

Student's name: _____ Class: _____ Date: _____

I. Match the illness with its correct description. The first one is an example.

- | | |
|-----------------------|---|
| 0. a sore throat | a. There are a lot of red spots on your body. |
| 1. a rash | b. Your throat hurts a lot when you eat. |
| 2. a stomach ache | c. Your body feels very hot and your temperature is very high. |
| 3. a runny nose | d. You eat something bad and your stomach hurts. |
| 4. a headache | e. Liquid comes out of your nose like water. |
| 5. a high temperature | f. Your head hurts and it's hard for you to focus on your work. |

II. Read and write **should** or **shouldn't** for the advice. The first one is an example.

- If you have got a rash, you shouldn't scratch it. You should put cream on it.
- When you have a cough, you _____ wear a mask.
- If your brother feels sick, he _____ play football outside.
- I think John _____ eat too many sweets because he has got a toothache.
- You _____ take some medicine and drink plenty of water when you have got a sore throat.
- That girl looks tired. I think she has got a headache. She _____ stop working and relax for a while.
- If we have got a high temperature, we _____ stay at home and get some rest.
- Alice feels dizzy. She _____ ride her bike or do any outdoor activities.
- Look! Amy has a lot of red spots on her body. She _____ go to the doctor today.

III. Put the words in the correct order. The first one is an example.

0. grandma / an / got / earache. / My / has

→ My grandma has got an earache.

1. after / I / dizzy / football. / feel / play / I

→ _____

2. baby / has / My / temperature. / got / high / sister / a

→ _____

3. didn't / I / to / because / I / school / felt / go / sick. / this morning

→ _____

4. you've / shouldn't / You / when / cold. / go swimming / a / got

→ _____

5. sweets / I / eat / many / every day? / Should / too

→ _____