

**SHAKESPEARE SCHOOL**  
**2025 - 2026**  
**FOREIGN LANGUAGES DEPARTMENT**  
**FIRST PARTIAL ASSESSMENT – SECOND TERM**  
**English Language and Arts – 1<sup>st</sup> Course**

**Student's name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out, if needed.
- The answers must be written with pen, NO PENCIL.
- No erasable pen is allowed.



**SCORES:**



|                 |             |
|-----------------|-------------|
| Listening:      | / 14 points |
| Vocabulary:     | / 21 points |
| Grammar:        | / 26 points |
| Reading:        | / 6 points  |
| Use of English: | / 8 points  |
| Speaking:       | / 10 points |

**GRAND TOTAL:** / 85



**FINAL MARK** \_\_\_\_\_ /10


**ASSESSMENT INDICATORS**


EFL 4.5.6 Create an effective voice using a variety of ICT tools, writing styles and typical features of a genre to create stories, poems, sketches, songs and plays, including those that reflect traditional and popular Ecuadorian cultures.  


I.EFL.4.20.1. Learners can create short, original literary texts in different genres, including those that reflect Ecuadorian cultures, using a range of digital tools, writing styles, appropriate vocabulary and other literary concepts. (I.1, I.3)  

CEFR: A2-. Topics: All Topics

EFL 4.5.11 Participate in creative thinking through brainstorming, working in groups, games and problem-solving tasks by showing the ability to accept a variety of ideas and capitalize on other people's strengths.  

CCSS.ELA-LITERACY.L.7.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing 

CCSS.ELA-LITERACY.L.7.4.A: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 

CCSS.ELA-LITERACY.L.7.4.B: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *bellicose*, *rebel*). 

## LISTENING

### 1. LISTEN TO A RADIO SHOW. ARE THE SENTENCES TRUE (T) OR FALSE (F)?

- |   |       |
|---|-------|
| 1 Alex flew to Edinburgh with his family.                 | T / F |
| 2 The weather wasn't very good in Edinburgh.              | T / F |
| 3 There are seventeen attractions and games at Luna Park. | T / F |
| 4 The Thunderbolt is a long ride.                         | T / F |
| 5 Susie went on the Thunderbolt over four times.          | T / F |
| 6 David went on different day trips with his family.      | T / F |
| 7 His holidays were boring.                               | T / F |
| 8 David doesn't like the TV show <i>Dr Who</i> .          | T / F |

Score: / 8

### 2. LISTEN TO A PART OF A PODCAST. ARE THE SENTENCES TRUE (T) OR

- |   |       |
|---|-------|
| 1 Billie was writing and singing her own songs by the age of ten. | T / F |
| 2 Billie's brother Finneas wrote the song <i>Ocean Eyes</i> .     | T / F |
| 3 Billie became famous when she was 15 years old.                 | T / F |
| 4 Billie wrote the song <i>Bellyache</i> alone.                   | T / F |
| 5 Billie is the winner of seven prizes in the Grammys so far.     | T / F |
| 6 She directed a music video for one of her songs in 2019.        | T / F |

Score: / 6

## VOCABULARY

### 3. CHOOSE THE CORRECT WORDS.

- Athens is the capital city of *Greek/Greece*.
- Goulash is a kind of *Hungary/Hungarian* food. It's delicious.
- The *Wales/Welsh* capital is a city called Cardiff.
- The llama is an animal you can see in *Peru/Peruvian*.
- Pablo Picasso was a *Spanish/Spain* artist.
- Swiss/Switzerland* is famous for its chocolate.
- The 'bullet' is the name of a famous *Japan/Japanese* train.

Score: / 7

**4. MATCH THE WORDS IN THE BOX TO THEIR DEFINITIONS.**

luggage   passenger   passport   souvenir   tour guide   travel agency

- 1 a person who travels on a plane or train \_\_\_\_\_
- 2 an official document with your photo in that allows you to travel to different countries \_\_\_\_\_
- 3 a person who shows tourists around places \_\_\_\_\_
- 4 the bags you take on holiday with you \_\_\_\_\_
- 5 something you buy on holiday to remember a place \_\_\_\_\_
- 6 a place you can go to book a holiday \_\_\_\_\_

Score: / 6

**5. COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX.**

businesswoman   chef   dentist   firefighter   mechanic   nurse   plumber   vet

- 1 I'm Sara and I work in an office. I'm a \_\_\_\_\_.
- 2 It's my job to repair cars and motorbikes. I'm a \_\_\_\_\_.
- 3 I'm a \_\_\_\_\_. I help sick animals.
- 4 I cook food for other people to eat. I'm a \_\_\_\_\_.
- 5 I help sick people, but I'm not a doctor. I'm a \_\_\_\_\_.
- 6 I'm a \_\_\_\_\_. I look at people's teeth to check they are fine.
- 7 I repair sinks and baths. I'm a \_\_\_\_\_.
- 8 I'm a \_\_\_\_\_. It's my job to save people and buildings when there's a fire.

Score: / 8

**GRAMMAR****6. CHOOSE THE CORRECT ALTERNATIVE IN THE DIALOGUE.****Sue:** Hi Ben. How **1** was/were your weekend? **2** Was/Were you and Sarah at Rob's party?**Ben:** No, we **3** wasn't/weren't. I **4** wasn't/weren't very well, so we **5** was/were at home.  
Pete **6** was/were there, it **7** was/were brilliant.**Sue:** Oh! Sorry to hear that you **8** was/were ill. Are you OK now?**Ben:** Yes, I'm fine, thanks.

Score: / 8



**7. COMPLETE THE SENTENCES WITH COULD OR COULDN'T.**

- 1 We \_\_\_\_\_ do it. It was impossible.
- 2 \_\_\_\_\_ you see without your glasses?
- 3 I \_\_\_\_\_ swim when I was five years old. I was good at it.
- 4 They \_\_\_\_\_ go skiing. The weather was terrible.

Score: / 4

**8. COMPLETE THE SENTENCES WITH THE CORRECT PAST CONTINUOUS FORM OF THE VERB GIVEN.**

- 1 He \_\_\_\_\_ (not read) a book at 9 pm last night.
- 2 I \_\_\_\_\_ (talk) to Sue at the time.
- 3 You \_\_\_\_\_ (do) your homework at 4 pm yesterday.
- 4 Last week, we \_\_\_\_\_ (study) women in science.
- 5 They \_\_\_\_\_ (not play) computer games all afternoon.
- 6 In 2008, Sarah \_\_\_\_\_ (live) in a different town.
- 7 At the time, I \_\_\_\_\_ (write) a story.

Score: / 7

**9. COMPLETE THE SENTENCES USING THE PAST SIMPLE OR PAST CONTINUOUS OF THE VERBS GIVEN.**

- 1 When I \_\_\_\_\_ (arrive) at school, my friends \_\_\_\_\_ (wait).
- 2 The students \_\_\_\_\_ (not listen) when the teacher \_\_\_\_\_ (ask) a question.
- 3 The mechanic \_\_\_\_\_ (repair) our car when we \_\_\_\_\_ (phone) the garage.
- 4 Max \_\_\_\_\_ (have) an accident while he \_\_\_\_\_ (play) football.
- 5 While we \_\_\_\_\_ (walk) home, it \_\_\_\_\_ (start) to rain.
- 6 The astronauts \_\_\_\_\_ (travel) to the Moon when they \_\_\_\_\_ (see) another spaceship.
- 7 I \_\_\_\_\_ (not talk) to my friend when the train \_\_\_\_\_ (come).

Score: / 7

**READING****10. READ THE TEXT. PUT THE EVENTS (A–F) IN THE CORRECT ORDER FROM 1 TO 6.**

Hi Sofia,

We're on holiday in Malta at the moment. We're staying on the island of Gozo for a week! Mum booked the flights ten days ago so it was a total surprise. I can't believe we're here. We flew from Manchester airport. We aren't on a package holiday but Dad booked a fantastic hotel near the beach. Tomorrow is our last day. ☹️

The first day we went to the beach and we all went swimming and I went surfing too. I wasn't very good so I fell into the water a lot!! The following day, we found a bike shop and got bikes for the day and rode for hours. My legs hurt after that, but it was fun.

The next day we went on an excursion by coach. First, we went to the Cittadella – it's the beautiful old town in Victoria. We walked round the streets and went to a museum. The tour guide there was fantastic. I learned all about the history of the town. Then we went shopping and I bought some souvenirs for my friends and for me. I got one for you! We ate lunch in a lovely restaurant and then in the afternoon we visited the Ggantija Temple. I took some amazing photos so you can see them when we get back.

This morning we went out on a boat trip and Mum and I went diving. Dad stayed with Rob on the boat because he couldn't go diving – he's only seven. We saw hundreds of fish of all different colours. It was really cool.

See you soon!

Sam

- \_\_\_ a Sam visited a museum.
- \_\_\_ b Sam went surfing.
- \_\_\_ c Sam and his mum went diving.
- \_\_\_ d Sam and his family flew to Gozo.
- \_\_\_ e Sam bought some presents for friends.
- \_\_\_ f Sam went cycling with his family.

Score: / 6

**USE OF ENGLISH****11. READ THE TEXT AND DECIDE WHICH ANSWER (A, B OR C) BEST FITS EACH GAP.****Pablo Picasso – early life**

Pablo Picasso was a famous painter. He was born in Málaga 1 \_\_\_\_\_ 25 October 1881 and he died in 1973. While he 2 \_\_\_\_\_, his father started teaching him art. He soon saw that Picasso 3 \_\_\_\_\_ very good at drawing and painting. In 1900, after studying art in Madrid, Picasso went to Paris for the first time. It was an important centre of art at the time. He was living there 4 \_\_\_\_\_ he met Max Jacob, a poet and journalist. They became friends. Often they 5 \_\_\_\_\_ money to buy food and they 6 \_\_\_\_\_ burn some of Picasso's paintings to stay warm. Soon, Picasso moved back to Madrid. As well as painting, he 7 \_\_\_\_\_ for a magazine called Young Art. Between 1901 and 1904 Picasso painted many paintings using mainly the colour blue. This time in his life was called the Blue Period and these paintings 8 \_\_\_\_\_ still famous today, for example *The Old Guitarist*.

- |                |                  |                  |
|----------------|------------------|------------------|
| 1 A on         | B in             | C at             |
| 2 A grew up    | B grows up       | C was growing up |
| 3 A was        | B were           | C was being      |
| 4 A while      | B when           | C what           |
| 5 A didn't had | B didn't have    | C don't have     |
| 6 A could      | B didn't have to | C had to         |
| 7 A wrote      | B is writing     | C writes         |
| 8 A were       | B are            | C is             |

Score: / 8

**SPEAKING****12. WORK IN PAIRS. IMAGINE YOU WERE IN A SPORTS COMPETITION. YOU REALLY WANTED TO WIN, BUT IN THE END YOU LOST THE LAST MATCH.**

- Talk to your friend about the experience.
- Explain what happened.
- Show surprise, interest and sympathy, e.g. Really? Oh no! What a shame! Then what happened? Start like this: Did I tell you about ...? No! What happened?



## SCALE:

☀️ **9–10** Speaks **clearly and confidently**, explains events **in order**, and interacts naturally. Uses **surprise, interest, and sympathy** expressions correctly. Communication is smooth.

😊 **7–8** Message is clear and mostly well organized. Uses **some expressions** of surprise or sympathy. Minor mistakes, but meaning is clear.

😊 **5–6** Basic communication. Explains part of what happened. **Limited expressions** and some pauses, but the partner can understand.

⚠️ **3–4** Speech is **unclear at times**. Very short or incomplete explanation. Little interaction or emotional language.

🔴 **1–2** Very limited or no meaningful communication. Cannot explain the event or interact with the partner.

Score: / 10

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