

Vietnamese cultural identity is a rich and intricate tapestry that reflects the nation's long and storied history. Rooted in over a thousand years of civilization, Vietnam's cultural identity is a fusion of **indigenous** traditions and external influences, shaped by its geographical location and historical interactions.

First and foremost, at the heart of Vietnamese culture is a deep **reverence** for family and community. Confucian values emphasizing respect for elders, filial piety, and social harmony have played a pivotal role in shaping Vietnamese society. These values are reflected in the close-knit family structures, hierarchical relationships, and communal rituals that are integral to daily life.

Secondly, Vietnamese cuisine is celebrated worldwide for its exquisite flavors and diversity. With its emphasis on fresh ingredients, fragrant herbs, and balanced flavors, Vietnamese food tells a story of the country's agricultural heritage and regional variations. Iconic dishes like pho, banh mi, and spring rolls have become global favorites, representing the culinary artistry deeply ingrained in Vietnamese culture. Also, Vietnam's artistic expressions are equally captivating. Traditional art forms like water puppetry, silk painting, and folk music continue to thrive alongside contemporary artistic movements. **Áo dài, a graceful traditional dress, exemplifies the fusion of elegance and modesty in Vietnamese fashion, symbolizing cultural pride and identity.**

Today, in the face of modernization and globalization, Vietnamese cultural identity remains resilient. While adapting to the challenges of the 21st century, the Vietnamese people continue to honor their traditions, celebrate **their** unique cultural expressions, and pass on their heritage to future generations, ensuring that their cultural identity remains vibrant and enduring.

(Adapted from Saigoneer)

Question 1: The word "**indigenous**" in paragraph 1 is opposite in meaning to.....

- A. local B. foreign C. native D. traditional

Question 2: Which of the following is **NOT** mentioned as Confucian values emphasizing respect for?

- A. filial piety B. social harmony C. individualism D. elders

Question 3: The word "**reverence**" in paragraph 2 could be best replaced by....

- A. admiration B. disrespect C. indifference D. criticism

Question 4: Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. The áo dài, known for its elegance and modesty, represents a blend of Vietnamese fashion that embodies cultural identity and pride.
B. As a traditional dress, the áo dài reflects the combination of sophistication and simplicity in Vietnamese fashion, representing the nation's cultural values.
C. The graceful áo dài, a traditional Vietnamese attire, signifies the blend of elegance and restraint, illustrating the pride and identity of Vietnamese culture.
D. Known as a traditional dress, the áo dài beautifully combines elegance with modesty, serving as a symbol of Vietnam's cultural identity and pride.

Question 5: The word "**Their**" in paragraph 4 refers to.....

- A. Vietnamese cuisine B. Vietnamese people C. Traditional art forms D. Agricultural heritage

Question 6: Which of the following is **TRUE** according to the passage?

- A. Vietnamese cultural identity is static and unchanging.
B. Modernization has completely erased Vietnamese traditions.
C. Vietnamese cuisine has gained international recognition.
D. Water puppetry is no longer practiced in Vietnam.

Question 7: In which paragraph does the writer mention a present concession relationship?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 8: In which paragraph does the writer state that Vietnamese cultural identity is influenced by both internal and external factors?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

[I] Water is one of the most essential resources on our planet, **vital** for all forms of life. However, increasing demand and pollution are putting immense pressure on our freshwater supplies. [II] According to recent studies, nearly 2 billion people worldwide live in countries experiencing **high water stress**, leading to a decline in the availability of this precious resource. This situation not only affects drinking water but also agriculture, sanitation, and energy production.

The primary causes of water scarcity include population growth, urbanization, and climate change. As cities expand, the demand for water increases significantly. Moreover, agricultural practices that rely heavily on water are

[III] In response to this growing crisis, everyone must prioritize water conservation. Simple actions, such as fixing leaks, using water-efficient appliances, and practicing mindful consumption, can make a significant difference. Additionally, implementing policies that promote sustainable water management and investing in technologies for water recycling can help mitigate the impacts of water scarcity. **[IV]**

(Adapted from National library of Medicine)

"These strategies can significantly improve water availability in stressed regions."

- Question 2:** The word “vital” in paragraph 1 could be best replaced by.....

- Question 3:** The phrase " **high water stress** " in paragraph 1 refers to.....

- Question 4:** The phrase “**exacerbates**” in paragraph 3 is **OPPOSITE** in meaning to.....

- Question 5:** According to paragraph 2, which of the following is NOT a contributing factor to water scarcity?

- Question 6:** Which of the following best summarises paragraph 3?

- A. Governments should focus solely on technology to solve water issues.
B. Both the government and each individual have a role to play in protecting water resources.
C. Water conservation is primarily a government responsibility, not individual.
D. The role of each individual in protecting water resources is very important.

A. Water scarcity affects only drinking water supplies.

- B. Urbanization decreases the demand for water.**
C. Climate change negatively impacts water availability.
D. Sustainable practices are unnecessary for water management.

Question 8: Which of the following best paraphrases the underlined part in paragraph 3?

- A. Society needs to focus on water conservation to effectively address the growing water shortage problem.
B. Individuals should consider water conservation a secondary concern when addressing this problem.
C. Water conservation is not an urgent issue for people facing this crisis.
D. People can manage the crisis without prioritizing water conservation.

Question 9: Which of the following can be inferred from the passage?

- A.** Applying technology can solve all problems of water shortage.
B. Water conservation measures need to be widely applied to create an impact.
C. Climate change is an important factor that affects water resources globally.
D. Governments play an important role in protecting polluted water sources.

Question 10: Which of the following best summarises the passage?

- A. Water shortage is a major problem that requires immediate government action.
B. The importance of water conservation to combat the growing water shortage caused by increased demand and climate change.
C. The impact of water shortage due to climate change on human life and agricultural development.
D. Immediate action is needed to address the growing water shortage crisis.

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|---------------------------------|--------------|---------------|-----------------|
| Question 1: A. to learn | B. to supply | C. to prepare | D. to encourage |
| Question 2: A. that | B. what | C. this | D. why |
| Question 3: A. mastering | B. master | C. mastery | D. mastered |
| Question 4: A. increase | B. improving | C. better | D. exchanging |
| Question 5: A. up | B. to | C. at | D. for |
| Question 6: A. away to | B. access to | C. away from | D. access from |

Staying Active in a Busy World

Feeling overwhelmed by a busy schedule? Here's how you can find time for physical activity.

Fitness Facts: More than 50% of adults admit lacking enough exercise due to(7)busy lives. However, being active is essential to maintaining both physical and mental health.

Easy Ways to Stay Active:

- Make (8) your routine! Incorporate short workouts into your daily schedule to ensure a healthy balance.
- Take the stairs! Simple activities, like taking the stairs or going for a walk, can (9) your overall fitness.
- Set goals, (10) keep you motivated and committed.
- Find a workout buddy! Exercising with a friend can (11) you accountable and make it more enjoyable.
- Keep moving! Even short bursts of (12)..... spread throughout the day can make a big difference.

- | | | | |
|-----------------------------------|---------------|---------------|----------------|
| Question 7: A. its | B. their | C. they | D. them |
| Question 8: A. the part of | B. a part of | C. it part of | D. any part of |
| Question 9: A. improve | B. encourage | C. motivate | D. exchange |
| Question 10: A. and helps | B. that helps | C. what helps | D. which helps |
| Question 11: A. force | B. pay | C. keep | D. push |
| Question 12: A. activity | B. action | C. activation | D. activist |

Question 13.

- a. **Peter:** I think it is an effective application because it can help students understand the lessons better and provide instant support throughout the course.
- b. **Peter:** When should we use this app to enhance our learning experience ?
- c. **Mary:** Does it have any disadvantages?
- d. **Peter:** Of course. Using chatbots too often may make the students lazy and reduce their self-study time as they have no desire to discover the topic. All the answers will be answered and explained by the app.
- e. **Mary:** What do you think about chatbots app?
- f. **Mary:** You can use it during and after the teachers' lectures to clarify some confusions and queries.

- | | | | |
|--------------|----------------|----------------|----------------|
| A. a-c-d-f-e | B. c-a-e-f-d-b | C. e-a-f-b-c-d | D. e-a-b-f-c-d |
|--------------|----------------|----------------|----------------|

Question 14

- a. First, doing housework helps children develop some important life skills such as doing the laundry, cleaning the house or taking care of others.
- b. They will certainly need those skills in their lives later, when they start their own families.
- c. I think children should do housework for a number of reasons.
- d. Second, children can learn to take responsibility when they do housework. They know that they have to do something even though they don't like to do it.
- e. So doing housework is really good for children and I believe that they should do it.

Question 15

- a. Thirdly, the government needs to have policies to prioritize women, so that they have better chances to develop their ability, and better conditions to contribute more to the society, and to compete equally with men.
- b. Dear Mary, I hope you've been doing well! I've been thinking of several ways to improve gender equality and give women better chances to develop their ability.
- c. Finally, more jobs should be made available to women so that they will have better conditions to develop themselves to be equal to men.

- d. Firstly, the importance and roles of women should be propagated to the development of society.
 e. Secondly, education system should do more to improve the knowledge of people about women, and to eliminate the prejudice of neglecting women and their value.
 f. Lots of love.
- A. b-c-a-e-d-f B. b-d-c-a-c-f C. b-a-d-e-c-f D. b-e-d-a-c-f

Question 16

- a. Tom:** I think we should organise a nature walk where students can observe local wildlife in their natural habitat.
b. Mary: Today, we're discussing activities for the World Wildlife Day event. Does anyone have ideas for activities that can raise awareness about wildlife conservation?
c. Tom: Well, it will give students a chance to see how important it is to protect habitats. By experiencing nature firsthand, they'll develop a greater appreciation for wildlife and be more motivated to conserve it.
d. Mary: That sounds great. We could also combine the walk with a short seminar where experts talk about local endangered species and what we can do to protect them.
e. Rose : That's a good idea! But how will the nature walk help conserve wildlife?

- A. c-d-b-a-e B. e-c-b-a-d C. a-e-c-b-d D. b-a-e-c-d

Question 17

- a. Although the population has increased, public transportation hasn't improved much.
 b. The city has grown rapidly in the last decade.
 c. New shopping centers, apartments, and parks have been built.
 d. Actually, traffic congestion has also become a serious problem.
 e. This is due to the lack of infrastructure to handle the growing number of residents.

- A. b-c-d-a-e B. b-c-e-a-d C. b-d-c-e-a D. b-c-a-d-e

Alexandre Yersin was born in 1863 in Switzerland, and passed away at the age of 80 in Nha Trang, Viet Nam. (18)He was a doctor who made great contributions to medicine as well as the people in Viet Nam. In 1890, Yersin left Europe to work as a medical doctor on a ship near Indochina, (19) In 1894, he was sent to Hong Kong (20) Then, he discovered a bacterium responsible for the disease and saved millions of people's lives.

One year later, Yersin established a small laboratory in Nha Trang to prepare serums **against the disease** in human beings and cattle. To fund the laboratory, he started to grow corn, rice, and coffee, and introduced the rubber tree in Indochina. It later became a branch of the Pasteur Institute in Paris.

From 1902 to 1904, he lived in Ha Noi and helped establish Ha Noi Medical University. He was also the first medical director of the university. (21)for preventing and treating malaria in the region.

His house in Nha Trang is now the Yersin Museum. A university in Da Lat (22) Yersin University in his honour.

(Adapted from *Global success 12*)

- Question 18.** A. His family was officially from France B. His family was originally from France
 C. His family was formerly from France D. His family was natively from France

Question 19

- A. where he explored the region B. where he found out the region
 C. where he discovered the region D. where he established the region

Question 20

- A. Dealing with an infected disease B. To come down with an infected disease
 C. Coming down with an infected disease D. To deal with an infected disease

Question 21

- A. In 1920, he introduced the first effective drug
 B. Since 1920, he has been introduced the first effective drug
 C. In 1920, he was introduced to the first effective drug
 D. Since 1920, he has introduced the first effective drug

Question 22.

- A. was named to B. named of C. is named from D. was named for

