \_\_\_\_\_

3. **and** → \_\_\_\_\_

4. **but** → \_\_\_\_\_

5. **but** → \_\_\_\_\_

6. **but** → \_\_\_\_\_

7. **or** → \_\_\_\_\_

### Practice 3: Write your own sentence

#### Write your own compound sentences

8. **or** → \_\_\_\_\_

9. **or** → \_\_\_\_\_

10. **so** → \_\_\_\_\_

11. **so** → \_\_\_\_\_

12. **so** → \_\_\_\_\_

## Practice 4: Unscramble The Sentence

1. hungry / was / I / so / sandwich / made / I

I was hungry, so I made a sandwich. ✓

2. likes / apples / she / and / bananas / likes / she

\_\_\_\_\_

3. can / walk / we / or / bus / the / take / we

\_\_\_\_\_

4. tired / was / he / but / finished / work / his / he

\_\_\_\_\_

5. raining / was / so / inside / stayed / we

\_\_\_\_\_

## Practice 4: Unscramble The Sentence

6. likes / reading / she / but / writing / likes / not / she

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7. cold / was / it / so / jacket / wore / I / a

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8. can / draw / we / or / color / we

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9. wanted / play / I / but / started / raining / it

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10. finished / homework / my / and / watched / TV / I

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## ANSWER KEY (Teacher Reference)

1. I was hungry, so I made a sandwich.
2. She likes apples, and she likes bananas.
3. We can walk, or we can take the bus.
4. He was tired, but he finished his work.
5. It was raining, so we stayed inside.
6. She likes reading, but she does not like writing.
7. It was cold, so I wore a jacket.
8. We can draw, or we can color.
9. I wanted to play, but it started raining.
10. I finished my homework, and I watched TV.