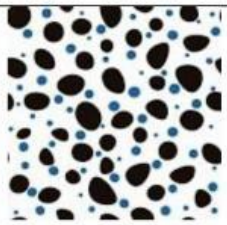
FLYERS PRACTICE 25

I. Write

LIVEWORKSHEETS

II. Listen and tick the correct picture

Listen and tick (✓) the box. There is one example.

Where did Katy go for her summer holidays?

A B C

1 What time did Katy get up to travel to the airport?

A B C

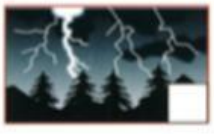
2 What did Katy see from the window of the plane?

A B C

3 Where did Katy stay when she was on holiday?

A B C

4 What did Katy enjoy most about her holiday?

A B C 

LIVEWORKSHEETS

III. Write

worked didn't go ~~had~~
didn't have lived
didn't improve

Many English children (1) ___had___ a very hard life in the 19th century. Some people were rich and (2) _____ in large houses, but many families were very poor. They (3) _____ enough money to buy food, so the children were often hungry. Many children (4) _____ to school. Instead, they (5) _____ in dirty factories for very little money. Managers were often unkind to them. Life (6) _____ for them until the end of the century.

IV. Write

see live ~~visit~~ fly learn invent

Teacher: What will life be like in the future?

Holly and Harry: We don't know!

Teacher: Have a guess!

Holly: I hope we'll fly in spaceships and (1) ___visit___ other planets.

Harry: We might (2) _____ round them in our rockets.

George: Perhaps we'll (3) _____ on another planet one day.

Katy: We might (4) _____ some aliens there!

George: Yes, and we might (5) _____ their language!

Katy: Or someone might (6) _____ a car with no wheels or tyres, but with wings instead so it can fly.

LIVEWORKSHEETS

V. Use may/ can

1. She _____speak English very well.
2. _____I go to the toilet, please?
3. It _____rain this afternoon.
4. We _____swim very fast.
5. Students _____not eat in the class.
6. The bus _____be late.
7. He _____not drive a car.
8. You _____play here because it's safe.

----------**THE END**----------

LIVEWORKSHEETS