

## TEST 1

### I. Find the word which has a different sound in the part underlined.

- |                         |                      |                       |                        |
|-------------------------|----------------------|-----------------------|------------------------|
| 1. A. <u>bl</u> ow      | B. <u>m</u> odern    | C. <u>e</u> lectronic | D. <u>c</u> oncentrate |
| 2. A. <u>d</u> istract  | B. <u>t</u> ablet    | C. <u>b</u> ackpack   | D. <u>d</u> ebate      |
| 3. A. <u>d</u> ecoy     | B. <u>e</u> ducate   | C. <u>c</u> oncord    | D. <u>d</u> ecrease    |
| 4. A. <u>e</u> xpensive | B. <u>e</u> ncounter | C. <u>e</u> xcellent  | D. <u>e</u> ncourage   |
| 5. A. <u>o</u> perate   | B. <u>c</u> onsider  | C. <u>c</u> onclude   | D. <u>c</u> orrect     |

### II. Choose the word which has a different stress pattern from the others.

- |                 |              |                |              |
|-----------------|--------------|----------------|--------------|
| 1. A. identify  | B. critical  | C. technology  | D. eliminate |
| 2. A. continue  | B. amazing   | C. annoying    | D. calculate |
| 3. A. disappear | B. defining  | C. distracting | D. specific  |
| 4. A. remember  | B. embarrass | C. disappoint  | D. defining  |
| 5. A. Internet  | B. creative  | C. portable    | D. benefit   |

## B. VOCABULARY AND GRAMMAR

### I. Complete the sentences, using relative clauses.

- On the classroom blog, a teacher can upload video and image illustrations on specific subjects, **which/ who** can help students learn easily.
- Parents **whose/ who** have to pay for mobile devices may be happy with the new method of teaching and its benefits.
- Students will enjoy doing many activities, including games, puzzles, **who/ whose** purposes are the development of team spirits.
- Several students **which/ who** are able to touch and interact with the smart table at the same time will work together more effectively.
- The learning applications **which/ who** students can participate in using the smart table will encourage them to work together to solve problems.
- There are interactive activities **which/ who** are available to be downloaded from the Internet.
- The smart table has been used in several schools, **which/ who** brings many benefits to our students.
- It is an electronic device **which/ who** students can start using as soon as the teacher has turned it on, without a lot of training earlier.
- Teachers **which/ who** introduce activities to the whole class can work with smaller groups on the smart table to introduce discussions about the subject matter.
- The applications **which/ who** come with the smart table can help students learn various subjects at school.

### II. Put the correct word in the box to complete the sentences below.

physical	electronic	benefits	digital	motivate	personal
relative	technology	defining	applications	disruptive	mobile

- The phrase '\_\_\_\_\_ natives' refers to people who are familiar with computers and the Internet from an early age.
- The Internet will \_\_\_\_\_ students to study more effectively.
- Please don't ask him questions about his family. He hates answering \_\_\_\_\_ questions.
- Our students are very excited when they have opportunities to do \_\_\_\_\_ exercise.
- My son, who is a promising pianist, is now interested in composing \_\_\_\_\_ music.
- Many teachers have now understood the \_\_\_\_\_ that mobile devices can bring.
- I'm looking for some new \_\_\_\_\_ to put on my smartphone to improve my English pronunciation.
- The ringing sound from mobile phones is \_\_\_\_\_ and annoying in the classroom.
- People are now familiar with the term m-learning or \_\_\_\_\_ learning, which focuses on the use of personal electric devices.
- In the grammar part of this unit we study \_\_\_\_\_ clauses.
- That laptop, which has the latest \_\_\_\_\_, is very expensive.
- Some of my classmates think that it is not easy to know which clause is \_\_\_\_\_ and which is non-defining.

### III. Use 'who', 'which', 'that' or 'whose' to complete each of the sentences.

- Vinh, \_\_\_\_\_ is only two and a half, likes to play games on a tablet.
- My tablet, \_\_\_\_\_ is two years old, still works quite well.
- Personal electronic devices \_\_\_\_\_ distract students from their class work are banned in most schools.
- Students \_\_\_\_\_ have smartphones can use them to look up words in an electronic dictionary.
- Some scientists think that children \_\_\_\_\_ parents allow them to use electronic devices early will have more advantages in the future.
- The laptop \_\_\_\_\_ cover is decorated with funny animals belongs to my aunt.

### IV. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. Laptops and wireless technologies allow students to access _____ relevant to class topics immediately.	INFORM
2. By allowing our students to use digital devices in class, we are creating an opportunity to teach them to think _____ about technology use in their education and life.	CRITIC
3. Digital devices offer an opportunity to _____ students about media use.	

4. Most of the teachers see the new classroom technology as _____ in the educational process.	EDUCATION
5. Almost every question students have in class is at their fingertips, _____ them connected with what is going on around them.	USE
6. The iPad, which is much more _____ than the laptop, has the same multi-touch interface as the iPod Touch.	KEEP
7. Students who are English-language _____ benefit greatly from using specialized programs on their laptops.	PORT
8. Teachers are always looking at new ways to develop and _____ their teaching.	LEARN
9. With the easy Internet access and a variety of educational apps, smartphones have become the tools _____ to improve student learning.	IMPROVEMENT
10. With its high- _____ touch screen, the iPad is very useful for many tasks in class.	NECESSITY
	RESOLUTELY

**V. Choose the best answer A, B, C or D to complete the sentences.**

- I see some girls \_\_\_\_\_ are pretty.  
A. whom                      B. which                      C. who                      D. they
- Give back the money \_\_\_\_\_ you took.  
A. it                              B. who                      C. whom                      D. which
- He was killed by a man \_\_\_\_\_ friends we know.  
A. whose                      B. which                      C. whom                      D. that
- He spoke to the messengers with \_\_\_\_\_ you were leaving.  
A. which                      B. whom                      C. whose                      D. that
- We captured a town \_\_\_\_\_ is in Spain.  
A. whom                      B. where                      C. which                      D. it
- The farmers \_\_\_\_\_ we saw were in the field.  
A. whose                      B. which                      C. they                      D. whom
- The women \_\_\_\_\_ I gave the money were glad.  
A. to whom                      B. to that                      C. for whom                      D. for that
- I know a boy \_\_\_\_\_ name is John.  
A. who                      B. whose                      C. whom                      D. that
- The man \_\_\_\_\_ you sent to the general has reported the victory.  
A. whose                      B. which                      C. whom                      D. he
- I saw those slaves \_\_\_\_\_ had been led to the city.  
A. whose                      B. which                      C. whom                      D. who
- While a child learns how to use educational \_\_\_\_\_, she also develops a(n) \_\_\_\_\_ to analyze, synthesize and evaluate information.  
A. lessons – knowledge                      B. lessons - ability                      C. software - ability                      D. software - knowledge
- E-books are typically \_\_\_\_\_ through a student's personal device, such as a notebook, tablet or cellphone.  
A. concentrated                      B. accessed                      C. made                      D. stored
- Students can also use word processing applications to \_\_\_\_\_ their vocabulary.  
A. improve                      B. learn                      C. prove                      D. study
- While not all apps are \_\_\_\_\_ on Android devices, the large majority of them can be accessed on iPhones, iPads, and iPods.  
A. useful                      B. keen                      C. available                      D. fond
- When used the right way, mobile technology has the \_\_\_\_\_ to help students learn more and understand that knowledge.  
A. ability                      B. advantage                      C. development                      D. potential
- Mr. Brown has created a list of the most useful apps for the classroom, \_\_\_\_\_ is available on his blog.  
A. that                      B. which                      C. who                      D. whose
- The school maintains learning profiles \_\_\_\_\_ provide detailed information about each student's strengths and weaknesses, \_\_\_\_\_ teachers use to personalize learning.  
A. who - that                      B. they - that                      C. that - which                      D. whose - they
- Many teachers have worked to change their traditional classrooms into an environment \_\_\_\_\_ students can use the latest technology for their learning process.  
A. whose                      B. who                      C. where                      D. that
- My youngest son, \_\_\_\_\_ may be quiet or shy in a classroom, may become active in a social learning situation made possible by digital devices.  
A. that                      B. who                      C. whose                      D. whom



20. Some teachers \_\_\_\_\_ levels of IT are not very high may resist teaching with electronic devices.

- A. who B. whom C. whose D. which

**VI. Identify the one underlined word or phrase that must be changed to make the sentence correct.**

1. On the way home, we saw a lot of men, women, and dogs which were playing in the park.

- A B C D

2. Tobacco was used ceremonially by the Indians, whom from settlers borrowed it as a luxury.

- A B C D

3. The man whom remained in the office was the manager.

- A B C D

4. This novel, which written by a well known writer, should be read.

- A B C D

5. My friend George, that arrived late, was not permitted to enter the class.

- A B C D

6. This is the only place which we can obtain scientific information.

- A B C D

7. I don't know where could he have gone to so early in the morning.

- A B C D

8. Chemistry is one branch of science on that most of the industries depend.

- A B C D

9. 1975 is the year in when the revolution took place.

- A B C D

10. Mr. Brown, that teaches me English, is coming today.

- A B C D

### C. READING

**I. Fill each of the numbered blanks in the following passage. Use only one word in each space.**

sites	settings	ways	taken	application
horizons	virtual	whether	potential	that

Young children are increasingly using tablets as well as smartphones and other devices with touch screens in early education (1) \_\_\_\_\_ and with family members.

Tammy and Rose, age 4, have been studying sunflowers with their classmates. They want to sing and record a song about sunflowers while creating a drawing, using a(n) (2) \_\_\_\_\_ on the tablet. The girls have coordinated their efforts and are happy with the result.

To help the class learn more about sunflowers, Kathryn, Tammy and Rose's teacher, used the tablet to find online (3) \_\_\_\_\_ with photos and facts. She then took the children on a (4) \_\_\_\_\_ tour of Van Gogh's sunflower paintings. They read and discussed an electronic picture book about Van Gogh's life. The children had already examined real sunflowers and their parts, made sketches, read informational texts and stories, counted seeds, and (5) \_\_\_\_\_ part in a variety of investigations, touching on every learning domain. The teacher's use of the tablet together with early practical learning activities expanded the children's (6) \_\_\_\_\_. Activities offered on the tablet provided new (7) \_\_\_\_\_ for the children to represent and share what they learned.

Tablets have the (8) \_\_\_\_\_ to be powered tools for early learning. The choices we make about how they are used determine (9) \_\_\_\_\_ the technology is helpful or not. We need to develop "digital literacy" skills and decide how to use these new tools in ways (10) \_\_\_\_\_ can support every child's healthy development and learning.

**II. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.**

#### ELECTRONIC DEVICES THAT HELP YOU LEARN ENGLISH

There are many ways to learn English. With the increase in new technology, many companies are now providing new electronic (1) \_\_\_\_\_ to help people learn English more quickly.

You can (2) \_\_\_\_\_ the lessons from an English translation Internet site and put them on your iPod. Because it is portable, you can listen and learn anywhere.

English audio tapes and English audio CDs are a (3) \_\_\_\_\_ method of learning English. All you need is a cassette or CD player. You can learn in many (4) \_\_\_\_\_ including your car.

An electric translator or (5) \_\_\_\_\_ dictionary is an excellent tool one can use when traveling on a vacation, on a business trip, studying languages, conversing with foreign people, and in a variety of other situations. Many devices have a number of attributes that include advanced text-to-speech and voice recognition technologies. There are many good-quality electronic dictionaries on the market. (6) \_\_\_\_\_ on which one you purchase, there is an extensive range of vocabulary that can include up to one million words or (7) \_\_\_\_\_. There are also electronic dictionaries that contain common expressions and phrases, grammar references, and much more. Two popular hand-held English electronic dictionaries include the Talking Electronic Dictionary and the Audio Phrasebook. They include hundreds of thousands of words, definitions, and thesaurus entries. You can view the word on the screen and hear it spoken. It is likely that you have your own language (8) \_\_\_\_\_. Just speak into the device and you will be provided with an (9) \_\_\_\_\_ translation voice response.

Choosing an electronic device that helps you learn English has made learning and speaking English easier, faster, and more enjoyable. Before you purchase a device, make sure you research each product to find the English learning tool that (10) \_\_\_\_\_ your lifestyle.

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|-----------------|----------------|-------------|------------|
| 1. A. asks      | B. ceremonies  | C. requests | D. devices |
| 2. A. bride     | B. regulations | C. download | D. notes   |
| 3. A. condition | B. great       | C. relation | D. wealth  |

- |                    |                 |               |                |
|--------------------|-----------------|---------------|----------------|
| 4. A. beans        | B. boxes        | C. presents   | D. locations   |
| 5. A. bad          | B. electronic   | C. luck       | D. interest    |
| 6. A. Depending    | B. allows       | C. stops      | D. refuses     |
| 7. A. existence    | B. dead         | C. more       | D. divorce     |
| 8. A. flat         | B. interpreter  | C. house      | D. apartment   |
| 9. A. intelligible | B. contribution | C. difficulty | D. reception   |
| 10. A. troubles    | B. problems     | C. ovals      | D. complements |